DOCUMENT RESUME

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TITLE	Region VII Special Education Services Center; An Operational Proposal by the Pine Bluff School District No. 3.
INSTITUTION	Pine Bluff School District 3, Ark.
SPONS AGENCY	Arkansas State Dept. of Education, Little Rock.
PUB DATE	69
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IDENTIFIERS	Elementary and Secondary Education Act Title III

ABSTRACT

A special education service center was proposed, to be located at a children's clinic and to provide mobile on site services to school districts in an eight county area. Regional services were to include the following: diagnosis and evaluation of children with poor academic skills; perceptual development treatment and physical, occupational, and speech therapy; educational and training programs for physically and mentally handicapped children; inservice professional education; and a loan library of special education instructional materials. Further services proposed were evaluation services, a special education training laboratory, and coordination of local and state special education programs. Included in the proposal are a statistical report, project design, proposed budget summary, assurances, and exhibits. (JD)

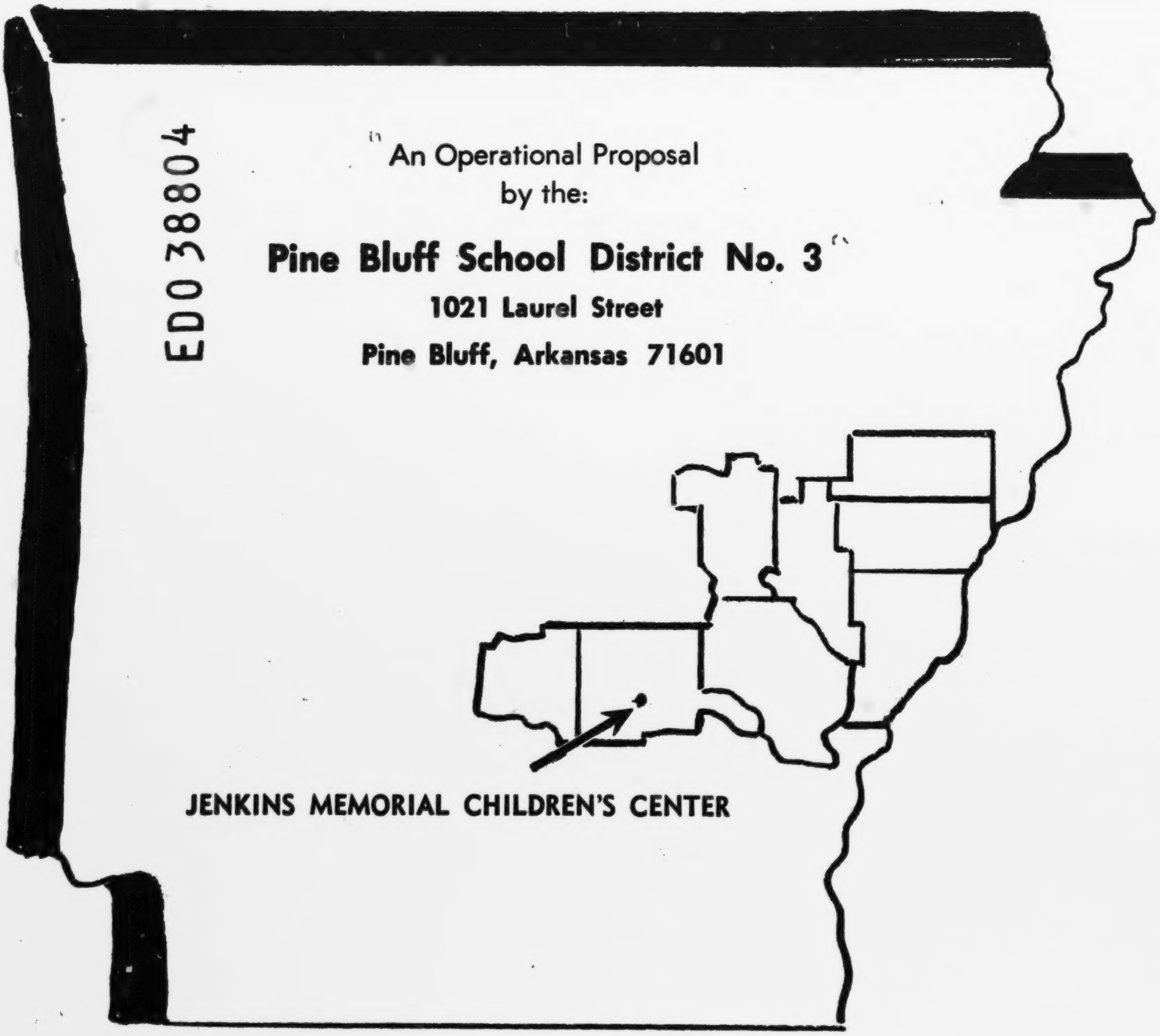
REGION VII
SPECIAL EDUCATION SERVICES CENTER

ED038804

An Operational Proposal
by the:

Pine Bluff School District No. 3

1021 Laurel Street
Pine Bluff, Arkansas 71601



Submitted To:
COMMISSION OF EDUCATION
Arkansas State Department of Education
Division of Federal Programs
Under Public Law 89-10, Title III
Arch Ford Education Building
Little Rock, Arkansas 72201

EC005491E

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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ED038804

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PINE BLUFF PUBLIC SCHOOLS
C. B. GARRISON, Superintendent
P. O. BOX 7678
PINE BLUFF, ARKANSAS 71601

December 2, 1969

Dr. A. W. Ford
Commissioner of Education
Arch Ford Education Building
Little Rock, Arkansas 72207

Dear Dr. Ford:

The Pine Bluff School District No. 3 submits the enclosed proposal for an Operational Grant under Public Law 89-10, Title III, entitled "Region VII Special Education Services Center."

The proposed project will serve the eight (8) counties, as defined by the state plan for administering Title III Projects. Funds requested for operation for the proposed project will make possible special services for handicapped children within Region VII which, at present, are inadequate and far short of meeting the needs within the region. The program design proposes to reach a far greater number of exceptional children and will offer a greater variety of services to both students and teachers of the service area. The thirty-six (36) school districts and the several private schools within Region VII will have the opportunity to participate in a unique concept through the establishment of the proposed regional education center.

The utilization of experiences and research gained through the programs developed by the Jenkins Memorial Children's Center during the past three years can now be implemented at a larger scope if funding of this proposal is granted.

The planners of this proposal have used all available resources in the funding designed for the purpose of providing maximum services to those children of school age generally denied appropriate training and educational experiences due to the nature of their handicap.

I sincerely encourage your consideration for a favorable review of this application and the approval necessary to continue this innovative and exemplary project.

Sincerely yours,

C. B. Garrison

C. B. Garrison
Superintendent

CBG:mg

PART I

STATISTICAL REPORT

SECTION A	GENERAL PROJECT INFORMATION
SECTION B	TITLE III BUDGET SUMMARY FOR PROJECT
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PART I
STATISTICAL REPORT
Elementary and Secondary Education Act, Title III, P.L. 89-10, As Amended

SECTION A - GENERAL PROJECT INFORMATION

1. REASON FOR SUBMISSION OF THIS FORM (Check One)

a. ☒ INITIAL APPLICATION FOR TITLE III GRANT

b. ☐ APPLICATION FOR CONTINUATION GRANT - If Application for Continuation Grant is preceded by Planning Grant, give:

1. Grant Number____________________
2. Period: From____________To____________

c. ☐ END OF PROJECT REPORT
Project Number________________

2. PROJECT TITLE (5 Words or Less)

Region VII Special Education Services Center

3. NAME OF APPLICANT (Local Educational Agency)

Pine Bluff School District #3

4. ADDRESS (Number, Street, City, State, Zip Code)
10th and Laurel Streets
P.O. Box 7678
Pine Bluff, Arkansas, 71601

5. NAME OF COUNTY
Jefferson, Grant, Arkansas, Lee, Prairie
Phillips, Monroe and St. Francis

6. CONGRESSIONAL DISTRICT

1st, 2nd and 4th

7. NAME OF PROJECT DIRECTOR

Joe H. Sweatt

8. ADDRESS (Number, Street, City, Zip Code)

2410 Rike Drive
Pine Bluff, Arkansas, 71601

PHONE NUMBER
534-2035
AREA CODE
501

9. NAME OF PERSON AUTHORIZED TO RECEIVE GRANT
(Please type or print)

Dr. C. B. Garrison, Supt.

10. ADDRESS (Number,Street,City,ZipCode)

P.O. Box 7678
Pine Bluff, Arkansas, 71601

PHONE NUMBER
535-7210
AREA CODE
501

11. POSITION OR TITLE

Superintendent of Schools, Pine Bluff School District #3

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and the local educational agency named above has authorized me as its representative to file this application.

SIGNATURE OF PERSON AUTHORIZED TO RECEIVE GRANT
C. B. Garrison
C. B. Garrison

DATE SUBMITTED
12/15/69

12. MAINTENANCE OF FISCAL EFFORT - AVERAGE PER PUPIL ADA /x/ OR ADM / / EXPEND. OF FEDERAL FUNDS (Check one)

a. SECOND PRECEDING YEAR FISCAL YEAR ENDING JUNE 30, 1968 $376,000.00

b. PRECEDING YEAR FISCAL YEAR ENDING JUNE 30, 1969 $380,000.00

c. ESTIMATED CURRENT BUDGETED EXPENDITURES FISCAL YEAR ENDING JUNE 30, 1970 $390,000.00

13. LIST THE NUMBER OF EACH CONGRESSIONAL DISTRICT SERVED 1st, 2nd & 4th

14. TOTAL NUMBER OF LEA'S SERVED 36

SECTION B - TITLE III BUDGET SUMMARY FOR PROJECT

1.		PREVIOUS OE GRANT NUMBER	BEGINNING DATE (Month, Year)	ENDING DATE (Month, Year)	FUNDS REQUESTED
a.	Initial Application or Resubmission		7/1/70	6/30/71	$ 185,300.00
b.	Application for First Continuation Grant		7/1/71	6/30/72	$ 190,000.00
c.	Application for Second Continuation Grant		7/1/72	6/30/73	$ 195,000.00
d.	Total Title III Funds				$ 565,300.00

2. COMPLETE THE FOLLOWING ITEMS ONLY IF THIS PROJECT INCLUDES CONSTRUCTION, IMPROVEMENTS TO SITES, REMODELING, OR LEASING OF FACILITIES FOR WHICH TITLE III FUNDS ARE REQUESTED. LEAVE BLANK IF NOT APPROPRIATE.

TYPE OF FUNCTION	TITLE III FUNDS REQUESTED
a. REMODELING ($2,000 or less)	$
b. CONSTRUCTION (over $2,000)	$
c. LEASING	$2,000.00 (for 22,000 square foot modern facility
d. IMPROVEMENTS TO SITES	$

SECTION C - SCHOOL MEMBERSHIP, PROJECT PARTICIPANTS, AND TEACHERS IN IN-SERVICE TRAINING (PROJECTS ACTIVE DURING FISCAL YEAR)

1.			PRE-K	KINDER-GARTEN	GRADES 1-6	GRADES 7-12	ADULT (excl. teachers rec. in-serv. train)	TEACHERS RECEIVING IN-SERVICE TRAINING	TOTALS
(1)			(2)	(3)	(4)	(5)	(6)	(7)	(8)
a.	Membership of schools served by the projects	(1) Public Schools		323	37,113	30,365			67,478
		(2) Non-Public Schools		628	711	270			1,549
b.	No. of persons participating in projects	(1) Public Schools		100	800	450		2,700	4,050
		(2) Non-Public Schools		50	150	50		20	270

2. NUMBER OF PARTICIPANTS BY SELECTED MINORITY GROUPS (Applicable to figures in item 1b (1) and 1b(2)

NEGRO	AMERICAN INDIAN	PUERTO RICAN	ORIENTAL	MEXICAN AMERICAN
28,880				

Or 44% totalschool population

SECTION C (Continued)

3. RURAL/URBAN PERCENTAGE DISTRIBUTION OF PARTICIPANTS SERVED OR BEING SERVED BY PROJECTS

PARTICIPANTS	RURAL		METROPOLITAN AREA		
	FARM	NON-FARM	CENTRAL-CITY LOW-SOCIO-ECON. AREA	OTHER CENTRAL CITY	OTHER URBAN
Percent of Total Number Served (Based on total given in Section C1b(1) and C1b(2), Column 8.	26.4%	38.4%	25.5%-------------	-------------	9.7%

SECTION D - TITLE III PROJECT STAFF (PROJECTS ACTIVE IN FISCAL YEAR ENDING JUNE 30)

PERSONNEL PAID BY TITLE III FUNDS (Please report F.T.E. in decimal fractions)

	Reg. Staff Assigned to Project				New Staff Hired For Project			
	Number Full-time in Function	PART-TIME IN FUNCTION		Total Fulltime equiv. (Col 2+4)	Number Full-time in Function	PART-TIME IN FUNCTION		Total Fulltime equiv. (Col 6+8)
		Number of Persons	Full-time equiv.			Number of Persons	Full-time equiv.	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1. ADMINISTRATION/ SUPERVISION					1			1
2. TEACHER:								
(a)Pre-Kindergarten								
(b)Kindergarten								
(c)Grades 1-6	See supplemental budgets							
(d)Grades 7-12	from other resources							
(3)Other								
3. SPECIALISTS (Other than regular teachers): Artists Scientists Musicians, etc.					2			2
4. TECHNICIANS (Audio-visual, Computer Specialists)					1			1
5. PUPIL PERSONNEL WORKERS (Counselors, Social Workers, Psychologists, Attendance Workers)					7			7
6. MEDICAL AND PSYCH. PERSONNEL					5			5
7. RESEARCHERS, EVALUATORS								
8. PLANNERS AND DEVELOPERS								
9. DISSEMINATORS (Writers, Public Relations Personnel, Editors, etc.)								
10. OTHER PERSONNEL					2			2
11. PARA-PROFESSIONAL, TEACHER AIDES, ETC.								
12. OTHER NON-PROF. (Clerical, Bus Driver, etc.)					3			3

SECTION E - SERVICES OFFERED, PERSONS DIRECTLY SERVED BY PROJECTS ACTIVE DURING FISCAL YEAR AND ESTIMATED COST.
(Persons served and Estimated Cost may be counted more than once)

MAJOR PROGRAMS OR SERVICES	NUMBER OF PUPILS BY GRADE LEVEL (In Public & Non-Public Schools)				NO. OF NON-PUB. SCHOOL PUPILS	ADULTS (exclude teachers rec. train)	TEACHERS RECEIVING IN-SERV. training	ESTIMATED COST
	PRE-K	K	1-6	7-12				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1. Develop, Plan, Eval, or Dissem. Activities								15,000
2. Better Util. of Inserv. Ed. or Instr. Personnel								25,000
3. Prog. for Instit. Improv. (Org. Admin, Mgt.)								15,000
*4. Educ. Centers Serving A Large Area		100	800	450	250		2,720	185,300
5. Improv. or Expand Curr.								
Art, Music, Drama								
Eng. Lang. Arts								
Foreign Languages								
Industrial Arts								
Mathematics								
Natural Sciences								
Soc. Stds/Soc. Science								
Occupational Areas								
Other Areas								
6. Educ. Technology Media								
Computers								
TV/Radio								
Other-Specify								
7. Improv. Classroom Instr.								
Flex. Sched, Ind. Instr.								
Other-Specify Instructional Mtls.								20,000
8. Remed. & Spec. Education							Spec.Ed.	
Handicapped		100	800	450	250		75	185,300
Gifted								
Remedial Reading								
Speech and Hearing		25	350	125	25		150	25,000
Other-Specify								
9. Pupil Personnel Services								
Guidance								
Social Work		100	800	450	250		750	50,000
Health		100	250	150	25		600	55,000
Psychological		100	550	250	25		600	60,000
Attendance								
10. Comm. Serv. or Particip.								
11. Meet. Crit. Educ. Needs								
Central City								
Geographically Isolated								
Minority Groups								
Early Childhood		100						20,000
12. Summer Programs								

*Refer to attached supplemental budgets for other than Title III Resources.

PROPOSED BUDGET SUMMARY, OR
EXPENDITURE REPORT OF FEDERAL FUNDS
ELEMENTARY AND SECONDARY EDUCATION ACT, TITLE III, P.L. 89-10, as amended

Name and Address of Local Agency
Pine Bluff School District #3
10th and Laurel Streets
Pine Bluff, Arkansas, 71601

Funds for Special Education Programs for Handicapped Children $185,300.00

PROJECT NUMBER

BUDGET PERIOD: Begin 7/1/70 End 6/30/71

Check One /x/ Proposed Budget Summary / / Estimated Expenditure Report / / Final Expenditure Report

EXPENDITURE ACCOUNTS		EXPENSE CLASSIFICATION							
FUNCTIONAL CLASSIFICATION	ACCT. NO.	SALARIES		CONTRACTED SERVICES	MATERIALS AND SUPPLIES	TRAVEL	EQUIP-MENT	OTHER EXPENSES	TOTAL EXPENDITU
		PROFESSIONAL	NON-PROFESSIONAL						
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
1. Administration	100	$ 13,000.00	$ 4,350.00		$ 1,800.00			$ 900.	$ 20,050.00
2. Instruction	200	56,400.00	9,300.00	$2,200.00	7,500.00	$3,600.		4,200.	83,200.00
3. Attendance Services	300	13,200.00				800.			14,000.00
4. Health Services	400	37,050.00			400.00	500.			37,950.00
5. Pupil Transp. Serv.	500								
6. Operation of Plant	600				1,200.00			7,500.	8,700.00
7. Maint. of Plant	700								
8. Fixed Charges (Except 830)	800							10,900.	10,900.00
9. Leasing of Facilities	830							2,000.	2,000.00
10 Food Services	900								
11 Student Body Activ.	1000								
12 Community Services	1100								
13 Improve. to Sites	1210C								
14 Constr. (Except 1220C, include remodeling over $2,000)	1220								
15 Remodeling ($2,000 or less)	1220C								
16 Capital Outlay (Equipment Only)	1230						$8,500.00		
17 Total Local Expend.									
18 Negotiated Budget		$119,650.00	$13,150.00	$2,200.00	$10,900.00	$4,900.	$8,500.00	$25,500.	$185,300.00
19 Unexpended Balance of Funds Authorized for Expenditures; Total of Line 18 minus Total of Line 17 ------									

THIS FISCAL REPORT IS CORRECT AND THE EXPENDITURES INCLUDED HEREIN ARE DEEMED PROPERLY CHARGEABLE TO THE GRANT AWARD.

Signature of Person Authorized to Receive Grant
C.B. Garrison
C. B. Garrison

Date Reported
12/15/69

PART II

PROJECT DESIGN

SECTION 1. STATEMENT OF NEEDS AND OBJECTIVES

ABSTRACT:

A. OBJECTIVES OF PROPOSED PROJECT

The general purpose of the proposed project is to develop and maintain a comprehensive program of Special Education Services for Region VII, as defined by the State Department of Education Plan for ESEA, Title III. The major emphasis of the Special Education Service Center will be to serve as a provider of services for the severely handicapped child of the region and to assist in the planning and development of related services for the exceptional child remaining in the school district. Procedurally, a multi-service center will provide innovative and exemplary programs and services for mentally, emotionally and physically handicapped children of the region.

The goals of the Regional Center, as proposed, will be to (1) provide a central focus of concern for the personal and educational needs of the handicapped child of the region; (2) initiate programs designed to meet the special needs of exceptional children both at the district and regional level; (3) develop and coordinate promising and innovative educational practices in the field of Special Education for use within the region and state.

The objectives of a Special Education Service Center for Region VII are:

1. To assist in the diagnosis, appraisal and evaluation of students referred for learning problems and associated disabilities and to identify their strengths, skills, abilities and potentials for improvement of the individual.

2. To assist each school district of the region to develop and maintain a comprehensive program of special education and supportive services for the appropriate placement of children identified to have specific educational needs.

3. To assist each school district of the region in the systematic and orderly evaluation of existing programs and those new programs initiated through the Regional Center.

4. To assist school district administrators in the upgrading of staff personnel in recognizing and meeting the personal and educational needs of exceptional children.

B. METHODS TO BE USED IN ACHIEVING STATED OBJECTIVES

The Region VII Special Education Service Center will be located in Pine Bluff, at the Jenkins Memorial Children's Center with mobile services provided on-site to the school districts represented within the eight county area.

The major plan for achieving the stated objectives is to utilize special education and auxiliary services personnel operating out of a regional center on an itinerant basis to the thirty-six school districts comprising the service area.

The greatest impact for educational change will be the direct services provided the exceptional child through the Day Care placement, therapy and counseling. The secondary impact will be those services directed to teachers and administrators in planning and developing programs for children with specific needs. Each respective school district will receive services, as requested, with each district's critical needs evaluated to determine use of Center personnel and time allotment for assisting the school.

Regional services to be provided are as follows: (1) Diagnostic and Evaluation Services to assist teachers and administrators to diagnose, appraise and evaluate students who have demonstrated poor academic skills in the regular classroom setting; (2) Treatment services for those in need of physical therapy, occupational therapy, perceptual development and/or speech therapy. These services will be provided within the Center and in the case of speech and perceptual therapies by mobile units to the school districts; (3) Educational and training services that require special programming for mentally and physically handicapped children will be provided in a Day Care Center as found in the Jenkins Memorial Children's Center. The regional center will assist in the development of similar Day Care programs within respective districts to better serve the needs of the severely involved child within his community; (4) In-Service training, special workshops and seminars will be provided by Center staff personnel and educational consultants for all districts requesting such services to improve the general efficiency and understanding of the exceptional child; (5) Loan library of Special Education Instructional Materials (associate of the SEIMC, University of Texas) to assist teachers in exploring new instructional materials with children who have special educational needs; (6) Evaluation services to assist school districts in determining the effectiveness of programs provided and services rendered, both by the regional center and the in-district programs. Workshops in special evaluative designs will be conducted by the regional center staff and evaluation consultants; (7) Special Education training laboratory for use by the colleges and universities of the state in the training of special education teachers, nurses, teacher aides, psychologists and social workers. This program should serve as a resource in the recruitment of personnel to staff the increasing needs of specialists in the field of special services for the handicapped; (8) Coordination of Special Education classes within the several school districts and the State Department of Education, Division of Special Education.

SECTION I. STATEMENT OF NEEDS AND OBJECTIVES.

A. STATEMENT OF NEEDS.

(1) The primary needs taken into action by this proposal are in the area of special education and personal fulfillment for handicapped students. These needs, in turn, have a direct influence upon any hoped for improvement of services for approximately fifteen percent (15%) of our school age population. While it is generally believed that the educational framework of the region school districts can take care of the problems found among the so-called normal achiever student, school districts are not adequately equipped, nor staffed, to serve the students requiring special instructional programs in the areas of the mentally retarded, physically handicapped, emotionally disturbed and/or socially maladjusted. In this regard, the following major needs are recognized from current and standing studies, surveys and research data programs conducted within the state and region:

a. There is a need for a comprehensive and coordinated diagnosis of those school children who are having severe learning problems within the regular classroom setting. Such a diagnosis should include educationa, psychological, medical and social evaluations properly administered and properly reviewed by qualified specialists in the field of educational diagnosis.

b. There is a need to follow up the results of this diagnosis with a comprehensively educational, familial and treatment coordinated program geared to the individual child. Consultation by the educational consultant should assist in the remediation of the childs' problems and limit or alleviate further academic retardation by appropriate placement and/or educational programing.

c. There is a need for a program of in-service training for teachers in the early identification of the exceptional child and his specific educational needs. Special in-service training programs designed to enlighten teachers in the process of identification and referral/ placement in appropriate curriculum will greatly restore the child to a more optimum level of functioning.

d. There is a need for a central source of special education instructional materials for use by teachers in meeting specific learning problems within the regular and special classroom. The development and preparation of special instructional materials constitute a major problem of the teacher and her task of reaching individual differences within the classroom unit.

e. There is a need for extended treatment services, such as physical therapy, occupational therapy, auditory therapy and speech therapy for those children medically recommended for such treatment. These services do not exist in most, if not all, school districts of the region, thus denying children in need a vital service necessary for full growth and development during the formative period.

f. There is a need for educational and training programs for the severely handicapped child which generally do not exist within the regular school district curriculum. The architectural barriers, the lack of trained personnel and the distribution of such students limit such programing within the school district. A regional center designed and equipped especially to meet the needs of the severely handicapped child can, in part, meet the total needs of the region.

g. The need for leadership within the several communities of the region to develop local facilities and services to meet the needs of the physically, mentally and/or emotionally handicapped child is apparent by the lack of such services provided locally. The regional center can supply the leadership and assistance necessary to initiate local programs for the severely handicapped child.

h. There is a need for the several school districts of the region to develop a meaningful and systematic program of evaluation to determine the effectiveness of educational goals and objectives set for the exceptional children within each respective school district.

i. There is a need for organized planning relevant to problems identified within the evaluation process initiated within each school district. The need for expertise in the field of special education can be fulfilled by the center staff for the region. Center staff members can be of material assistance to the school administrators desiring to make the necessary transition of programs for the exceptional child.

j. There is a need of public awareness of the special needs of approximately fifteen percent (15%) of our school population who cannot receive an appropriate education and/or training within the confines of the normal classroom as it is presently designed and administered. A program of public education of the needs of the handicapped child will greatly assist school districts to meet many of the above listed needs as identified.

k. There is a need to demonstrate in the State of Arkansas that such services could be effectively and perhaps be efficiently administered through the coordination of a regional special education services center. The need for coordination and continuity within the Region has been identified by current surveys and studies conducted by the Arkansas Rehabilitation Services, Area Comprehensive Health Planning and the current Title III program. Inadequacies of existing programs, poor coordination of present efforts, program fragmentation, gaps in services, inadequacy of facilities and lack of trained professional personnel can all be modified by the establishment of an exemplary center to serve the region.

l. There is a need for a central focus of concern to assist the State Department of Education in implementation of certain desired administration programs for the thirty-six (36) school districts that comprise Region VII. A similar need exists for coordinating all available resources within the Region and State to better serve the exceptional child and his individual needs.

(2) Local and regional administrators of the thirty-six (36) school districts of Region VII, directors and administrators of private and public agencies working with handicapped children and youth, and various lay leaders representing civic and service organizations were consulted in an effort to determine the primary needs of the exceptional child. Data collected during a Title III Planning Grant was restudied and re-evaluated with reference to current needs. Related studies and surveys were analyzed to determine the correlation of needs and to establish priorities within Region VII.

A current assessment of critical educational needs was made within the proposed service area, using the questionnaire format recommended by the writers of the State Plan for Title III Administration. The questionnaire was completed as an initial survey in March, 1969 and again in October, 1969. The results of these two (2) studies showed a high correlation for consistency in establishing the critical needs as applied to local school problems. The results also showed a close similarity with the results of critical need assessments as conducted by the Title III Administrative staff for Areas II and III within the State of Arkansas.

a. The Title III Survey conducted in 1967-68, for the purpose of identifying the needs of exceptional children was composed of 22,750 school age children. This sample represents one third of the school population for Region VII.

STATISTICAL ANALYSIS OF TITLE III SURVEY

22,750 STUDENTS

ITEM	FREQUENCY	PERCENT
Sex		
Male	11,785	52. %
Female	10,965	48. %
Race		
Caucasian	12,720	55.8 %
Negro	9,930	44. %
Other	42	.2 %
Parent Occupation		
Professional	1,436	6. %
Mgr., Tech., Exec.	1,334	5.9 %
Clerical & Sales	1,334	5.9 %
Service Occupations	3,041	13.1 %
Agricultural & Forestry	2,679	12.1 %
Processing	2,295	10. %
Machine Occupation	799	3.6 %
Bench Occupation	167	.8 %
Construction & Structural	1,907	8.5 %
Other or Unskilled	7,758	34. %
Physically Handicapped		
Speech Defect	1,470	6.5 %
Visual Handicap	514	2.3 %
Hearing Handicap	210	.9 %
Crippling Handicap	88	.4 %
Braces	50	.2 %
Wheelchair	11	.05%
Crutches	18	.08%
Severe Mobility	83	.4 %
Special Health Problems		
Cardiac Problem	48	.2 %
Rheumatic Fever	30	.1 %
Taking Medication Regularly	124	.5 %
Thyroid Gland Malfunction	14	.06%
TB (Post)	8	.04%
Diabetic	26	.11%
Epileptic	41	.18%
Asthmatic	110	.5 %
Allergies	145	.6 %
Other	921	.4 %
Mentally Handicapped		
Slow Learner	4,464	19.6 %
Learning Difficulties	1,407	6.4 %
Mentally Retarded	1,365	6. %
None	15,514	68. %

ITEM	FREQUENCY	PERCENT
Home Life		
Broken Home	3,519	15.5 %
Delinquent	84	.4 %
Orphan	51	.2 %
Foster Home	404	1.8 %
Migratory Parents	142	.6 %
Has Been Institutionalized	95	.4 %
Emotional Disturbance		
Mild	2,431	10.6 %
Moderate	976	4.3 %
Severe	417	1.8 %
None	18,926	83.3 %

The above data gives further evidence to the need for an increase in special education and supportive services for the region if the exceptional child is to have appropriate learning and training experiences within a public school setting. The high incident of disabling conditions that limit or deny learning experiences for those school age children required by law to attend school constitutes a major problem to each respective school district of the region. The moral and legal responsibility of the school district to provide appropriate educational programs for all students is now a matter of fact and can only be considered a right reserved to each child with special needs.

(b) A study of the current needs, as viewed for the separate categories of exceptionality, indicates a lack of services for adequate placement and/or treatment of the handicapped child or Region VII. Table 28, of Appendis D, is summarized as follows:

HANDICAP	FREQUENCY OF INCIDENCE	CHILDREN SERVED
Mentally Retarded	2,126	690
Hard of Hearing and Deaf	1,417	8
Speech Impaired	3,542	1,100
Visually Impaired	177	NONE
Emotionally Disturbed	1,417	NONE
Physically Handicapped	213	16
Learning Disabilities	3,510	32
Other Health Impairments	1,417	NONE

The 13,829 children with one (1) or more impairments, as above listed, represent twenty percent (20%) of the total school age population of Region VII. The 1,846 students presently provided special education services represent thirteen percent (13%) of the total students needing special programs and services within the Region. The exclusion of those students provided services in Jefferson County, further reduces the percent for the remaining seven (7) counties to less than five percent (5%) receiving the needed programs. Less than three percent (3%) of the total school age population receive special education services compared to nearly twenty percent (20%) actually needing such services. It is reasonable to state that eighty-seven percent (87%) of the handicapped children of Region VII are not receiving appropriate educational services to meet their specific needs.

(c) A study of the referrals made to the Diagnostic and Evaluation Clinic of the Jenkins Memorial Children's Center for the past twenty-eight (28) months further substantiates the need for expanded services for the handicapped child. The frequency and kinds of learning problems as identified by the Clinic personnel are reported in the following chart:

FREQUENCY AND KINDS OF LEARNING PROBLEMS AS IDENTIFIED BY JENKINS MEMORIAL CHILDREN'S CENTER, 1967-69 (28 months)

KINDS OF LEARNING PROBLEMS		FREQUENCY OF PROBLEMS	PERCENT
Educable Mentally Retarded		736	25.2
Trainable Mentally Retarded		60	2.0
Specific Learning Disability		40	1.4
Custodial		2	.1
Slow Learners		180	6.1
Visual Perceptual Dysfunction		216	7.4
Auditory Perceptual Dysfunction		72	
Speech Problem		192	
Deaf/Hard of Hearing		8	
Physically Handicapped		18	
Emotionally Disturbed			
a. mild		60	
b. severe		11	.4
Social Maladjustment		223	7.6
Premature Infant		7	.2
Headstart		171	5.9
Special Counseling			
a. child		192	6.6
b. parent		252	8.6
Chemotherapy		72	2.5
Re-evaluation		408	13.9
	TOTAL	2,920	100.0

The highest incident of need remains for those children functioning as retardates to be placed in special education programs. The need for supportive services to assist teachers of the regular classroom with students experiencing visual perceptual problems, emotional-social maladjustments and slow learner curriculum needs is further indicated from the results of the clinic evaluations.

(d) A study of the services available for the handicapped child of Region VII indicates a marked shortage exists for appropriate training and treatment of those students identified with special learning problems. The following chart of services available within the Region, further indicates the need for expansion of such services to meet the ever-increasing needs of the exceptional child.

SERVICES AVAILABLE WITHIN REGION VII

	Arkansas County	Grant County	Jefferson County	Lee County	Monroe County	Phillips County	Prairie County	St. Francis County
Child Guidance Services			X					
Children's Clinic, Pediatric			X					
Children's Services Office			X					
Colleges			1					
Counselors, Elementary School			1					
Counselors, Secondary School	X	X	X	X	X	X	X	X
Data Processing Specialist			1					
Day Care Center for Mentally Retarded	1		1					
Department of Public Welfare	X	X	X	X	X	X	X	X
Education Research Specialist			X					
Elementary Education Curriculum Specialist			X					
Junior College						X		
Librarian	X	X	X	X	X	X	X	X
Mental Health Center			X					
Neurological Clinic								
Nutritionist			X					
Occupational Therapist			1					
Orthopedic Clinic								
Physical Therapy			1					
Psychiatrist			X			X		
Psychological Testing			X			X		
Psychologist			X			X		
Public Health Center			X					
Rehabilitation Services	X	X	X	X	X	X	X	X
Remedial Reading Specialist	X		X	X				
Rheumatic Clinic			X					
Secondary Education Curriculum Specialist			X					
Social Worker	X	X	X	X	X	X	X	X
Special Class for Deaf			1					
Special Class for Learning Disabilities	1		3					
Special Class for Mentally Retarded	4	2	26	5		2		2
Special Class for Physically Handicapped			1					
Speech Therapist	1		6	1				3
Vocational Technical School			X					

(e) A study completed in 1968 by personnel of the Jenkins Memorial Children's Center in cooperation with the Arkansas Rehabilitation Service entitled, "Statewide Planning for a Comprehensive Rehabilitation Program", further indicates the need for additional services within Region VII. The results of this study and the recommendations made to implement the services needed are compatible with this proposal and related planning as indicated by the following statements:

1. "Develop an orderly and systematic procedure of early identification of children and youth for the purpose of coordinating services needed to minimize existing limitations of the individual and his goal for becoming a fully self-sustaining citizen."
2. "Increase the opportunity for the severely involved individual with physical, mental and/or emotional problems to learn appropriate and marketable skills within his maximum potential."

(f) A study completed in October, 1969, as a cooperative effort between the Jefferson County Economic Opportunities Commission, Inc., the Jenkins Memorial Children's Center and the Comprehensive Health Services Advisory Committee for this area, further reveals the need for expanded services for the handicapped individual of school age. The study also indicates that a high percentage of exceptionality exists among the socially and economically disadvantaged youngster

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1, 2 *Statewide Planning for a Comprehensive Rehabilitation Program*, Arkansas Rehabilitation Service, 1968.

of the region. The lack of appropriate educational and health oriented program within the several school districts constitutes a major problem for the exceptional child in meeting his specific needs for specialized training and treatment. This study tends to further substantiatate the findings of critical educational needs that exist within Areas II and III of the State of Arkansas.

(g) A survey conducted by the State Department of Education, "A Survey to Locate and Identify Children With Handicaps", completed by Frank W. Connaday and A. G. Thompson in 1963, was an initial attempt to classify children with specific education needs. The conclusions found from this study were to be used for the development of special education programs within the several school districts in the State of Arkansas. The statistical data reported in 1963, and verified by subsequent studies completed to date, tends to fully support continued effort must be made to meet the needs of handicapped children. A related problem found from these shows the handicapped individual, when denied appropriate educational experiences, tends to drop out of school and later appears on the rolls of the Department of Public Welfare. The failure to channel the handicapped individual into the manpower needs of this country tends to perpetuate the ever-increasing costs of welfare programs.

The needs, as identified in subsection (1) of this narrative were selected on the basis of current and long standing studies reported within this proposal. The two (2) surveys to assess critical educational needs within the Region were used to determine a priority of needs both on a basis of continuation of services and the development of new services to be administered by the Jenkins Memorial Children's Center. Consultation with the State Department of Education, Division of Special Education, gave further direction for the determination of critical educational needs to be met by the Regional Education Services Center concept. Special Education consultants, special and regular classroom teachers, and school administrators assisted in the final selection of primary needs to be met by this application for an operational grant.

(3) The Jenkins Memorial Children's Center, a Title III Project serving four (4) counties of Southeast Arkansas, has been in operation since July 1, 1968. A Planning Grant preceded the operational phase, effective January 27th, 1967. The past three (3) years, one of the major facets of the program of services has been to educate the general public of the needs of handicapped children. Every major means of mass media exposure has been used to inform the public of the services needed to meet the demands of special education. Five (5) major television programs have featured the Center and the services provided. Radio has offered many opportunities to communicate the needs identified for the handicapped child of this area. Over one hundred slide-talk presentations have been made to civic and service clubs, teacher organizations and special interest groups. Some sixty-five (65) tours have been conducted by the Center staff for professional and lay groups desiring to learn of the

needs of the exceptional child. The general news coverage of the Special Education Program provided by the Center has been excellent with full page features and informative pictures used to further inform the general public.

The Center conducted a series of workshops and seminars throughout the area with participation resulting from some fifty (50) school districts and many of the colleges of the state.

The services provided, to date, have been fully discussed with most of the major agencies and organizations of the four-county area. Volunteers to assist teachers working with the handicapped child have come from church groups, service organizations and interested individuals.

Staff members have become involved in all activities related to the needs of the exceptional child by serving on boards and committees, special projects and organizational membership. The Project Advisory Committee is composed of many lay personnel who further relate to the committees represented, the many existing needs of children and youth for appropriate special education services.

B. POPULATION

(1) The official 1960 Census showed the Region VII area to have a total population of 239,165 (reference Table 1, Appendix D), but an estimated report for the Region in 1965, showed the population to be 255,408 or a net gain of 6.5% over the 1960 census report. In 1960, the rural population numbered 70.1% for the Region with only Arkansas and Jefferson counties falling below fifty percent (50%) in the rural-urban classification (reference Table 2, Appendix D). Only Jefferson and Phillips counties have a population density greater than the national average of 50.5 persons per square mile. The Region population density is forty (40) persons per square mile or twenty percent (20%) below the national average. The age distribution indicates a somewhat larger percentage of persons in the 0-17 and over 65 age groups than in the United States as a whole, particularly in certain counties of the Region.

The most notable fact revealed by the data researched is the flow of persons from rural to urban areas and to rural non-farm areas adjacent to urban areas. Net total migration in the 1950-60 period ranges from 13.7% in Jefferson County to 37.7% in Lee County. The total regional migration was 28.4% for the 1950-60 period (Reference Table 9, Appendix D). Indications are that this pattern has increased in the period since 1960 for Region VII. The single most important factor in accounting for this movement is the displacement of agricultural workers and their consequent movement toward urban areas in search of jobs.

Another significant fact revealed by the population data is the high percentage of minority group population in the area - almost entirely

Negro. In the total area of Region VII, this group accounts for 42.8% of the total population compared to 21.9% for the State of Arkansas and 11.4% for the United States (reference Table 3, Appendix D). The nonwhite population ranges from 61.1% in Lee County to 6.9% in Grant County.

The most serious extent of social, economic and cultural deprivation is found in this area of the state. The median family income for the Region is $2,623., compared to $3,184. for the State of Arkansas and $5,660. for the United States (reference Table 13, Appendix D). The range within the Region in 1960 was $1,710. for Lee County to $3,671. for Jefferson County. Almost all families in the minority groups have incomes below the State median and 37% of the Region families have incomes below $2,000. The dependency ratio for the area is 80.3% which is extremely high as compared to the national average of 67.6%.

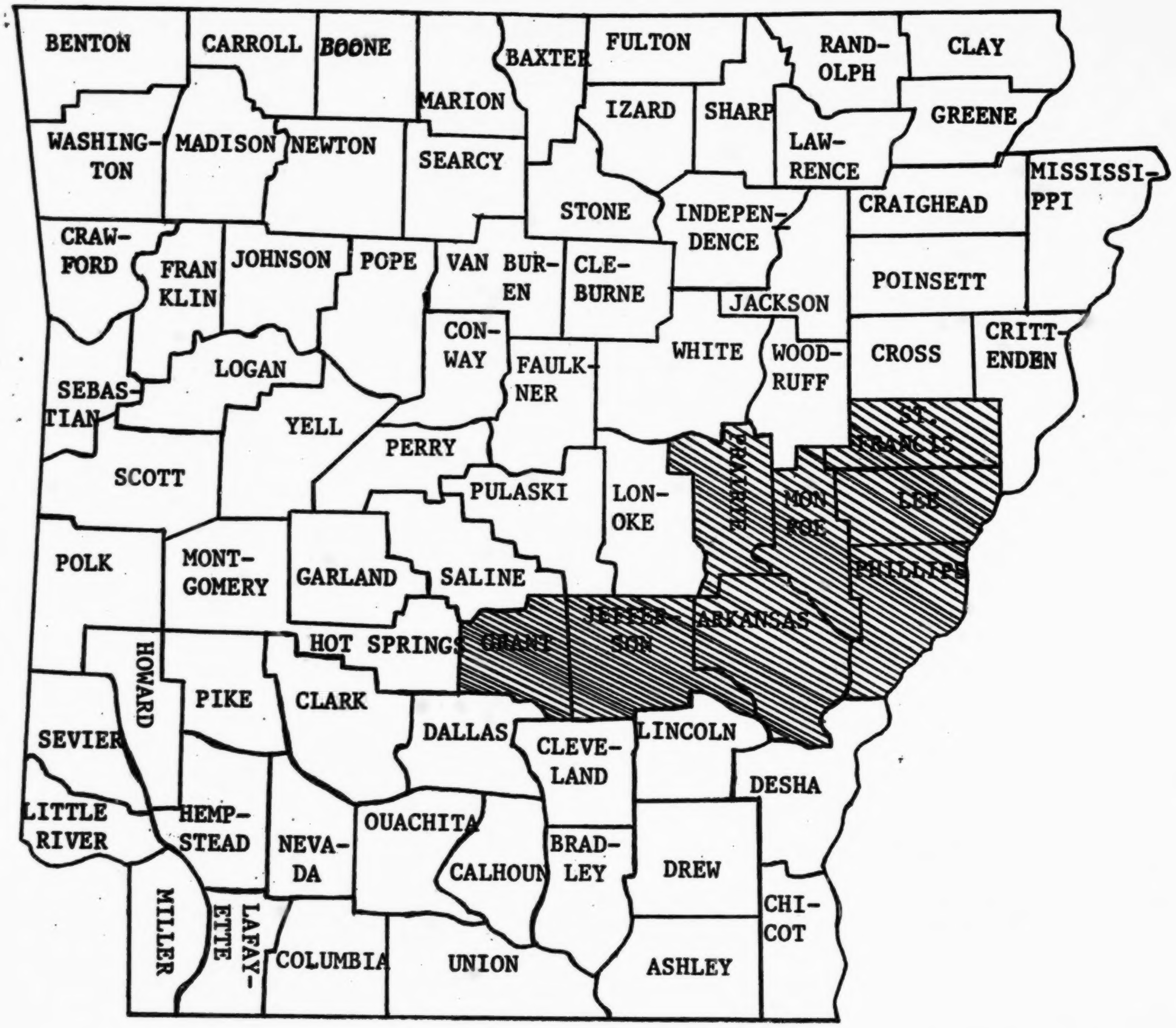
The educational level median for the nonwhite is 6.2 years completed compared to 8.2 years for the white population within Region VII. (reference Table 18, Appendix D). The total population under eighteen years of age within Region VII is 108,445 as of this year. Some 6,790 children or 5.7% of the total receive aid to dependent children as administered by the Department of Public Welfare. The total number of school age children in Region VII is 67,478, with 58.4% of this number living in rural communities. Some 41.3% of the school population are eligible for services under the ESEA Title I program, which is the highest concentration of Title I eligible within one region of the nine (9) regional center service areas in the state.

The following table shows the eight (8) county population distribution in relation to the Region and State:

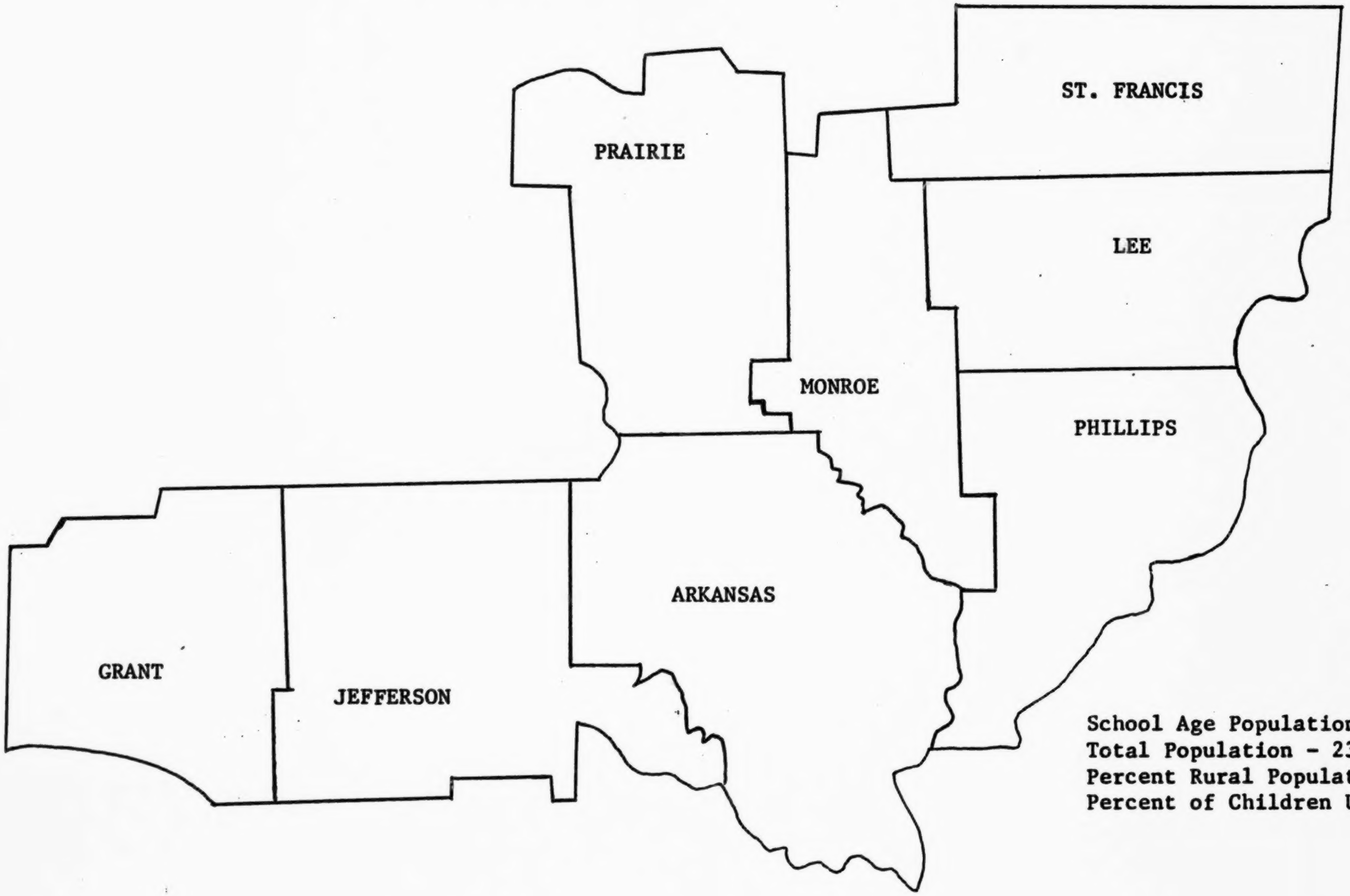
GEOGRAPHIC AREA	Population 1960	Population 1965	PERCENT OF CHANGE
United States	179,323,175	193,795,000	8.1%
Arkansas	1,786,272	1,929,146	8.0%
Region VII	239,165	255,408	6.5%
Arkansas County	23,355	24,823	6.3%
Grant County	8,294	9,163	10.5%
Jefferson County	81,373	88,091	8.3%
Lee County	21,001	21,975	4.6%
Monroe County	17,327	18,690	7.9%
Phillips County	43,997	45,916	4.4%
Prairie County	10,515	10,735	2.1%
St. Francis County	33,303	36,015	8.1%

Source: Changes Occuring Within the Socio-Economic Structure of Central and Eastern Arkansas, Industrial Research and Extension Center, University of Arkansas, 1967.

(2) The following pages of maps, overlays and complex design of all the service center area are presented for reader information and study. Following the maps is a list of the local educational agencies within the eight (8) county area of Region VII:


BENTON
CARROLL
BOONE
BAXTER
FULTON
RANDOLPH
CLAY
MARION
IZARD
SHARP
GREENE
WASHINGTON
MADISON
NEWTON
SEARCY
LAWRENCE
MISSISSIPPI
STONE
INDEPENDENCE
CRAIGHEAD
CRAWFORD
FRANKLIN
JOHNSON
POPE
VAN BUREN
CLEBURNE
JACKSON
POINSETT
CONWAY
FAULKNER
WHITE
WOODRUFF
CROSS
CRITTENDEN
SEBASTIAN
LOGAN
YELL
PERRY
ST. FRANCIS
SCOTT
PULASKI
LONOKE
PRAIRIE
MONROE
LEE
POLK
MONTGOMERY
GARLAND
SALINE
PHILLIPS
HOT SPRINGS
GRANT
JEFFERSON
ARKANSAS
HOWARD
PIKE
CLARK
SEVIER
DALLAS
CLEVELAND
LINCOLN
DESHA
LITTLE RIVER
HEMPSTEAD
NEVADA
OUACHITA
CALHOUN
BRADLEY
DREW
MILLER
LAFAYETTE
COLUMBIA
UNION
ASHLEY
CHICOT

REGION VII SPECIAL EDUCATION SERVICES CENTER


ST. FRANCIS
LEE
PHILLIPS
MONROE
PRAIRIE
ARKANSAS
JEFFERSON
GRANT

School Age Population - 67,478
Total Population - 239,165
Percent Rural Population - 58.4
Percent of Children Under Title I-41.3

REGION VII

SIZE OF SCHOOL DISTRICTS - REGION

County and School District	Area in Square Miles	1967-68 ADA	Number of Schools			Number of Certified Personnel	Pupil-Teacher Ratio*	Per Pupil Expenditure
			Elem.	J.H.S.	H.S.			
Arkansas								
DeWitt	415	1,848	4	2	1	83.0	22.3	401
Gillett	206	368	2	-	1	21.5	17.1	595
St. Charles	182	370	2	-	1	18.5	20.0	475
Stuttgart	216	2,633	6	1	2	117.5	22.4	377
TOTAL	1,019	5,219	14	3	5	240.5	21.7	408
Grant								
Grapevine	128	185	2	-	1	11	16.8	543
Leola	63	117	1	-	1	9	13.0	559
Poyen	57	177	1	-	1	12	14.8	538
Prattsville	76	261	1	-	1	15	17.4	430
Sheridan	355	1,666	2	-	1	70	23.8	358
TOTAL	679	2,406	7	-	5	117	20.6	403
Jefferson								
Altheimer	134	1,142	2	-	2	54	21.1	337
Dollarway	34	3,045	3	-	2	130	23.4	340
Humphrey	97	366	1	-	1	20	18.3	431
Linwood	57	380	2	-	-	17	22.4	503
Pine Bluff	126	8,856	14	3	3	434	20.4	423
Plum Bayou	53	308	2	-	1	19	16.2	508
Sherrill	59	478	3	-	-	20	23.9	458
Wabbaseka	88	709	3	-	2	36	19.7	341
Watson Chapel	125	3,369	4	-	2	138	24.2	315
White Hall	99	1,342	2	-	1	60	22.4	336
County District	28	210	1	-	1	8	26.3	375
TOTAL	900	20,205	37	3	15	936	21.6	383
Lee								
Marianna	611	5,586	9	2	2	219	25.5	329
TOTAL	611	5,586	9	2	2	219	25.5	329
Monroe								
Brinkley	230	2,051	2	-	2	86	23.8	346
Clarendon	176	1,097	2	-	2	44	24.9	321
Holly Grove	214	1,173	2	-	2	50	23.5	349
TOTAL	620	4,321	6	-	6	180	24.0	341

County and School District	Area in Square Miles	1967-68 ADA	Number of Schools			Number of Certified Personnel	Pupil-Teacher Ratio*	Per Pupil Expenditure
			Elem.	J.H.S.	H.S.			
Phillips								
Barton	94	982	2	-	2	43	22.8	383
Elaine	252	1,365	3	-	2	63	21.7	365
Helena-West Helena	114	6,419	9	2	2	279	23.0	367
Marvell	231	2,021	3	-	2	74	27.3	312
County District	58	421	1	-	1	21	20.0	421
TOTAL	749	11,208	18	2	9	480	23.4	360
Prairie								
Des Arc	279	954	1	-	1	50	19.1	458
DeValls Bluff	159	705	2	-	1	33	21.4	387
Hazen	209	693	2	-	1	37	18.7	476
TOTAL	647	2,352	5	-	3	120	19.6	442
St. Francis								
Forrest City	345	5,992	10	2	2	231	25.9	338
Hughes	248	2,122	3	-	2	84	25.3	333
Palestine	64	613	2	-	1	21	29.2	302
Wheatley	71	406	2	-	1	20.5	19.8	413
TOTAL	728	9,133	17	2	6	356.5	25.6	338
GRAND TOTAL	5,953	60,430	113	12	51	2,649.0	22.8	376

C. OBJECTIVES

The critical educational needs, as identified in this section with reference to serving the handicapped child, constitute a major problem for the individual school district to resolve. The lack of personnel trained to serve the exceptional child, the shortage of facilities to house special services, the limited financial resources to support added programs and the inexperience of planning effective services for all children tends to deny a large portion of each given student population appropriate educational programs and services. Denial of services is discriminatory in practice and therefore is legally and morally wrong within the framework of the American philosophy of an education for all children. The denial of adequate educational programs for the handicapped individual is a waste of human resources for an estimated twenty percent (20%) of our school population. This waste of human resources tends to perpetuate the ever-increasing costs of the welfare state. It is the feeling of those related to serving the exceptional child that the most feasible approach for provision of services needed is through a regional education services center, as proposed in this application.

The objectives of a Special Education Service Center for Region VII are:

(1) To assist in the diagnosis, appraisal and evaluation of students referred with learning problems and associated disabilities and to identify their strengths, skills, abilities and potentials for improvement of the individual.

"Students will be able to display improved learning skills following comprehensive diagnostic and evaluation services which result in appropriate educational placement and/or programing as measured by student performance, teacher observations and standardized tests."

"Students will respond favorably to appropriate placement and educational programing as recommended when measured by student attitude scales, personal adjustment evaluations and teacher observation."

"Teachers will respond positively to a systematic and orderly placement of children with special needs as measured by improved teacher-student relations, attitude rating scales and personal adjustment inventories."

(2) To assist each school district of the region to develop and maintain a comprehensive program of special education and supportive services for the appropriate placement of children identified to have specific educational needs.

"Teachers and administrators will demonstrate a greater understanding and awareness of the special education program of the state following orientation and assistance from regional consultants as measured by state and regional questionnaires, personal interviews and individual responses to student needs."

"Special education students will display understanding of the need for positive behavior functioning following behavior modification training as measured by their socialization skills, personal adjustment and teacher judgments."

"Students will display improved physical growth and development from the various medically directed treatment services provided as measured by medical progress charts, teacher-parent observations and individual performance in physical functioning."

(3) To assist each school district of the region in the systematic and orderly evaluation of existing programs and those new programs initiated through the Regional Center.

"School administrators will receive meaningful insights from systematic evaluations of current educational programs as measured by past evaluation analysis, attitude ratings and demonstrated desires to improve services."

"Teachers will display comprehension and insight with individual needs for self-improvement following training in the teacher appraisal and self-evaluation technique as measured by improved methodology in the learning process, supervisory ratings and administrative judgments."

"The community will become aware of the change process involving educational services following group discussions of evaluations completed as measured by their increased support for special programs, increased involvement in planning and acceptance of the special services."

(4) To assist school district administrators in the upgrading of staff personnel in recognizing and meeting the personal and educational needs of exceptional children.

"Teachers and administrators will respond favorably to programs of in-service training services related to the needs of exceptional children as measured by improved classroom instruction. Attitude rating scales and marked increases in programing for the handicapped child."

"Teachers and administrators will display a greater understanding of their own needs and how these needs affect behavior and attitudes toward handicapped children following in-service and workshop programs in special education as measured by improved teacher proficiency ratings, check lists and individual insight of personal needs."

"Teachers will be able to apply appropriate special education instructional materials to individual student needs following consultation with regional education specialist and workshop presentations as measured by teacher appraisal techniques and supervisory observation reports."

The writers and sponsors of this proposal are attempting to provide special education services designed to meet specific needs as identified by those school districts within Region VII. The objectives so stated are presented in this proposal as a plan by which those needs of a high priority can be met by a Regional Education Service Center. Current needs and future critical needs will be constantly monitored to evaluate the effectiveness of services proposed and the need for change in programing to better serve the region school districts.

The projected changes or intended outcomes resulting from the activities and services proposed are as follows:

(1) Students enrolled in the Regional Center Day Care Program will respond by improving personal adjustment as measured by group and individual psychological assessment and evaluation devices.

(2) Students enrolled in the Regional Center Day Program will respond positively by improving social adjustment as measured by rating scales, group and individual sociometric devices.

(3) Students enrolled in the Day Care Program will exhibit significantly less attention rates than their counterparts (matched for intelligence, age, achievement and educational placement) in regular school special education classes as measured by attendance.

(4) Family adjustment (defined as a relationship between the mother and father and student) will improve significantly as measured by parent judgment and teacher observations.

(5) School personnel throughout the region will become more

aware of exceptional children and their individual needs following participation in in-service training and workshop programs as measured by pre-post attitude inventories, classroom performance and administrative observations.

(6) Special education teachers will receive increased knowledge in the use of special instructional materials following orientation and demonstrations provided by educational consultants as measured by teacher proficiency, supervisory observations and personal judgment.

(7) Committees will be made aware of the increasing needs of exceptional children and respond favorably to such needs following regional educational workshops, seminars and mass media usage as measured by their increased support, active participation in planning and developing special services.

(8) Students will improve in their physical and sensory development following participation in regional physical, occupational and speech therapy programs as measured by health charts, improved speech and medical examinations.

(9) Students will receive more appropriate educational programing following comprehensive diagnostic and evaluation services as measured by follow-up services, student adjustment and personal achievement inventories.

(10) Regional personnel will respond favorably to the provision of services by a Regional Education Services Center, as measured by the number of referrals made, special consultations requested, participation in regional in-service training and workshop programs and use of special materials for the Center library service.

The objectives stated for a three (3) year projection of services should result in the following specific outcomes:

(1) Assist regional school districts to develop local or sub-regional day care programs for the more severely retarded child and improved and/or enlarged services for the borderline or mildly involved child within the respective school curriculum and programs.

(2) Assist regional school districts in the identification of children with severe learning problems and placement of these children in appropriate learning situations.

(3) Provide the regional teachers with educational consultants and special instructional materials to better meet the needs of children with special problems.

(4) Provide regional teachers and administrators with current research data concerning new and innovative programs for local study and implementation.

(5) Provide regional personnel a laboratory setting of special education services as developed in the Jenkins Memorial Children's Center Day Care Program.

PROPOSED SERVICES CHART
1970-71

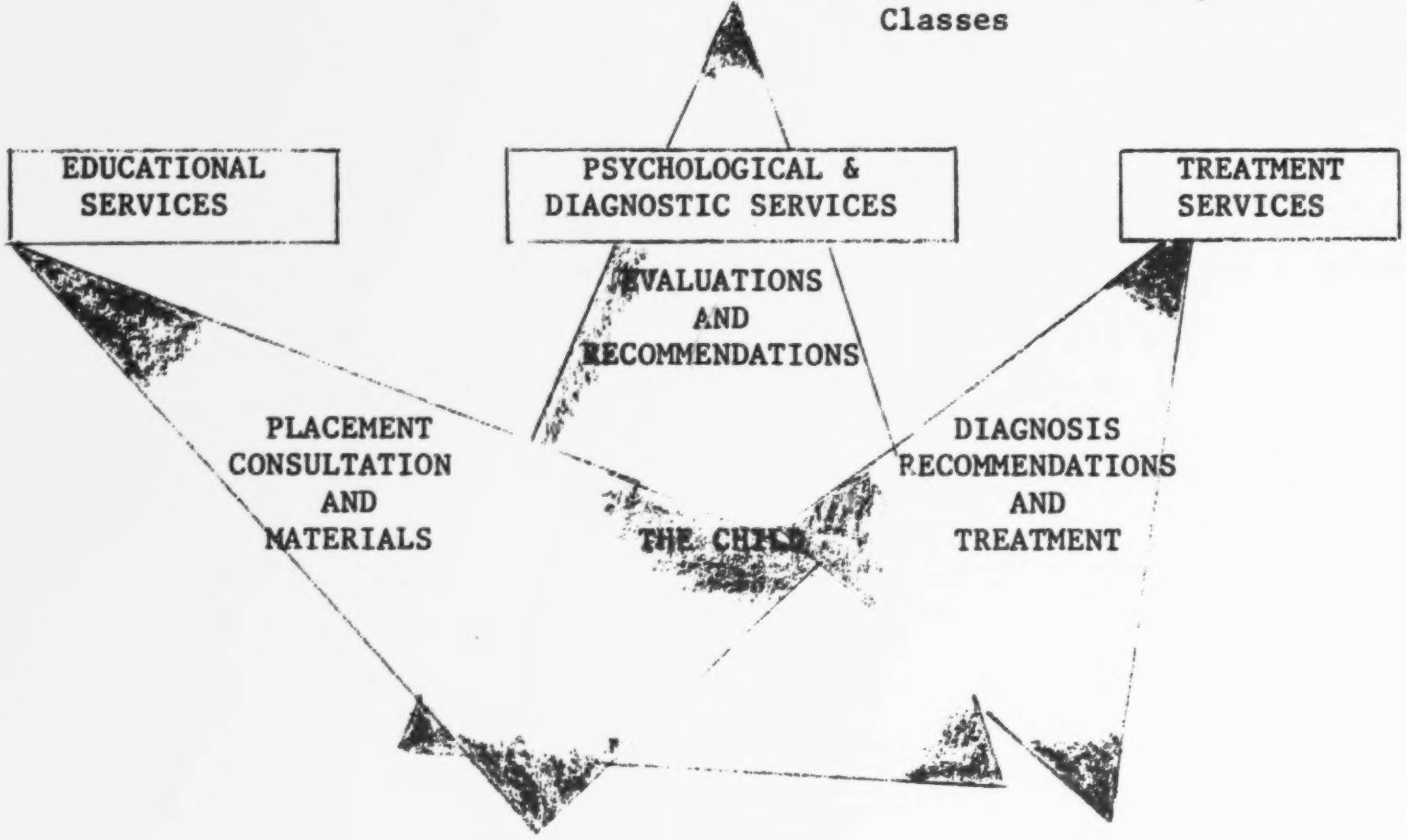
REGION VII
SPECIAL EDUCATION SERVICES CENTER
P.L. 89-10
TITLE III
JENKINS MEMORIAL CHILDREN'S CENTER
PINE BLUFF, ARKANSAS

REGIONAL SERVICES
8 COUNTIES

1. Comprehensive Diagnostic and Evaluation Services
   a. Mobile Units (new service)
   b. Center Out-Patient
2. Speech Therapy
   a. Mobile Units
   b. Center Out-Patient
3. Special Education Instructional Materials Library
4. Educational Consultants (new service)
5. In-Service Training Programs
6. Treatment Services
   a. Physical Therapy
   b. Occupational Therapy
7. Special Education Workshops and Seminars
8. Assistance and Coordination of (new service) Special Education Classes with the State Department of Education
9. Assistance in the Development of (new) Local Day Care Centers for the Severely Handicapped Child

AREA SERVICES
5 COUNTIES

1. Comprehensive Diagnostic and Evaluation Services
   a. Mobile Units
   b. Center Out-Patients
   c. In-Patient Re-Evaluation
2. Day Care Programs
   a. Pre-School for Handicapped Children
   b. Trainable Mentally Retarded (Moderate to Severe)
   c. Educational Materials for Retarded at the Secondary Level (Borderline and Mild for Work-Study Experience Program)
   d. Deaf, primary level
   e. Physically Handicapped
   f. Specific Learning Disabilities
3. Treatment Services
4. Educational Consultants
5. Special Materials Center
6. In-Service Training (new service)
7. Workshops and Seminars
8. Speech Therapy
9. Coordination of Special Education Classes


EDUCATIONAL SERVICES
PSYCHOLOGICAL & DIAGNOSTIC SERVICES
TREATMENT SERVICES
EVALUATIONS AND RECOMMENDATIONS
PLACEMENT CONSULTATION AND MATERIALS
THE CHILD
DIAGNOSIS RECOMMENDATIONS AND TREATMENT

SECTION 2 PLANNING

SECTION 2: PLANNING

A. METHODS AND PROCEDURES.

Planning begins with the aspirations of society and the needs identified within that society. Our society, or regional component, aspires to the fulfillment of each individual. Education, as a fundamental condition of self-fulfillment, ranks high in the scale of values within our society. Once a set of goals has been set by the planners, the second step in the planning process is to break these down into a set of objectives which are definable targets toward which we can aim specific efforts. Following the establishment of objectives, the next step is to secure the necessary information to determine the choices to be made for implementation of the program. The product of the planning process, at any point in time, is the presentation of these choices.

The planning design for this proposal was developed to assure assessment of primary needs of the exceptional child were representative of the region to be served. Choices were made following examination of current and prior studies of the region, surveys from the thirty-six (36) school districts of the region and discussions held with the administrators, teachers and lay personnel. The development of a Staff Planning Team, composed of personnel in the Jenkins Memorial Children's Center, was used to conduct investigations and studies within the service area. A Planning and Advisory Committee was developed to assist in the identification process of the needs of handicapped children. This committee was representative of the region and was composed of both professional and lay personnel. A third source of assistance in the planning was the use of consultants in the field of special education. Many different educational, cultural, service and civic organizations were involved in the planning of the proposal. The medical and health agencies of the several communities were consulted and involved in the final recommendations for services needed for medical treatment.

The present operational programs presented five (5) special education workshops over the region with many teachers and administrators attending to learn of the needs of children and possible solutions to these needs in the form of new methods, models and research data. Consultants attending these Special Education Workshops assisted in small group meetings and discussions of regional problems.

The director of the project, "Special Education Services for Physically and Mentally Disadvantaged Children" participated in several related studies and in some of these studies served as chairman for planning:

(1) Statewide Planning for the Rehabilitation Service, Chairman

(2) Comprehensive Health Planning and Advisory Committee for four (4) counties of Region VII, Chairman

(3) State Committee for the White House Conference on Children and Youth, "Task Force on Emotionally Disturbed Children".

(4) Inner-Agency Council of Jefferson County (a planning group for improved services), Chairman

The above studies were most helpful in viewing the over-all picture of the needs of children. The following organizations and agencies assisted in the planning and development of the proposal:

Arkansas AM&N College

Arkansas Association for the Crippled, Inc.

Arkansas Society for Crippled Children

Arkansas Boys Training School

Arkansas Children's Colony

Arkansas Rehabilitation Service

Arkansas State Health Department

Business and Professional Women's Club

Child Welfare Division, Department of Public Welfare

Crippled Children's Division, Department of Public Welfare

Employment Security Division

Fine Arts and Science Council

Jefferson County Dental Society

Jefferson Counth Health Department

Jefferson County Judge's Office

Jefferson County Medical Society

Junior Auxiliary

Office of Economic Opportunity

Pine Bluff Chamber of Commerce

Pines Vocational-Technical School

Southeast Arkansas Mental Health Center

State Department of Education

United Cerebral Palsey Association

United Fund of Jefferson County

The Planning and Advisory Committee met four (4) times during the past twelve (12) months to evaluate information secured and to discuss possible solutions to the problems identified. A copy of the Planning and Advisory Committee roster and a list of consultants used during the planning period is in this application following Section

2, Part II, of this proposal. Members of the Staff Planning Team visited the following schools, centers and/or institutions to secure information about successful programs serving the handicapped child:

Arkansas Children's Colony, Conway, Arkansas

Arkansas State University, Department of Special Education

Brown Special School, Austin, Texas

Callier Hearing and Speech Center, Dallas, Texas

Council for Exceptional Children Annual Conference, Denver, Colorado

Council for Exceptional Children Annual Conference, New York, City, New York

EPIC Center, Tucson, Arizona

Governors' Conference on Delivery of Health Services, Little Rock, Arkansas

Henderson State College, Department of Special Education, Arkadelphia, Arkansas

Hot Springs Rehabilitation Center, Hot Springs, Arkansas

Mental Retardation Conference, Birmingham, Alabama

North Hills School for Exceptional Children, North Little Rock, Arkansas

Perceptual Motor Center, Princeton, New Jersey

Physical Therapy Conference, St. Vincents Hospital, Little Rock, Arkansas

Special Education Instructional Materials Center, University of Texas, Austin, Texas

St. Louis County Special School District, St. Louis, Missouri

State College of Arkansas, Department of Special Education, Conway, Arkansas

State School for the Retarded, Austin, Texas

University of Arkansas, Department of Special Education, Fayetteville, Arkansas

CONSULTANTS

Dr. Gerard J. Bensberg, Project Director, Mental Retardation Staff Development Program, University of Alabama

Don Bursinger, Director, Speech Clinic, University of Arkansas

Mrs. Elsie Butler, Supervisor Special Education Services, Little Rock Public Schools

Dr. Sam D. Clements, Director, Child-Study Unit, University of Arkansas Medical Center

Mrs. Jodie Davis, Speech Therapist, Child-Study Unit, University of Arkansas Medical Center

Dr. Carl Durkee, Chairman, Department of Education, Henderson State College, Arkadelphia

Mrs. Ruth Edgington, Curriculum Director, Child-Study Unit, University of Arkansas Medical Center

Dr. Vernon Glenn, Director, Research and Training, Hot Springs Rehabilitation Center, Hot Springs

Dr. Jasper Harvey, Chairman, Department of Special Education, University of Texas

Dr. William Healey, Assistant Superintendent, Special School District of St. Louis County, Missouri

Dr. Francis Henderson, Pediatrician, Children's Clinic, Pine Bluff

Mr. Earle Hollis, Director, Diagnostic and Evaluation Clinic and Supervisor of Special Programs for the Emotionally Disturbed Child, St. Louis Special School District

Robert Hope, Supervisor, Arkansas Rehabilitation Service

Dr. Ronald John, Associate Professor, Special Education Department, Idaho State University

Mrs. Mazel Koonce, Director, Special Education Services, Arkansas State Hospital

Claude H. Marks, Ed.D., Assistant Professor, Department of Special Education, University of Texas

Dr. Don McNeil, Associate Professor, Special Education Department, University of Texas

John R. Peck, Ph.D., Professor, Department of Special Education, University of Texas

Dr. John E. Peters, M.D., Associate Chairman, Department of Psychiatry, University of Arkansas

Dr. Marcia Roney, Psychologist, Child-Study Unit, University of Arkansas Medical Center

Joe Sadnavitch, Professor, Department of Special Education, University of Arkansas

Dr. James Sherman, Department of Human Development, University of Kansas

Dr. Fay Smith, Director, Southwest Arkansas Diagnostic and Remedial Services, Magnolia, Arkansas

Dr. Tom E. Townsend, Pediatrician, Children's Clinic, Pine Bluff

William G. Wolfe, Ph.D., Chairman, Department of Special Education, University of Texas

Dr. Ralph R. Wooley, Director, Jefferson County Public Health Department, Pine Bluff, Arkansas

Mrs. Daisy Zimmerman, Maternal and Childcare Division, State Health Department, Little Rock, Arkansas

E.S.E.A. TITLE III
REGION VII
PLANNING AND ADVISORY COMMITTEE

PROFESSIONAL MEMBERS

NAME	ORGANIZATION
Albritton, Kenneth	Superintendent of Schools, Barton, Arkansas
Barber, Lamar	" " " , Palestine, Arkansas
Bradshaw, James K.	" " " , Plum Bayou School Dist.
Brown, Julius S.	" " " , White Hall School Dist.
Butler, James	Curriculum Specialist for Mental Retardation
Carroll, Thomas	Superintendent of Schools, Holly Grove School Dist.
Carter, Ben F.	" " " , Sherrill School District
Chorley, G. H.	" " " , Helena School District
Clark, J. O.	" " " , DeValls Bluff School Dist.
Cowsert, Charles G.	" " " , Marvell School District
Daniel, Bobby B.	" " " , Grapevine School District
Daniels, Peter	" " " , Linwood School District
Davis, Dr. R. C.	Arkansas AM&N College, Pine Bluff, Arkansas
Davis, Roscoe H.	Superintendent of Schools, Poyen School District
Dawson, Dean D.	Arkansas AM&N College, Pine Bluff, Arkansas
East, David	Superintendent of Schools, DeWitt School District
Fugatt, Glen	" " " , Clarendon School District
Garrison, Dr. C. B.	" " " , Pine Bluff School Dist.
Henderson, Francis, M.D.	Pediatrician, Children's Clinic, Pine Bluff, Ark.
Hicks, Tom	Director, Special Education Department, State Department of Education, Little Rock, Arkansas
Holt, Cecil	Superintendent of Schools, Prattsville School Dist.
Hope, Robert C.	Supervisor, Work-Study Program, Arkansas Rehabilitation Service, Little Rock, Arkansas
Irving, William	Superintendent of Schools, Forrest City School Dist.
Johnson, Dr. Kenneth	Arkansas AM&N College, Pine Bluff, Arkansas
Joyner, W. A.	Superintendent of Schools, Humphrey School District
Kennedy, Sidney M.	" " " , Wheatley School District
King, Samuel M.	" " " , DesArc School District
Koon, Clyde	" " " , Sheridan School District
Lilley, Wheeler W.	Psychologist, Pine Bluff, Arkansas
Matthews, James	Superintendent of Schools, Dollarway School District
Mills, T. M.	" " " , Elaine School District
Moseley, Ned W.	" " " , Stuttgart School District
Noggle, Fred K.	" " " , St. Charles School Dist.
Owen, L. L.	" " " , Watson Chapel School Dist.
Parson, Robert	Director, Jenkins Memorial Skilled Workshop, Pine Bluff, Arkansas
Rhyne, James T., M.D.	Pediatrician, Children's Clinic, Pine Bluff, Ark.
Riner, David	Superintendent of Schools, Hazen School District
Scoggins, Dr. Roy	Deputy Superintendent, Pine Bluff School District
Shock, Anthony	Superintendent, Arkansas Boys Training School, Pine Bluff, Arkansas
Simpson, Joe T.	Superintendent of Schools, Wabbaseka School Dist.
Sister Paschal Marie	Principal, Annunciation Academy, Pine Bluff, Ark.
Smith, Herbert	Superintendent of Schools, Brinkley School District
Stobaugh, Roy L.	" " " , Hughes, Arkansas
Taylor, R. E.	" " " , Helena School District

PROFESSIONAL MEMBERS (CONTINUED)

NAME	ORGANIZATION
Townsend, Tom E., M.D.	Pediatrician, Children's Clinic, Pine Bluff, Ark.
Turner, B. E.	Supervisor, Jefferson County School District
Webb, Merle	Superintendent of Schools, Altheimer School Dist.
Whitten, A. L.	" " " , Marianna School Dist.
White, Tom	Supervisor, Southeast Arkansas Rehabilitation Service, Pine Bluff, Arkansas
Williams, Nolen	Superintendent of Schools, Leola School District
Womack, Dalda	" " " , Gillett School District
Woods, Roy	Division of Special Education, State Department of Education, Little Rock, Arkansas
Wooley, Dr. Ralph R.	Director, Jefferson County Public Health Department, Pine Bluff, Arkansas

LAY MEMBERS

NAME	ORGANIZATION
Anderson, Robert	Arkansas Society for Crippled Children, Pine Bluff
Bodie, Mrs. Jack	Representing Kindergartens of Pine Bluff
Creed, Mrs. Travis	Junior Auxiliary, Pine Bluff, Arkansas
Fite, Harry	Executive Director, United Fund, Pine Bluff, Ark.
Freeman, Mrs. Edward	Little Fire House Art Center, Pine Bluff, Ark.
Good, Sidney	President, Arkansas Society for Crippled Children
Guthrie, Miss Ann	Director, Jefferson County Department of Public Welfare and Crippled Children's Division
Henslee, Judge Joe T.	Jefferson County Judge
Matthews, Mrs. Betty	Easter Seal Society
Perdue, Jack	Kiwanis & Arkansas Society for Crippled Children
Perkins, Clarence	Southeast Arkansas Mental Health Center
Pierce, Mrs. J. R.	Medical Auxilliary
Poindexter, Mrs. Pat	Juvenile Court
Price, Dr. Bennie	Director, Office of Economic Opportunity
Tatman, Mrs. Donald	National Association for the Deaf
Wafford, Mrs. Ralph	Director, Harris-Wafford Camp for the Handicapped
Walker, George	Rotary

B. PARTICIPATION OF REPRESENTATIVES OF GOVERNMENT AND NON-GOVERNMENT RESOURCES

(1) The planning study involved local, regional and state representatives of organizations and agencies interested in improving the delivery of services to the handicapped child. Letters of support from many of these representatives in the planning and/or consultation for this proposal can be found in Appendix B of this application.

The use of consultants specialized in the field of Special Education provided direction and guidance in the focus of developing practical and meaningful solutions to problems identified within Region VII. Teachers, administrators and interested lay personnel were able to share their experiences with consultants in the planning phase.

The following agencies and/or organizations assisted in the planning:

a. The Children's Clinic, staffed by four (4) practicing pediatricians serving some thirty thousand (30,000) cases annually, served in giving direction and guidance in developing practices and procedures for the delivery of health care services to the handicapped child. Many of the children identified as having a physical and/or mental problem which constitutes limitations to learning were staffed by the medical specialists of this clinic. Dr. T. E. Townsend, Dr. Francis Henderson, Dr. Clyde Hart and Dr. James Rhyne have assisted in the medical consultation for planning in this proposal.

b. Regional Comprehensive Health Planning involved members of the Staff Planning team in certain phases of planning. The director of the Jenkins Memorial Children's Center assisted in the application writing with view to meeting the needs of handicapped children. The director attended a meeting in Washington, D.C., (October 15, 1969), Health Care Services, Office of Economic Opportunity, to give supportive evidence of the needs of children and youth. The exchange of data collected in the planning phase has been used in this application. Dr. Ralph Wooley is the Public Health Officer who serves as the Medical Consultant in the Comprehensive Health Planning Program.

c. The Jefferson County Health Department, in a joint effort with the Jenkins Memorial Children's Center, has conducted surveys to determine the needs of educational programs for the exceptional child and their health problems. This study has indicated a need for special unit instruction for the handicapped child and his daily health problems. Public Health nurses assisted in securing additional information for the planning of services for these two cooperating agencies.

d. An Inner-Agency Council for Jefferson and bordering counties was developed to coordinate services for the community. The Council is composed of all major service oriented agencies and organizations. The major emphasis of this group is to plan needed additional services and to share in the pooling of information for the development of new services. The director of the Jenkins Memorial Children's Center served as the initial chairman of this group and has been able to incorporate current findings into the total scheme for effective planning of this application.

e. The Pines Vocational-Technical School, serving many counties of Region VII, and the Jenkins Memorial Children's Center staff have developed a planning committee to assess and develop training programs for the disadvantaged youth of this area. The handicapped child and his needs have been viewed with reference to the development of special training programs for vocational placement. Mr. Leon Coker, Director of the Pines Vocational-Technical School, serves as the consultant to the planning committee.

f. The Staff Planning Team has been active in the development of a program of special education training for teacher education at Arkansas AM&N College. Members of the Jenkins Memorial Children's Center staff and staff members of the Division of Teacher Education at the Colleges have met several times during the past twelve (12) months to develop a curriculum acceptable for accreditation at the undergraduate level. Dr. R. C. Davis, Vice-President of Arkansas AM&N College and Dean D. Dawson, Division of Teacher Education, have worked with the Center staff during this cooperative effort to establish a source of trained Special Education teachers. The Jenkins Memorial Children's Center will serve as a laboratory setting for internship of student teachers for the handicapped child.

g. Dr. Kenneth Johnson, Professor of Physical Education, Arkansas AM&N College, and Staff Planning Team members have conducted studies to develop programs for teachers in the delivery of physical education and recreational activities for handicapped children. The Center will serve as a laboratory setting for student teachers from the college to complete supervised internships.

h. The Staff Planning Team has held planning conferences with Dr. Hershel P. Bentley, Medical Administrators of the University of Arkansas Medical School Development Program for the purpose of coordinating visual, speech and hearing screening services for school age children of the Region. A special project is being developed for cooperative services to be provided for eventual referral to the Medical Center of children and youth needing comprehensive medical treatment and/or therapy. The results of the cooperative effort between the Medical Center and the Jenkins Memorial Children's Center will channel needed services to those individuals unable to finance primary and secondary health care programs. The cooperative endeavor will also result in the provision of medical specialist consultation to the Center as needed, such as neurologist, internal medicine specialist and related children health service specialist. Extensive study and review has been made from the various professional journals, magazines and current literature concerning special education and supportive services. The bibliography listings in Appendix I of this application will indicate full study has been made to search out the best models, techniques and methods for the delivery of special education services.

The planners of this proposal have held conferences with officials of the State Department of Education, Division of Special Education and the Title III, ESEA personnel. Mr. Tom Hicks, Mr. Roy Woods and Mr. Fay Bohannon have participated in individual and group meetings to assist in finalizing the plans for the proposed Regional VII Special Education Service Center.

(2) Teachers, counselors, school nurses, social workers and administrative personnel have assisted in the planning by sharing their experiences and knowledge with members of the Staff Planning Team.

a. The present Title III Advisory Committee which includes the fourteen (14) school district superintendents met four (4) times during the past twelve (12) months for the purpose of monitoring present services rendered and to plan on the improvement and enlargement of services. New and needed services were discussed in the planning for an extension of the service area. Letters were sent periodically to keep the administrators informed of the planning and to secure their reaction and advice on new services being planned. Several superintendents attended one or more of the Special Education Workshops held during the early planning period and participated in the discussion of new programs, services, techniques and methods of training for the handicapped child.

b. Teachers of special classes and supportive personnel such as speech therapists, counselors, curriculum supervisors and teacher aides were consulted many times to relate how a regional program could more effectively assist in meeting the needs of exceptional children. The Special Education

Workshops were principally attended by special teachers which resulted in the exchange of ideas concerning special education programs. The contact person assigned by each cooperating school district administrator provided feedback data on the method and technique used in the delivery of services. Many teachers visited the Jenkins Memorial Children's Center to observe and learn new approaches to teaching the severely limited child. These visitors played a great part in the planning of new services. Members of the Staff Planning Team appeared before many school district and county teacher associations to discuss services provided. These meetings resulted in the exchange of ideas most useful in the planning for a regional education service center.

c. The implementing of the proposed services will depend largely on the involvement of teachers and their supervising administrators through their referral of students needing direct services and the participation in workshops and in-service training programs directed to teacher needs for improved proficiency in the classroom. The major emphasis of the total proposal will be to provide services, when needed, to those needing special services to improve the learning situation. The multi-disciplinary team will involve a close and cooperative spirit de corp if the child centered program of services is to be effective.

(2) The several private and parochial schools of the region will receive services, as proposed, upon request to the regional center. The Jenkins Memorial Children's Center has involved the private

segment of education of this area in both the planning phase and the receipt of direct services. The staff members of private nonprofit schools have attended the area workshops, special meetings and planning sessions. The Title III Advisory Committee membership included two (2) administrators of such private, nonprofit schools. The project proposal includes all children identified to need special programs and services regardless of his attendance center. The private segment of education shall share equally in the services proposed if, and when, requested by the proper school officials.

C. RESOURCES REQUIRED TO IMPLEMENT THE PROPOSED PROGRAM.

(1) Personnel Requirements:

The total staff required to implement the proposed program of services is fifty (50) qualified individuals representing several disciplines, skills and qualifications. The fifty (50) staff members are to be funded from several sources, as follows:

FUND SOURCE	STAFF
P.L. 89-10, Title III Funds	21
P.L. 88-164 Funds	3
P.L. 89-10, Title VI Funds	2
P.L. 89-10, Title I Cooperative Funds	19
United Fund Contribution	5

The staff members to be funded under the Title III proposal are as follows:

PROFESSIONAL POSITION	LENGTH OF SERVICE	PERCENT OF TIME
Director of Center	12 months	100%
Curriculum Coordinator	" "	"
Psychologists (2)	" "	"
Educational Examiner	9 "	"

PROFESSIONAL POSITION	LENGTH OF SERVICE	PERCENT OF TIME
Educational Counselor	9 ½ months	100%
Psychometrists (2)	9 "	"
Social Workers (2)	10 "	"
Medical Advisor	12 "	10%
Nurse (R.N.)	9 "	100%
Audiologist	9 "	"
Speech Therapists (3)	9 "	"
Occupational Therapist	9 "	"
Physical Therapist	12 "	30%
ADMINISTRATIVE ASSISTANTS		
Administrative Secretary	12 "	100%
Education Secretary	10 "	100%
Diagnostic & Evaluation Clinic Secretary	10 "	100%

CONSULTANTS		
Special Education Specialists	12 days	In-Service Training
Medical Specialists	2 days	Treatment Procedures
Research Specialists	2 days	Evaluation Procedures

The superintendent and deputy superintendent of the local education agency sponsoring this application are both holders of Doctorate degrees and will be available, as needed, to provide the following services for implementation of the project:

a. Serve as the legal authority, as invested by the Pine Bluff School Board, to supervise and direct the accountability of funds granted to implement the proposal.

b. Approve the employment of the Project Director and all staff members assigned to the Project.

c. Provide the necessary guidance and direction to the project staff for an effective and successful program of services.

The responsibilities and qualifications of the professional staff funded under the Title III, ESEA program are as follows:

PROJECT DIRECTOR

Qualifications: (1) The Director shall possess not less than an Education Specialist Diploma with experience and training in special education and school administration.

(2) The Director shall hold a valid Arkansas Administration Certificate, as required by the Arkansas State Board of Education.

Responsibilities:

(1) Develop and administer the total program of services, as proposed, for the Regional Special Education Services Center.

(2) Serve as the coordinator of services between the several school districts of the region and to maintain liaison with the State and Region educational agencies.

(3) Supervise all public relations and dissemination of information for the Regional Center.

(4) Coordinate the evaluative processes necessary to monitor project objectives and effectiveness of program services.

(5) Assist in the in-service training program.

CURRICULUM COORDINATOR AND ASSISTANT DIRECTOR

Qualifications:

(1) The curriculum specialist shall possess a Master's Degree in Special Education with three (3) years experience in two (2) or more major areas of exceptionality.

(2) The curriculum specialist shall have had administrative experience in the operation of a multi-disciplinary program of special education services. The holder of this position shall hold a valid certificate from the Arkansas State Department of Education.

Responsibilities:

(1) Administer and supervise the Day Care program of special education and serve as a consultant to teachers for curriculum content, design and development.

(2) Serve as an education specialist in curriculum design for teachers of special classes within the Region and assist in the in-service training program for teachers.

(3) Supervise the Special Education Instructional Materials Library and coordinate the use of its' contents within the Region.

PSYCHOLOGISTS

Qualifications:

(1) The psychologist must have a mininum of a Masters Degree in the area of child psychology and educational psychology. The psychologist must have had two (2) years experience in the area of evaluation and diagnosis with demonstrated proficiency in clinic practice.

(2) To hold a license as required by the State Department of Education and the Arkansas Psychological Association.

Responsibilities:

(1) To provide comprehensive psychological services to children and youth referred to the Center for diagnosis and evaluation.

(2) Provide to the referral sources his findings in a meaningful report with recommendations made concerning solutions to the individual learning problems.

(3) To assist in the research and evaluation process of the clinic operation to determine effectiveness of services rendered.

(4) Serve as resource personnel in the in-service training program for teachers of Region VII.

EDUCATIONAL EXAMINER

Qualifications:

(1) The Educational Examiner shall hold a minimum of a Masters Degree plus eighteen (18) hours in special education and psychology as required by the State Department of Education.

(2) The position shall be filled with a certified person licensed to perform the duties assigned.

Responsibilities:

(1) The examiner shall be a member of the Diagnostic and Evaluation Clinic and will perform such duties as assigned for the comprehensive evaluation of students referred.

EDUCATION COUNSELOR

Qualifications:

(1) The Education Specialist shall hold a Masters Degree with a major emphasis in counseling, psychology and Special Education.

(2) Hold a certificate as granted by the State Department of Education.

Responsibilities:

(1) Serve as the liaison person between the Regional Center Diagnostic Clinic and the referral source by providing interpretation of the findings and recommendations.

(2) Provide special education expertise in the implementation of recommendations made concerning each referral.

(3) Provide recommendations for use of special instructional materials, methods and techniques to assist the child in his learning situation.

PSYCHOMETRISTS

Qualifications:

(1) Hold a Masters Degree with a major emphasis in Psychology from an accredited institution.

(2) Hold a certificate as required by the State Department of Education.

Responsibilities:

(1) Provide psychological screening services as needed via mobile units for on-site evaluations of referrals.

(2) Serve as a regional arm of the Diagnostic and Evaluation Clinic of the Regional Center.

SOCIAL WORKERS

Qualifications:

(1) The Social Worker shall be qualified as a school social worker as defined for certification by the State Department of Education.

(2) A minimum of a Bachelors Degree with two (2) years experience as a public school social worker.

Responsibilities:

(1) To provide social case histories and related data on children referred for diagnostic and evaluation services, center placement and/or treatment services.

(2) To provide counseling services to parents of handicapped children and to assist such parents in securing needed services from related agencies.

MEDICAL ADVISOR

Qualifications:

(1) The Medical Advisor must hold a Medical Degree from an accredited university and be licensed to practice medicine in the State of Arkansas.

(2) He must have at least five (5) years experience in working with school age children.

Responsibilities:

(1) Serve as Medical Consultant for all medically oriented and supportive services.

(2) Coordinate all treatment services and assist in in-service training programs related to medical services.

(3) Serve as a liaison between the Center and the medical profession serving children referred for services by the Center.

NURSE

Qualifications:

(1) The nurse must be a licensed registered nurse certified to practice

in the State of Arkansas.

(2) The nurse should have had experience in working with handicapped children in a school and clinical setting.

Responsibilities:

(1) Serve as the school nurse for Day Care students and assist in implementing medically directed services to children referred for treatment services.

(2) Maintain and keep health and medical records of children served by the Center.

(3) Assist parents of children with physical and/or mental disabilities in caring for the health needs.

AUDIOLOGIST-SPEECH PATHOLOGIST

Qualifications:

(1) The audiologist should hold a Masters Degree in audiology and speech pathology.

(2) The audiologist-speech evaluator should have experience in working with preschool and school age children in the evaluation of their speech and hearing problems.

Responsibilities:

(1) Evaluate speech and hearing problems of children referred for comprehensive evaluation services.

(2) Counsel with parents of children with special speech-hearing problems.

(3) Provide special therapy as directed medically.

(4) Serve as a member of the Diagnostic and Evaluation Clinic.

THERAPISTS

Qualifications:

(1) Each of the several therapists (speech, physical and occupational therapists) must hold a degree in their speciality from an accredited college or university.

(2) Each therapist must be licensed and/or certified by the respective State Boards responsible for each discipline.

(3) Each therapist must have had experience in working with school age children.

Responsibilities:

(1) Each therapist shall be responsible for the services, as needed, within their respective fields.

(2) Each therapist shall work closely with the Medical Advisor, practicing physicians and other supportive treatment personnel.

OTHER PERSONNEL

Qualifications:

(1) Demonstrated proficiency as a result of training and/or experience in the respective positions assigned.

Responsibilities:

(1) Each staff member must function within the scope and definition of their respective job assignment as defined in the contractual agreement required for employment.

The remaining twenty-nine staff members are to be contracted under the several sources of revenue listed in this section. All certified positions (teachers, therapists, para-professional) and maintenance employees must meet existing requirements as set by the several regulations concerning employment with a public school operation. The following staff positions will be filled from the several revenue sources available:

REVENUE SOURCE OTHER THAN TITLE III	STAFF POSITION
P.L. 88-164	Physical Education Specialist (1) Social Worker (1) Attendant, Physical & Occupational Therapy (1)

REVENUE SOURCE OTHER THAN TITLE III	STAFF POSITION
P.L. 89-10 (Title VI)	Speech Therapist (2)
United Fund Contribution	Education Specialist (1) Treatment Coordinator (1) Maintenance Engineer (1) Cook (2)
P.L. 89-10 (Title I Cooperative)	Special Education Teachers (8) Teacher Aides (8) Bus Driver (1) Custodians (2)

The Advisory Specialists, or consultants employed to assist in the Regional Educational Services Center program of services, will provide in-service training programs for teachers and administrators of Region VII. The Special Education Specialists will provide the expertise needed to improve existing programs in the field and to develop new and innovative programs within the Region schools. The Medical Specialist will assist in the development of procedures and policies of the treatment and therapy services proposed and will assist in the communications with the medical profession, at large. The Research Specialist will assist in the development and administration of realistic and meaningful evaluation programs to determine the over-all effectiveness of the services rendered to the region schools. The Research Specialist will assist in the development of action research within the Day Care program and regular special education classes conducted within the region schools.

(2) Support Requirements:

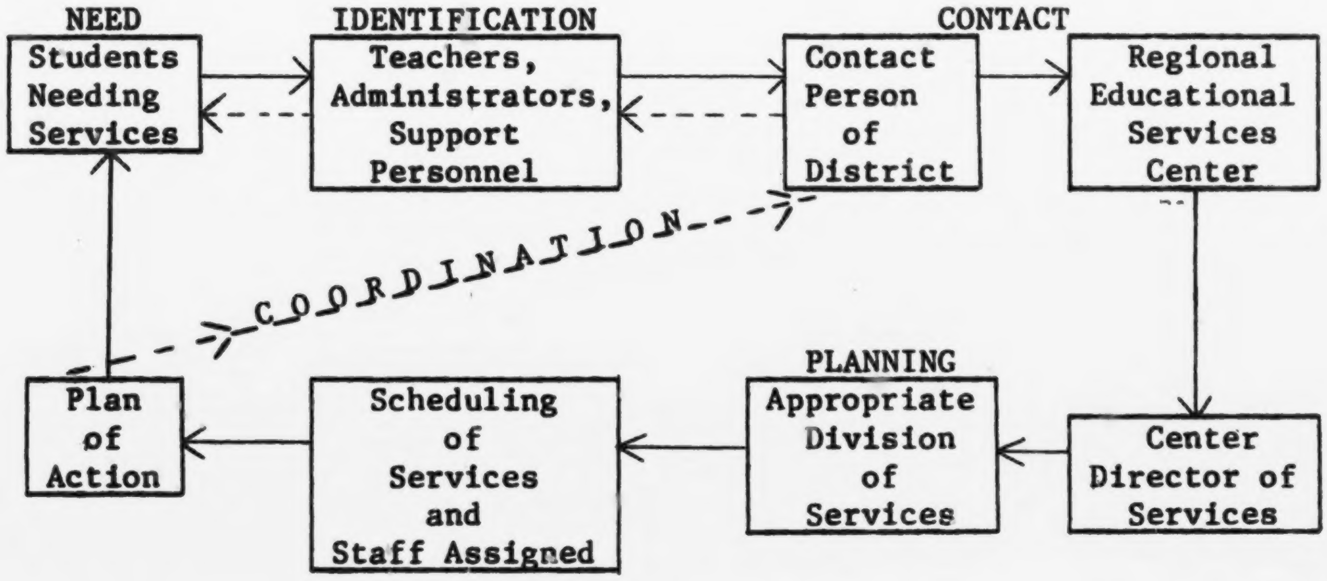
The administration of the Regional Educational Services Center will be a line channel of operation as shown on the chart following this section of the application.

a. The program direction will be centered on the child with exceptional needs due to physical, mental and/or emotional limitations that inhibit his learning in the regular curriculum, classroom and/or facility. A secondary direction will be to assist teachers, administrators and support personnel in the identification of exceptional children and the provision of appropriate programs to meet the needs identified.

The Regional Center will have a staff of educational specialists with the qualifications and experience necessary to effectively assist region school districts in solving problems presented in the education, treatment and training of handicapped children.

b. The Regional Center will maintain an open-end line of communication with each school district administration of the thirty-six (36) school districts of Region VII and all private, nonprofit schools and area institutions serving school age children. The school administrators will serve on the Title III Advisory Committee to assist in the guidance and direction needed to effectively serve their respective areas and districts.

Each school district and private school of the Region will have a contact person assigned by their respective administrator for the purpose of serving as the direct channel between their administration unit and the Regional Center. This contact person will handle, for their district, all referrals or requests for services from the Center. The contact person will assist in the coordination of in-service training, special education workshops, child directed services and/or inner-district communications related to the Regional Center program of services. The following chart demonstrates the line-flow of communication:


NEED
Students Needing Services
IDENTIFICATION
Teachers, Administrators, Support Personnel
CONTACT
Contact Person of District
Regional Educational Services Center
COORDINATION
PLANNING
Center Director of Services
Appropriate Division of Services
Scheduling of Services and Staff Assigned
Plan of Action

c. The Regional Education Services Center has, at present, operational agreements (Reference Appendix E) with several agencies and organizations of the area and state for delivery of services. Additional services are proposed in cooperation with the resource agencies of the state and Region VII, as follows:

1 A rehabilitation counselor will be assigned to the Center on a full-time basis to assist in the development and provision of continuing services for the handicapped individual.

2 A cooperative agreement is planned between the University of Arkansas Medical Center and the Regional Center to serve those school age children needing comprehensive visual, hearing and speech services.

3 The state colleges and University of Arkansas, providing special education training for prospective teachers, will use the Regional Center as a laboratory for internships and practicums.

(3) Facilities, Materials and Equipment Requirements:

The proposed Region VII Special Education Service Center will be housed in the newly constructed Jenkins Memorial Children's Center of Pine Bluff. The building is a one-level structure composed of 22,000 square feet of floor space, fully equipped to serve the handicapped individual. The building is owned by the Arkansas Society for Crippled Children and can be used without cost provided an operational grant is funded, as requested.

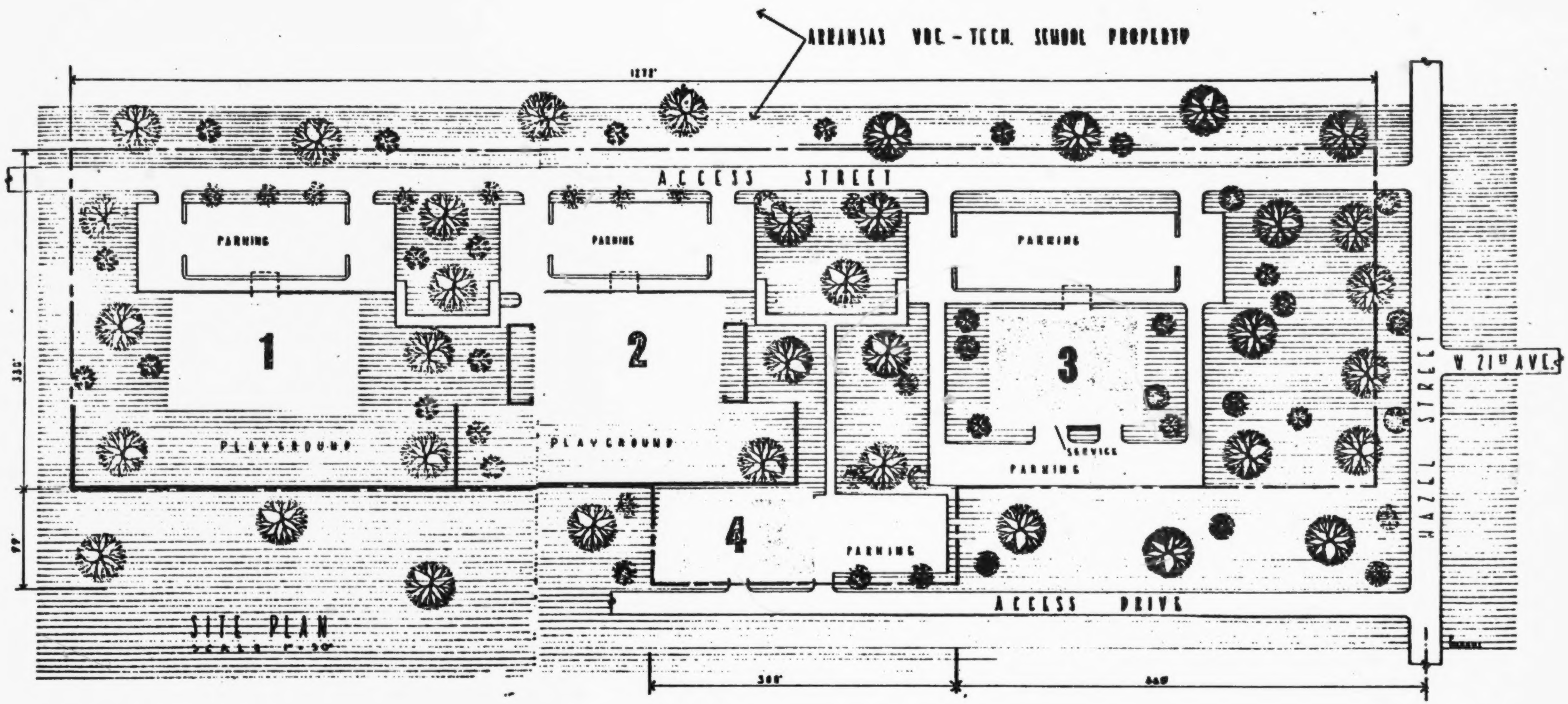
The Jenkins Memorial Children's Center is a part of the Pine Bluff Complex, a series of service agencies built within a forty acre tract of land in the central portion of the city of Pine Bluff. (Reference is made to the schematic drawings and pictures at the end of this section.) The total cost of the facility, fully equipped, was $450,000.00. The other services available for use by the Region Center is a newly constructed Jenkins Sheltered Workshop which serves handicapped youngsters by training them in industrial skills. The Pines Vocational-Technical

School is located within the Complex and offers special training to youth and young adults requiring more sophisticated training. The Jefferson County Public Health Center, a newly constructed structure houses county and regional health care services. The Southeast Arkansas Mental Health Center is to be constructed west of the proposed region center within the year 1970.

Most of the basic equipment, supplies, materials and vehicles needed to implement the proposed program of services are available to the Title III Project. Materials and supplies used during the present Title III operation are available for use in the new program design.

The purchase of additional instructional materials and demonstration supplies and general administrative supplies will be needed to operate the new program of services. Two (2) mobile units for the purpose of providing on-site psychological services will be needed to serve the thirty-six (36) school districts of Region VII.

The purchase of new equipment has been held to a minimum due to the present facilities and equipment available. The contributions of several service organizations and civic groups of the area have provided funds for much of the special equipment needed to serve the handicapped child. Wheelchairs, auditory training equipment for the deaf, tape recorders and language masters for speech therapy and a complete playground, fully equipped, have been secured from contributions made to the Jenkins Memorial Children's Center.

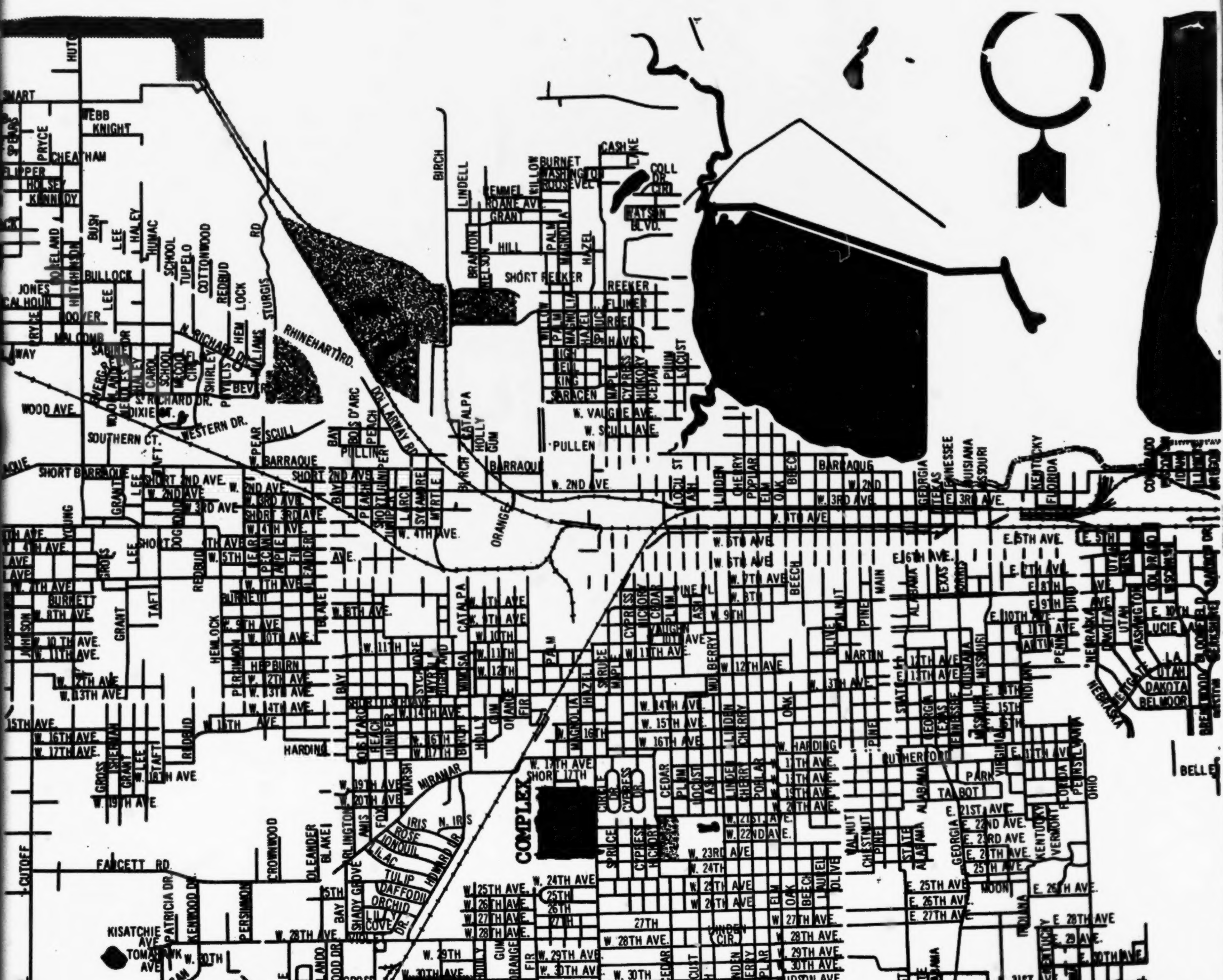

ARKANSAS VOC-TECH. SCHOOL PROPERTY
1278'
ACCESS STREET
PARKING
PARKING
PARKING
1
2
3
4
PLAYGROUND
PLAYGROUND
SERVICE
PARKING
PARKING
W 21ST AVE.
HAZEL STREET
ACCESS DRIVE
330'
99'
300'
SITE PLAN

1. SOUTHEAST ARKANSAS MENTAL HEALTH CENTER
   - *Out-Patient
   - *Emergency
   - *Day Hospital
   - *Diagnosis

2. JENKINS MEMORIAL CHILDRENS CENTER
   - *Day Care
   - *Pre-School
   - *Education: Cerebral Palsied
     Mentally Retarded
   - *Therapy: Occupational-Physical-
     Speech
   - *Arts & Crafts
   - *Home Counseling

3. JEFFERSON COUNTY HEALTH CENTER
   - *Diagnostic
   - *Treatment
   - *Administration
   - *Health Education
   - *Sanitation
   - *Medical Social Service

4. SHELTERED WORKSHOP
   - *Rehabilitation
   - *Instruction & Training
   - *Sheltered Employment
   - *Sales
   - *Evaluation



CITY OF PINE BLUFF

PROPOSED COMPLEX

JENKINS MEMORIAL
CHILDRENS CENTER

JENKINS MEMORIAL CHILDRENS CENTER

2410 RIKE DRIVE

PINE BLUFF, ARKANSAS

(4) Time Requirements:

A calendar of events is presented, as follows, to describe the sequence plan, or time schedule, of program activities:

EVENT	SCHEDULED DATES	PERSON RESPONSIBLE FOR DIRECTION
Employ Project Director	July 1, 1970	Superintendent
Employ Regional Center Staff and initiate communications with Region schools.	July 1-31, 1970	Superintendent & Project Director
In-Service training and orientation of Center operation.	August 1-7,1970	Director and Section Coordinator
Visitation with school administrators by county meetings.	August 10-21, 1970	Director and Section Coordinator
Visitation with district contact personnel.	August 24-25, 1970	Center staff
Preschool workshop for Region Special Education teachers and support personnel for orientation of services.	August 26, 1970	Center staff and Special Consultants
Day Care School and Center treatment services initiated for area students.	August 31, 1970	Center staff
Accept referrals for D & E, treatment and special counseling services for Region schools.	Sept. 8, 1970	Center staff
Provide Region schools with request services (psychological, social, educational)	Sept. 14, 1970-May 30, 1971	Center staff
Regional Special Education workshops	Nov.,1970, Feb., 1971, March, 1971, April, 1971	Center staff
Evaluation process initiated.	September 14, 1970 (continuous procedure)	Center staff

EVENT	SCHEDULED DATES	PERSON RESPONSIBLE FOR DIRECTION
Monitoring of Center and Regional services.	Sept. 14, 1970- May 30, 1971	Center staff
Planning second year of operation.	Feb. 1, 1971 - May, 1971	Center staff and Advisory Committee
Finalize plans for continued services and program for Region VII.	June 1-30,1971	Center staff and consultants

(5) Financial Requirements:

To implement the proposed program of Special Education Services for the eight (8) county area of Region VII will require $185,300. as shown in the Proposed Budget Summary of Part III of this proposal for the period FY '70-71. The remaining two (2) years of the proposal are shown in Proposed Budget Summaries for fiscal years, 1971-72; 1972-73. The total operation budget required for the total services proposed amounts to $313,603.00 with the Title III, ESEA request representing fifty-nine percent (59%) of the total. (Reference is made to the total Budget Proposal with all revenue sources listed by account and series distribution.)

The amount of support from other resources is as follows:

Revenue Source	Amount
P.L. 88-164	$12,363.00
P.L. 89-10, Title VI	10,100.00
United Fund of Jefferson County	24,840.00
P.L. 89-10, Title I (Cooperative Program)	81,000.00
TOTAL REVENUE	$128,303.00

The Arkansas Rehabilitation Service will assign two (2) full-time counselors to the Center if funds are granted to the grant request herein proposed. The involvement with the University of Arkansas Medical Center will provide medical consultants and specialists for the Center to use for the benefit of those children requiring special services. The local community, through the several service and civic clubs, have, over the past eighteen (18) months contributed over twenty thousand (20,000) dollars for purchase of needed equipment and materials to help the handicapped child. Many of these organizations will continue to make contributions to purchase equipment needed in the future treatment and therapy of school age children. The United Fund of Jefferson County has accepted the Jenkins Memorial Children's Center as a participating organization on a regular basis for the future.

The use of other service and related activity agencies and organizations for services in kind cannot be fully accounted in dollars. The cooperative use of existing services and resources avoids duplication of expenditures within the Title III budget.

(6) Dissemination Requirements:

The experience gained during the past thirty (30) months of planning and operation of the Jenkins Memorial Children's Center will greatly enhance the effectiveness of a dissemination program for the Region VII Project. The pamphlet distributed by the Office of Education, H.E.W., entitled "Role of the State Educational Agency in the Dissemination of Information" by Wayne M. Carle, will serve as a guide in developing the Region VII Center dissemination program.

The proposed Region VII program for the dissemination of information and public relations will stress coverage of three (3) areas; namely, the Project area of eight (8) counties; the other eight (8) Regional Educational Services Centers and the State of Arkansas; and the nation, at large. The primary responsibility for implementing this phase of the Center program will be the Center Director assisted by a Staff Committee representing the major services provided.

The following methods and techniques will be used to inform the public of the program of services as provided by the Region VII Special Education Service Center:

a. Quarterly and annual reports, project summaries and general news releases will be distributed to area newspapers, school publications, college educational departments, special education journals and magazines.

b. Newsletters will be distributed within the Project area and related institutions and departments within the state.

c. Radio will serve as a media for panel reports, children's programs, teachers and therapists discussing special programs and general Center information concerning special events.

d. Television has served and should continue to serve as an effective media for reporting to the viewing audience special programs and events. The State Department of Education, Division of Public Information, has arranged five (5) television dates for the Jenkins Memorial Children's Center, covering the State of Arkansas and four (4) bordering states.

e. Seminars and workshops have been and are planned to be a vital source of disseminating information concerning special education services within the region and state. Four (4) regional workshops are planned for the first year of operation.

f. A Speakers Bureau composed of staff members and consultants to the Center will present programs to region service and civic clubs, P.T.A. groups, teacher associations and related agencies serving the handicapped child.

g. A series of fifty (50) thirty-five millimeter slides will be refined for use in presenting slide-talks to interested groups within the state. The slides are designed to give the viewer a chance to see and hear the various services provided within the Regional Center.

h. Brochures will be developed for handout material to be given to interested individuals visiting the Center and to groups viewing the slide-talks.

i. Participation in special conferences sponsored by agencies and organizations related to serving the handicapped child, such as the Rehabilitation Service, Public Health Services, College Special Education meetings and national meetings.

The basic approach in the dissemination program will be to inform the public of the needs identified, objectives to be achieved, techniques for achieving objectives, plans of action, facilities and staff, budget estimates and general results of the program.

COST OF DISSEMINATION PROGRAM

Monthly Newsletter (250 copies per month)		
Mimeographing	$10.00 x 12 = $120.00	
Postage for 250 copies	$15.00 x 12 = $180.00	$300.00
Slides, Display pictures, Brochures		
Slides	$50.00	
Still Pictures	50.00	
Brochures (5,000)	150.00	250.00
Travel costs to meetings, conferences, etc.		300.00
Salaries, prorated for implementing program		
Five percent of four staff members		6,000.00
	TOTAL COST	$6,850.00

SECTION 3 PROCEDURES AND PROGRAM CONTENT

SECTION 3: PROCEDURES AND PROGRAM CONTENT

A. Minimum needs that appear obvious from our analysis of the data gathered investigating the needs of exceptional children within the eight (8) county region are:

(1) A Diagnostic and Evaluation Clinic with appropriate mobile units for psychological services is designed to serve the thirty-six (36) school districts, the several private, non-profit schools and state institutions of Region VII. The clinic and mobile units will provide diagnostic and evaluation services to identify handicapped children and define their needs. These services are sorely needed to determine appropriate placement of children with learning difficulties.

Since the handicapped child's learning problems are complex, there must be multiple causes for these problems. For this reason, a team approach will be emphasized in the clinic services offered by the Diagnostic and Evaluation Clinic. Through reviewing and channeling referrals through appropriate personnel and administrative steps, we can utilize the knowledge of various disciplines including those of psychology, medicine, psychiatry, orthopedics, education, counseling, social work, nursing and speech and hearing in diagnosing of the child's problems.

Before treatment of learning problems can be started, it is essential that a etiological diagnosis be made. The clinic procedures in making a diagnosis in the clinic will generally include the following assessments:

a. Obtaining a student and family health history.

b. Review client's physical examination report, including the neurological analysis of sensory-motor, perceptual and perceptual-motor abilities.

c. Obtain a psychological evaluation including an analysis of various traits, abilities and emotional development.

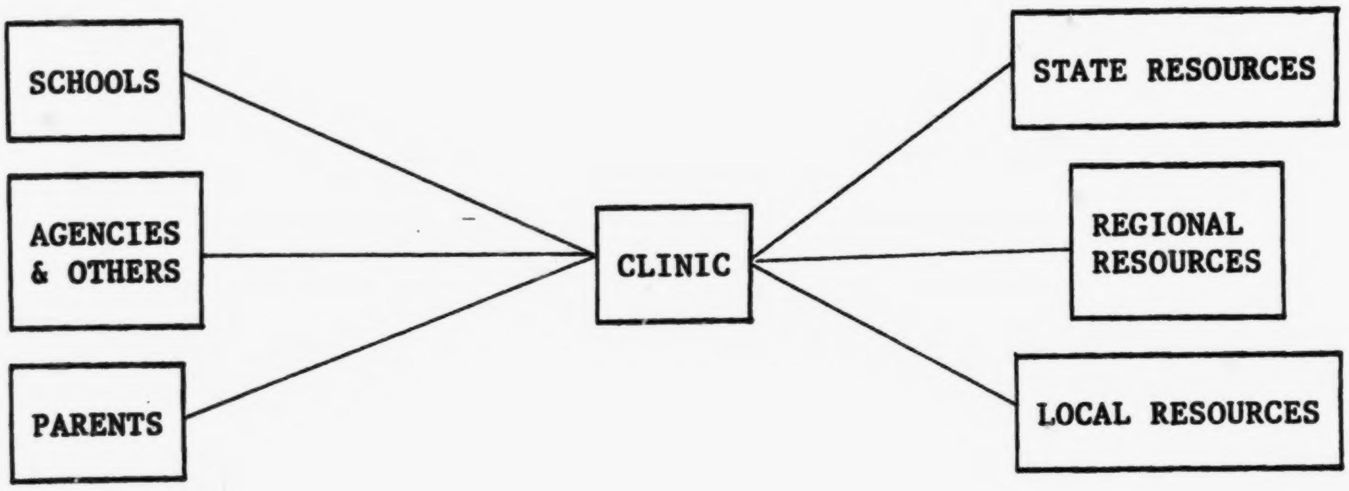
d. An assessment of the home environment.

e. Evaluate the child's total school record.

f. Analyze speech, hearing and visual characteristics.

After assessment and evaluation in the clinic situation, the staff will hold case conferences to develop a consensus diagnosis to use in recommending placement in the Education Division of the Center or in recommendation of remedial procedures to the school, family and other involved agencies and services. Counseling with parents and the involved school personnel will be part of this procedure and provisions for later follow-ups will be made.

The Diagnostic and Evaluation Clinic will establish and maintain a system of referrals to other agencies of both local and state groups, including such agencies as the Arkansas School for the Blind, Arkansas School for the Deaf, The Child Guidance Clinic at the University of Arkansas Medical School, The Arkansas Children's Colony and the Southeast Arkansas Mental Health Center. A suggested outline of referral procedures to other agencies follows:



The following services of the Diagnostic and Evaluation Clinic are arbitrarily categorized as follows:

a. PLANNING

Psychological and Social Services serve as an aid in planning for the child in terms of his individual needs, capacities and abilities by gaining as complete an understanding of the child as possible. This may be accomplished by the use of individual psychological examinations, by gathering and assessing pertinent social data which includes information from parents, school personnel and interested agencies and by direct contact and observation of the child. The form for making referrals to the Diagnostic and Evaluation Clinic of the Regional Center may be found in the Appendix H of this proposal.

b. SCHOOLS ASSISTANCE

The psychological and social services of the Regional Center will serve to support the classroom teachers, counselors and administrators and implement their knowledge and understanding of each child. Assistance is given regarding understanding of the factors operating in the child's adjustment both in and out of the classroom, and by providing information regarding rate of development and reasonable expectations for progress generally and in the specific subject areas. Teacher referrals will be channeled through her own school referral processes or school district contact person.

c. PARENT CONTACT

Parents usually profit by the counseling offered to them by psychological and social services. The help usually takes the form of increased acceptance of their child's handicap and consequently the child's adjustment to his handicap improves. They may need additional help in long term planning for their child in many areas or they may need personal help and counseling involving referral to other more specialized agencies and institutions.

d. CHILD CONTACT

The psychological and social services will offer direct help to each child in the program through individual testing and diagnostic evaluations. It is not, however, intended that services of this type should reach over into treatment or therapy program of a psychoanalytic or of a psychiatric nature.

The Diagnostic and Evaluation Clinic of the Regional Center will offer the following types of services to all school districts of Region VII:

(1) Individual testing and diagnostic evaluation of those children in the region's present Special Education classes and those considered as possible candidates for admission to the Special Education Center or for itinerant assistance.

(2) Distribution and assistance in the administration, inter-

pretation and utilization of group testing of children in the school districts of the region.

(3) Contribution to ongoing research.

(4) Recommendation as to placement of children on the basis of diatnostic testing which is discussed with the proper administrative figures in their individual schools.

(5) Participation and staffing of cases with administrative, counseling, teaching and other contributing personnel and the subsequent counseling with parents.

(6) Acting as a liaison between the region school districts and agencies, institutions, parents and other member school districts of the region.

(7) Referring to proper community resources any children or families needing help which the Special Education Center cannot supply. Such referral may come as a result of the clinic recommendations or following a conference with a teacher, counselor or administrator. Needless to say, a parent may have the right to contact a social worker and be given opportunity to express their feelings regarding any matter that is of concern to them.

(8) Carrying on a supportive basis, individual cases which can be appropriately helped by this type of case work treatment.

(9) Acting in a consultative role to children who are enrolled in the Education Division of the Center in regard to re-evaluation in terms of change of placement, termination of services and/or future planning.

The need of professional services for psychological and speech and hearing evaluation of the Region's children is recognized by both the Region school districts and the Diagnostic and Evaluation Clinic. This service will provide for the schools a readily accessible resource of qualified personnel to assist in identifying, evaluating, placing or understanding children in question. There presently exists in the Region only six (6) qualified speech evaluators and no schools in the Region have a qualified Psychological Examiner. The Diagnostic and Evaluation Clinic recognizes the need as being one of a screening nature. The referrals from the thirty-six (36) school districts (with a population of some 68,000 students) will, of necessity, require a screening process. The full scale evaluation design of the Diagnostic and Evaluation Clinic will prohibit an assessment of all children referred to this Center by the member schools without some type of screening. The screening, then, is a matter of practical and economic expediency.

Two Psychological Examiners equipped with a mobile testing unit each will be available to the member school districts on a rotation plan to evaluate children on an individual basis. This will serve the Diagnostic and Evaluation Clinic as a screening process and serve the schools as an assessment and evaluation process in these important educational areas. The mobile examiners will be available, as are other members of the Diagnostic and Evaluation team, for consultation by the various schools.

The design for these two (2) mobile units will be a self-contained transportation and testing space combination. This will expedite movement of the examiners within the region area and make available the necessary testing space of adequate design and construct.

All children who are to be enrolled in the Education Division of the Region VII Special Education Services Center are required to be seen in the Diagnostic and Evaluation Clinic. All referrals for the Education Division enrollment and for consultation are directed to the Diagnostic and Evaluation Clinic. This includes: re-evaluation, new referrals, agency referrals, etc. Referrals for the Education Division placement from the school districts of the Region VII are scheduled for "screening" involves the administration of psychological instruments and/or speech evaluation, review of the students records, consultation with the school administrators, counselors and teachers, etc. If the child appears to be a candidate for placement in the Education Division of the Regional Special Education Services Center, or if the examiner feels a clinic evaluation will supply information which will be of benefit to the referral source, the case is recommended for a clinic appointment time and date.

Direct referrals of children are accepted from parents, physicians, social agencies and institutions and other community resources. Such referrals may be seen at the clinic without pre-screening. However, information regarding prior evaluations is secured before the child is seen here.

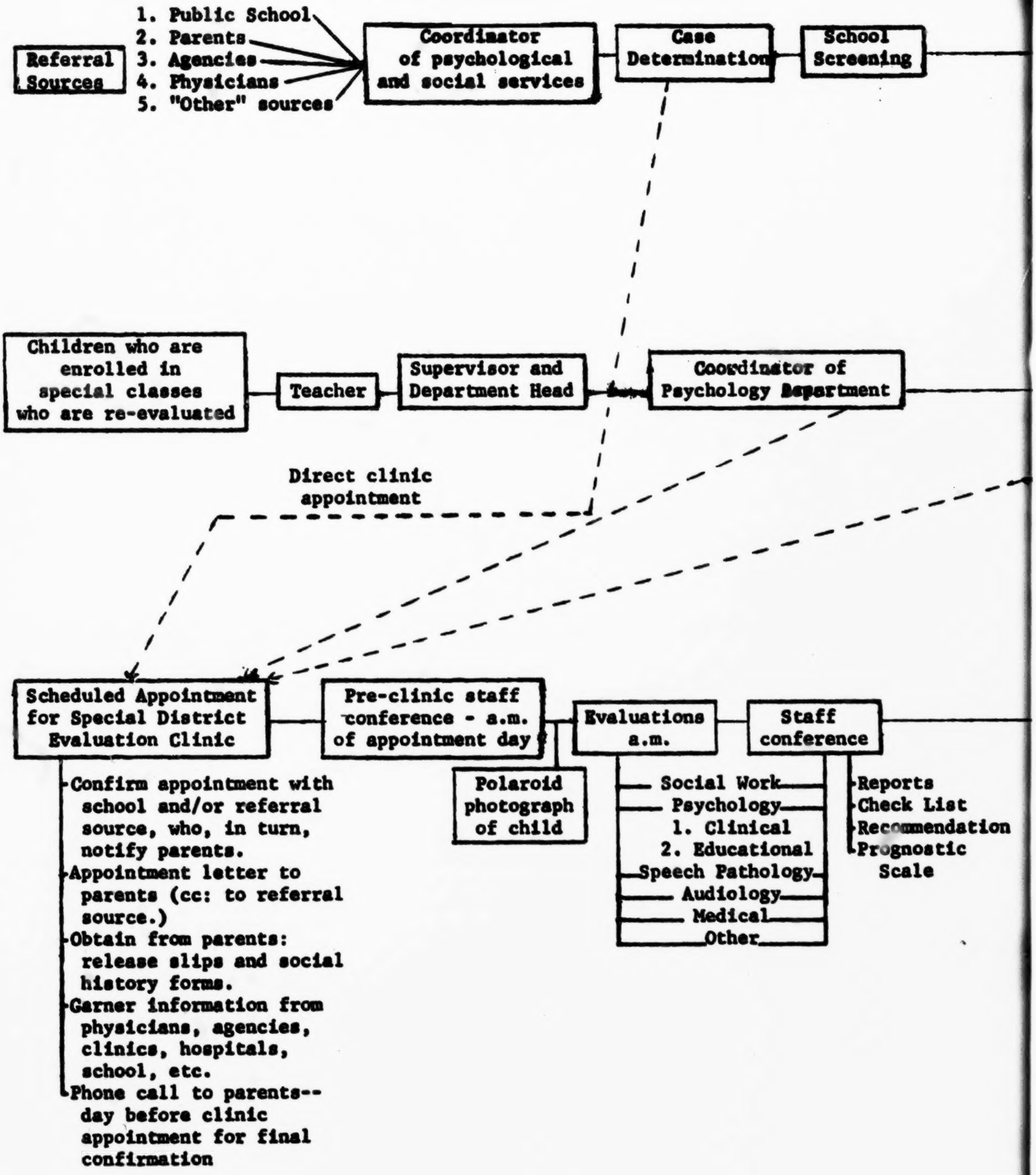
The referral sources are always given the responsibility of informing the parents or guardians that the child is being referred to the Diagnostic and Evaluation Clinic. After the referral source has been completed this contact with the parents, the Diagnostic and

Evaluation Clinic Coordinator confirms a clinic appointment with parents, by letter, for a specified date and time. Also included in this communication are two forms which the parents are asked to return. One of these is a form for initial social and developmental history and the other a "Release of Information" form. This "Release of Information" form enables the Clinic Coordinator to obtain information from agencies, hospitals and other sources of information where the child may have been seen prior to the referral. A carbon of the appointment confirmation letter is sent to the referral source as an invitation to attend and participate in the staffing of the child which is held in the afternoon on the clinic date.

While the parents are being interviewed by a social worker for the purpose of obtaining a social and developmental history, the child is seen by a representative of the several disciplines. The psychologist administers psychological and diagnostic instruments. A speech and hearing pathologist makes a language, articulation and audiometric assessment. An educational and academic appraisal is obtained by the educational examiner. Representatives from other professional disciplines may be requested to participate in the evaluation and staffing of the child.

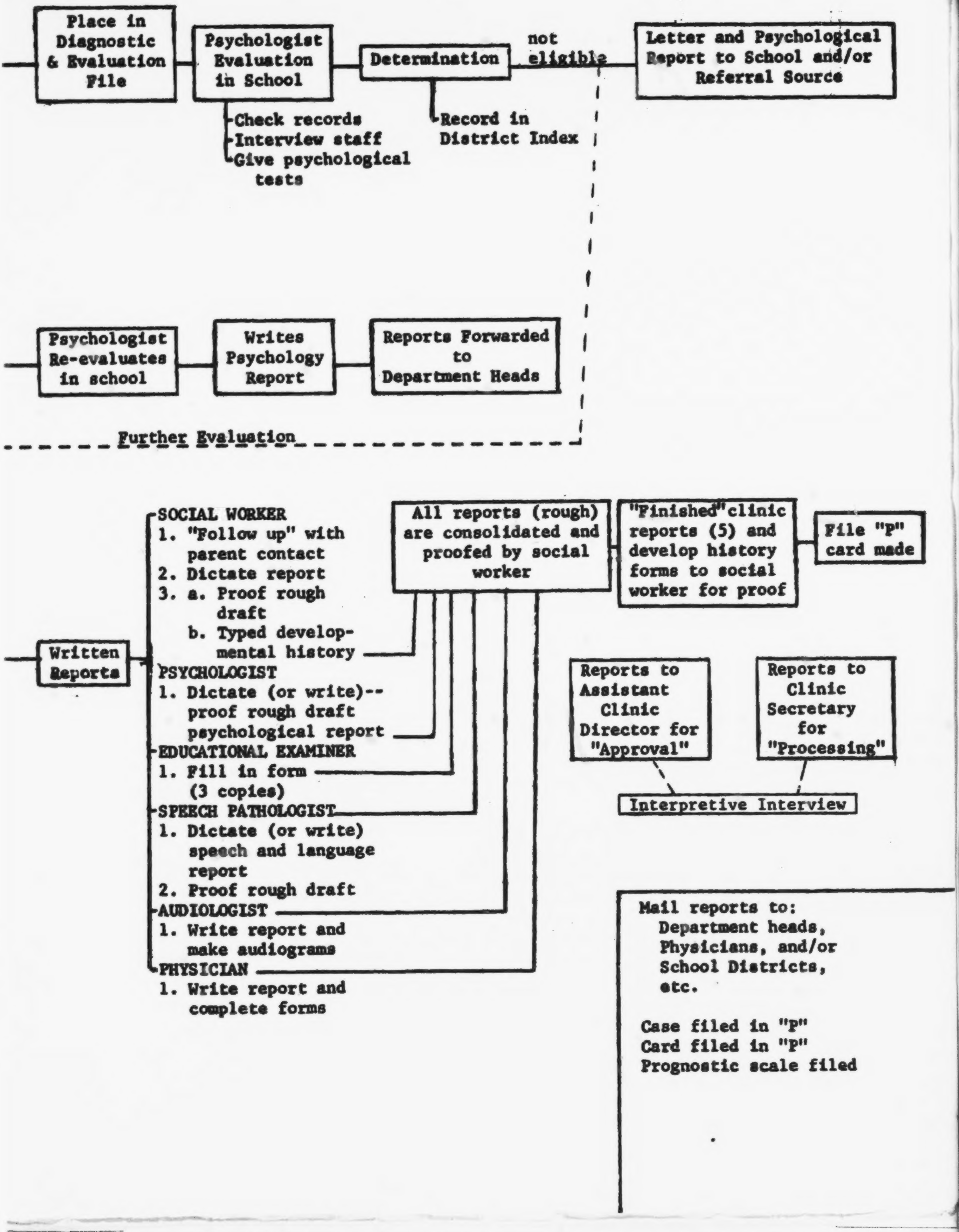
Following the assessment of the child and the interview with the parents, a staffing is held in which all participants relate their findings. The referral sources and other agencies or groups that have previously been involved with the child are requested and invited to contribute their findings and information to the staffing. The staffing is concluded by recommendations for placement of the child in appropriate classes, curriculum or possible referral to other community resources. If the child is recommended for Special Education in the Regional Special Education Center, the ultimate decision as to whether the child is accepted or not rests with the Regional Center Admissions Committee. A conference with the parents follows the staffing of the child. At this time, interpretation of the findings and recommendations are shared by appropriate staff members and the Education Counselor of the Clinic. All information garnered and contributed during the staffing is placed in the clinic folder and this information is forwarded to the staff of the division in which the child is placed, whether it be the Education Division of the Region Special Education Services Center, back to his home school district, agencies or other community institutions. Referrals to the Region Special Education Services Center should be made on the Clinic referral form. These forms will be obtainable from the member schools in Region VII. Forms used in the Clinic may be found in Appendix H of this proposal.

The following flow chart of the Diagnostic and Evaluation process shows the sequence of events of the services proposed:


Referral Sources
1. Public School
2. Parents
3. Agencies
4. Physicians
5. "Other" sources
Coordinator of psychological and social services
Case Determination
School Screening
Children who are enrolled in special classes who are re-evaluated
Teacher
Supervisor and Department Head
Coordinator of Psychology Department
Direct clinic appointment
Scheduled Appointment for Special District Evaluation Clinic
Pre-clinic staff conference - a.m. of appointment day
Polaroid photograph of child
Evaluations a.m.
Social Work
Psychology
1. Clinical
2. Educational
Speech Pathology
Audiology
Medical
Other
Staff conference

- Confirm appointment with school and/or referral source, who, in turn, notify parents.
- Appointment letter to parents (cc: to referral source.)
- Obtain from parents: release slips and social history forms.
- Garner information from physicians, agencies, clinics, hospitals, school, etc.
- Phone call to parents--day before clinic appointment for final confirmation

- Reports
- Check List
- Recommendation
- Prognostic Scale


Place in Diagnostic & Evaluation File
Psychologist Evaluation in School
-Check records
-Interview staff
-Give psychological tests
Determination
-Record in District Index
not eligible
Letter and Psychological Report to School and/or Referral Source
Psychologist Re-evaluates in school
Writes Psychology Report
Reports Forwarded to Department Heads
Further Evaluation
Written Reports
SOCIAL WORKER
1. "Follow up" with parent contact
2. Dictate report
3. a. Proof rough draft
b. Typed developmental history
PSYCHOLOGIST
1. Dictate (or write)--proof rough draft psychological report
EDUCATIONAL EXAMINER
1. Fill in form (3 copies)
SPEECH PATHOLOGIST
1. Dictate (or write) speech and language report
2. Proof rough draft
AUDIOLOGIST
1. Write report and make audiograms
PHYSICIAN
1. Write report and complete forms
All reports (rough) are consolidated and proofed by social worker
"Finished" clinic reports (5) and develop history forms to social worker for proof
File "P" card made
Reports to Assistant Clinic Director for "Approval"
Reports to Clinic Secretary for "Processing"
Interpretive Interview
Mail reports to:
Department heads,
Physicians, and/or
School Districts,
etc.
Case filed in "P"
Card filed in "P"
Prognostic scale filed

DIAGNOSTIC AND EVALUATION CLINIC
REGION VII SPECIAL EDUCATION SERVICES CENTER
PINE BLUFF, ARKANSAS

REFERRAL PROCEDURES FOR COORDINATORS

1. Referral sources (teachers, counselors, principals) or the coordinator must (1) complete school information form, (2) have parents or guardian complete social history form, have parents get medical record and history forms completed, and (3) have parents sign confidential release forms.

2. The school-clinic coordinator is responsible for delivery of the school referral forms, the family social history forms, the child's medical report forms and the confidential release forms to the Diagnostic and Evaluation Clinic. These should be sent together rather than separately to the clinic.

3. The clinic will notify the coordinator and the parents by letter of the assigned evaluation date for the child. The parents must report with the child to the clinic as the parents will be interviewed at this time also.

4. The clinic reports on the evaluation will be sent to the coordinator within a few days following the date of the child's evaluation.

5. The coordinator is responsible for interpreting the explaining the evaluation findings and recommendations to the teachers and parents. The coordinator is encouraged to refer parents or teachers to the clinic for further interpretation, guidance or advice if there is need.

The Diagnostic and Evaluation Clinic will operate on a formal evaluation schedule Mondays thru Fridays of each operating week. Evaluation personnel will report at 8:00 A.M. on evaluation days for pretest consultations. A review format of each child's history who is scheduled for testing will be presented to the staff in summary form. Formal evaluation will begin at 8:30 A.M. continuing to 12:30 P.M. Staffing of each child that is tested will be held from 1:30 P.M. to 2:30 P.M. DAILY. 2:30 P.M. to 4:30 P.M. will be reserved on evaluation days for writing of individual reports of the morning evaluations, administrative duties and called staff meetings. Fridays of each operating week will be used for consultations for the regional school districts and in the several professional disciplines represented in the Clinic. These services to the member schools of the Region will be on a request basis from the various schools. 1:00 P.M. to 4:00 P.M. Fridays will be assigned time for clinical in-service training programs, inter-departmental consultations, professional reading and research, if no schools have consultant needs for that time.

Four (4) children daily will be assessed and evaluated in the Clinic. The children will report to the clinic at 8:30 A.M. An evaluation flow-chart will have been prepared for each child and his parents or guardian. While the Social Worker is interviewing the parents for needed information the child will be processed through the Psychologist, Pediatrician, Speech, Audio and Education evaluation on a time schedule designed to serve the individual child.

The Diagnostic and Evaluation Clinic will operate September thru July. The first, second and third weeks of August will be assigned vacation time. Week four of August will be utilized for clinic in-service training, research planning for the coming work year, evaluation of the past operating year, professional writing, conferences with the Center Director regarding proposals for research in the individual departments for the coming year and professional reading.

The annual residence clinic operation will test a minimum of 736 (about 1½% of the total school population of the Region) children in full scale assessment and evaluation. This number includes the some 500 children that have been tentatively identified as needing placement in special classes because of their present inability to function in regular public or private school programs.

The mobile services will screen more than one thousand children during the clinic year (September thru August). Approximately seven hundred of this number will be seen during the regular school year. Approximately three hundred children will be seen during the regular summer education programs of the schools, such as Headstart, Remedial, "Make-Up", Accelerated, etc.

(2) The goal of the Special Education Division of the Regional Center will be to assist each school district in the development of appropriate special services for the exceptional child. Special Education should enable the handicapped child to benefit to the maximum of his potential. Special programs should modify those limiting factors imposed by the nature and extent of the child's impairment whenever such is possible. The activities designed to achieve this objective are as follows:

a. Special Education classes for the severely involved child within a Day Care program within the Regional Center. These classes are designed to meet the needs of children with severe problems who lack such training opportunities within their respective districts, such as:

1 Early childhood day care for preschool aged handicapped children.

2 Three (3) classes for the trainable mentally retarded child with each child assigned according to his chronological age and functioning level for sequential growth and development. Children functioning with one-fourth to one-half normal intelligence need special training in the following areas:

a independent functioning
b language development
c economic activities
d responsibility
e socialization
f physical development
g self direction
h social manners
i number and time concepts
j trustworthy behavior
k avoidance of self-abusive behavior
l Accepted sexual behavior
m vocational skills

(3) A class for the severely hard of hearing and deaf child with needs for language development (oralism), communication clues, socialization skills, academic exposure and general education training.

(4) A class for the physically handicapped youngster will be provided in a classroom designed to meet the special physical and mental needs. Children admitted to this class are those individuals who cannot attend the regular school due to the architectural barriers,

lack of special equipment and/or his need for additional supportive services.

(5) Two (2) classes for the Educable Mentally Retarded youngster of secondary school age who cannot continue his training in his school district due to the lack of such training for his age and personal needs. The program will be designed and patterned after the Work-Study Experience Program in cooperation with the Arkansas Rehabilitation Service.

The cooperative Work-Study Experience Program seeks to give the Special Education student sufficient freedom to enable development of his capabilities for self-support and yet sufficient protection from the stress of competition to keep him from becoming too hopelessly discouraged from utilizing these capabilities. It provides a series of educational and vocational skills leading toward social maturity that includes occupational adjustment as part of his total adjustment. The whole program for these students is built around the achievement of educational, vocational and social competency. This program provides for a smoother transition between school and the world of work. The program encompasses all grades to provide a wide range of learning and vocational experiences.

As the student progresses in the secondary school, training for social maturity and emotional stability of the individual is stressed. Also, his educational background is broadened to include evaluating relationships, understanding his community, customs, local, state and federal government.

1. Social Adjustment
    a. relationships with others
    b. community customs
    c. government
    d. security on the job
    e. understanding oneself
    f. guidance on personal problems

2. Health and Safety Habits
    a. health in home and school
    b. safety at home and school
    c. diseases
    d. health in the community
    e. habits in the home

3. Prevocational Training
    a. value of work
    b. knowledge of life in the neighborhood
    c. transportation in the community
    d. community survey of job
    e. introduction to getting a job
    f. ways to get and hold a job
    g. self-evaluation for vocational placement
    h. use of money
    i. counseling about individual problems

4. Family Relationships
    a. type of personal clothing
    b. kinds of shelter and need for homes
    c. how we get food
    d. selection and buying of clothing

(6) Treatment services as a supportive service to those exceptional children requiring physical therapy, occupational therapy and/or speech therapy. These services will be provided, both for those children in the Day Care Program and for those attending regular schools on an out-patient basis. Speech therapy will be provided to some of the schools by the use of mobile units, staffed by qualified speech therapists. The basic objectives of speech therapy are:

(a) Diagnosis of the speech problem.

(b) Facilitate with effective therapy.

(c) Re-evaluate at certain periods for corrective measures.

Physical therapy and occupational therapy are medically directed programs and must be medically approved prior to entry into the service. The Regional Center Medical Advisor will serve as a liaison between the practicing physicians and the Center therapist.

The five (5) speech therapist proposed in the total program of services will be able to serve some four hundred children with moderate to severe speech problems. An additional two hundred children with mild speech problems will be assisted in the classroom following consultation by the teacher and parent with the speech therapist.

(7) The Regional Center staff will assist the several school districts in the development of local day care programs for the severely handicapped youngster and/or the initiation or expansion of existing programs for the mildly to moderately retarded school age child. The use of the Regional Diagnostic and Evaluation Clinic and mobile psychological units can provide the identification of the exceptional child for placement in the appropriate special programs. Regional educational consultants can assist in the development of curriculum designs and program contents for the several areas of exceptionality. The regional staff will include special education specialists which possess expertise in the area of exceptionality required to implement programs in the region school districts. The leadership needed to develop local day care programs will be available from the regional center staff.

The objective to assist each school district of the region to develop and implement systematic and orderly methods of evaluating existing programs and new and innovative programs developed through the Regional Center will be done as follows:

a. School administrators and district staff members will be informed of the various methods and models of evaluation such as the EPIC Scheme of Evaluation, the Arkansas Project Technique, the CIPP model by D. L. Stufflebean and other education evaluative processes.

b. In-service training programs will be provided upon request to fully orient and train staff personnel in program, service or self-evaluation techniques for use within separate schools, districts and/or departments, such as Special Education Services.

c. Regional specialists will assist requesting school districts in the development of appropriate evaluative designs, measurement devices and monitoring techniques to be implemented in the evaluative process.

d. The results of the evaluative program will be interpreted to the district staffs for use in decision making and re-cycling for improved programs. The assistance given by the Regional Center staff is to initiate and motivate district personnel to learn about the need for and value of evaluation programs.

The fourth objective, as stated in Section 1 of this application, is to assist school district administrators in the development of in-service programs to upgrade teachers in their abilities to recognize and meet the various needs of exceptional children. The following services are designed to achieve this objective:

a. In-service training programs within districts requesting such services will be provided. The use of regional specialists, special education consultants and special teachers will serve to inform and train regular teachers to recognize the special child and his needs.

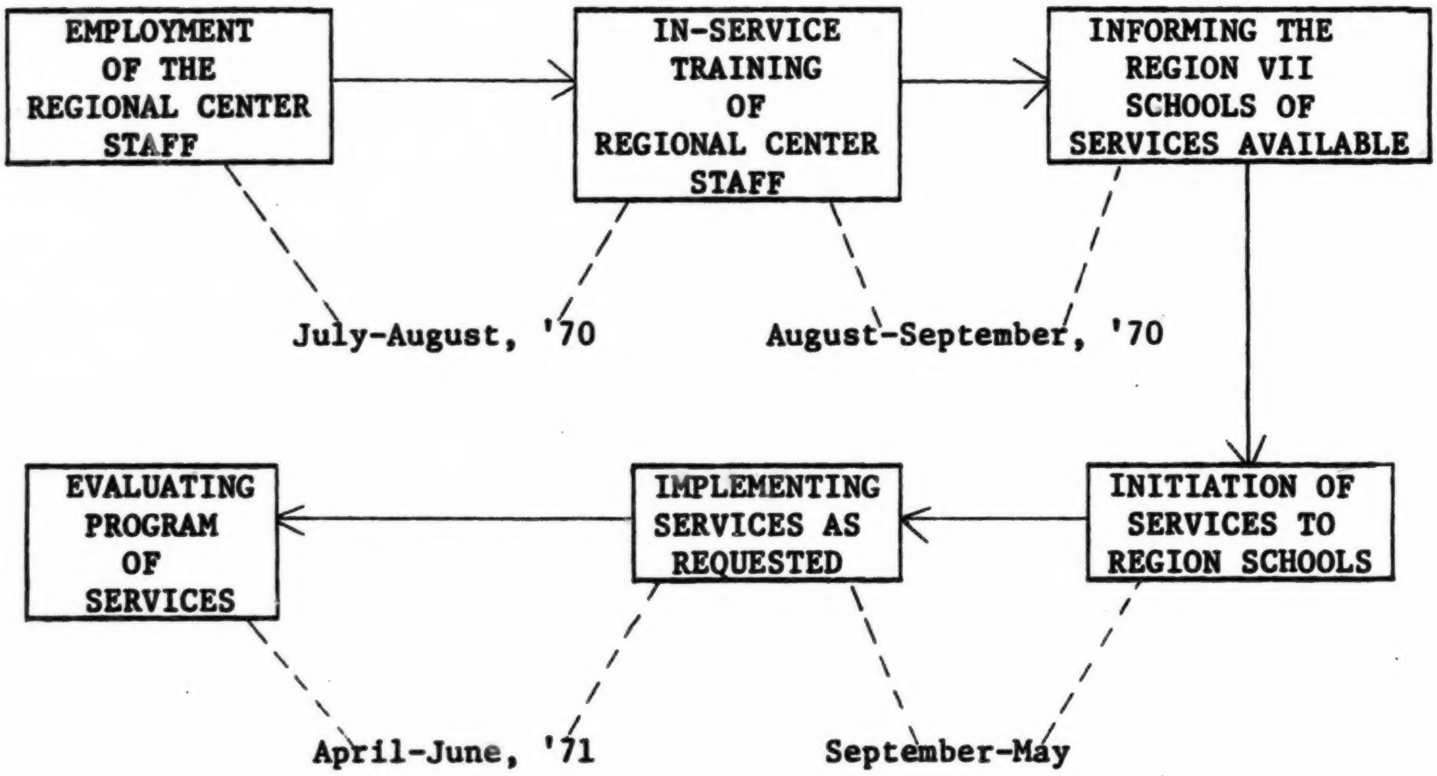
b. Special Education workshops and seminars will be held within county or section areas of the region to provide teachers and administrators with current data concerning methods, techniques and models best designed to meet the needs of special children with learning problems.

c. Educational consultants specially trained in the area of Special Education will provide teachers the opportunity of individual conferences to discuss learning problems of children assigned to her classroom. The Educational Consultant will serve as a liaison person with the Division of Special Education, State Department of Education. The relationship will provide coordination and continuity for continuous growth and development of successful programs.

d. The Regional Center will provide to special teachers special education instructional materials from the central library. These materials can be used by special teachers to improve curriculum and services for students assigned to her instruction.

d. The Special Education Services Center will encourage visitations to several classrooms by the special teachers of the Region. Each classroom has observation rooms with one-way mirrors for full viewing of the classroom activities by visitors. Behavior modification, special training techniques and various models and areas of exceptionality can be viewed to better learn methods and approaches in working with the handicapped youngster. District teachers will be encouraged to visit the Center and learn first-hand from educational specialists of the various services available to assist them within their respective districts.

The steps for implementing the Regional Education Special Education Services Center are shown in the following chart:


EMPLOYMENT OF THE REGIONAL CENTER STAFF
IN-SERVICE TRAINING OF REGIONAL CENTER STAFF
INFORMING THE REGION VII SCHOOLS OF SERVICES AVAILABLE
July-August, '70
August-September, '70
EVALUATING PROGRAM OF SERVICES
IMPLEMENTING SERVICES AS REQUESTED
INITIATION OF SERVICES TO REGION SCHOOLS
April-June, '71
September-May

B. The proposed procedures to implement the program of services are considered to be the best possible approach to achieving the objectives, as stated, because of the nature of the service program design, needs identified and the area to be served. The several small school districts within the eight (8) county area cannot realistically and economically provide the needed services within their limited resources. The degree of incidence of exceptionality in some of the districts ill affords the expenditure of funds for small groups when the social, economic and cultural needs of the mass are so great.

The regional concept of shared services originating from a Center source of services is both practical and realistic when one analyzes the several specialists needed to provide the special services. This concept will assure an economical and efficient operation of the needed programs within a given area. The regional specialists can assist and encourage educational change for some twenty percent (20%) of the school population identified to need not a general curriculum, but rather special classes, materials and services.

The procedures designed can assist local schools to plan, develop and maintain improved learning situations for the many children who will eventually drop out, be forced out and/or remain to create additional school problems if such programs are not provided. The waste of manpower potential is one of the greatest wastes this country faces and much of this is due to inadequate and inappropriate educational services to meet individual needs. The handicapped child is the greatest loser in the present program of education due to the lack of specific services to meet his individual needs.

The procedures presented to achieve the objectives are proven models, methods and techniques as found from research in the field and from consultants specializing in the development of regional centers for special education services. Regional services will be a tremendous supplement and enrichment to existing programs of the region.

C. The general content of the program is described at length in sub-section A of Section 3. The major portion of the program of services is designed to be child-centered with secondary emphasis placed on the upgrading and assistance given to teachers. The by-produce of the total system of services, as proposed, will be to improve the students' learning experiences for maximum growth and development. The major thrust of intended outcomes will be to provide appropriate treatment, training and support for the child so that he can bridge the gap of exceptionality and attain a richer and fuller life.

D. The methods of instruction for children attending the Regional Day Care Center shall be both varied and highly individualized due to the several areas of exceptionality.

   (1) The curriculum for the deaf child shall be the oralism approach to communication skills. The child shall have an individualized curriculum appropriate for his academic level and potential. Speech and auditory therapy will be provided to give support to his total learning experience. The major goal will be to prepare him for integration into the regular school program as soon as he is capable of achieving within his limitations of hearing. Personal and social adjustment training will be correlated with the academic curriculum.

   (2) The educable mentally retarded, at the secondary age legel, will be trained in the following areas: academic skills (within his

potential for learning), pre-vocational and functional job exploration, health and personal grooming, safety in living and working, human relationships, citizenship, money and earning values, individual projects, arts and crafts, physical education and leisure time activities. The Work-Study Experience Program is the higher level of functioning which is described in Sub-section A, Section 3, of this proposal.

(3) The pre-school day care program is designed for the moderate to severely retarded youngsters ages four and one-half (4½) to six (6) years. This is a readiness program for later placement in the specially designed training of the trainable and low educable retarded youngster. Behavior modification techniques are used to develop socially acceptable behavior of each child. Early childhood education techniques are used within the potential of each child to learn of himself, his family, class and community.

(4) The trainable mentally retarded youngster of school age will be trained in basic self-help skills, socialization, common health rules, safety, survival word recognition, personal and social adjustment, arts and crafts, muscular coordination and development, recreation and leisure time activities and pre-vocational skills within his maximum potential for later placement in an activity center or sheltered workshop.

(5) The physically handicapped child and children with special health problems severe enough to preclude placement in the regular school program will be given an individualized curriculum designed to meet his grade-level and academic competency. Supportive services such as physical therapy, occupational therapy and speech therapy will be provided to those medically directed to receive such services.

Action research will be programmed to determine answers to the following questions:

> What curriculum design best provides for retention of learning for the mild, moderate and severe retardate?
>
> What kind of learning environment (physical, personal, emotional reinforcement, rewards and punishments, etc.) best provides maximum learning for the exceptional child?
>
> What personality facets (intellectual, emotional, character and social) best serves teachers and students in a Special Education Day Care Center?

E. There is difficulty in thoroughly evaluating a treatment program because each child seen in treatment and/or therapy can act as a human variable. To ascertain the effectiveness of the treatment program, a number of different methods will be utilized.

(1) A survey will be conducted annually with physicians serving the child, parents of children receiving treatment and the physical, occupational and speech therapist to determine the effectiveness of the services provided.

(2) Monthly and quarterly monitoring of the programs for treatment will be surveyed to determine the need for treatment change, modification and/or intensity. Positive and negative findings will be studied for new direction.

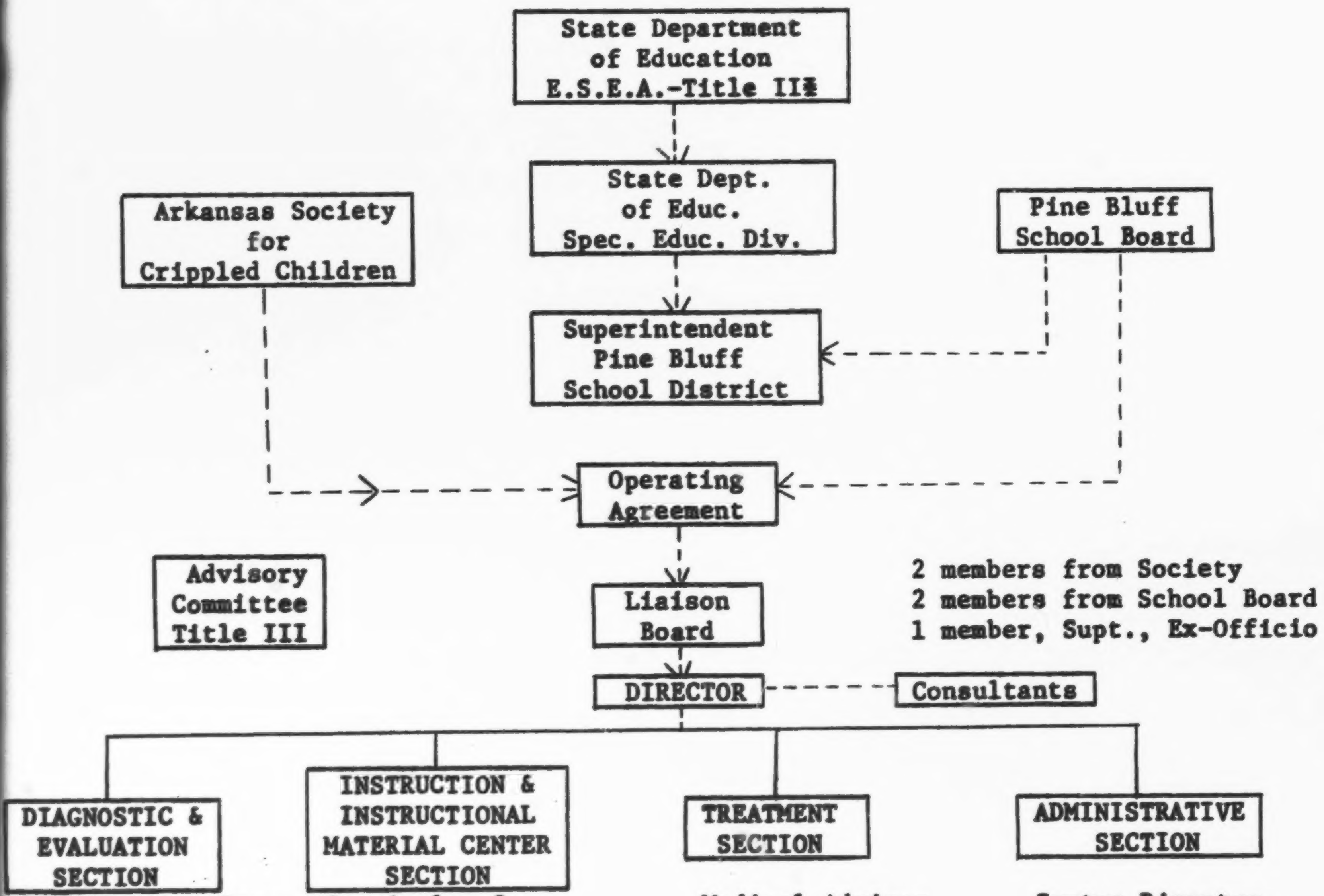
(3) A statistical evaluation as to number of children served, types of service rendered and progress made by each child will be made.

The field services provided by the Regional Center with reference to psychological services, education consultation, workshops and in-service training will be evaluated by number count of visitations, reports, conferences, attendance and pre-post questionnaires of teachers and administration to determine a continuous participation in the program as designed. Each staff member will be required to keep a daily log of activities for monthly reporting to the administrative office. Monthly staff meetings and individual conferences with the separate service divisions of the regional center will provide a continuous assessment of the program. Quarterly meetings with administrators of the cooperating school districts will offer an opportunity to exchange positive and negative findings within the provision of services.

The dissemination of information via newsletters, individual correspondence and telephone follow-up calls will permit feedback of evaluative findings to those concerned. The use of special consultants to view the total program will assist in a continuous and current assessment of the program.

REGION VII SPECIAL EDUCATION SERVICE CENTER
JENKINS MEMORIAL CHILDREN'S CENTER
TITLE III PROJECT

ADMINISTRATION ORGANIZATION


State Department of Education E.S.E.A.-Title III
State Dept. of Educ. Spec. Educ. Div.
Arkansas Society for Crippled Children
Pine Bluff School Board
Superintendent Pine Bluff School District
Operating Agreement
Advisory Committee Title III
Liaison Board
2 members from Society
2 members from School Board
1 member, Supt., Ex-Officio
DIRECTOR
Consultants
DIAGNOSTIC & EVALUATION SECTION
INSTRUCTION & INSTRUCTIONAL MATERIAL CENTER SECTION
TREATMENT SECTION
ADMINISTRATIVE SECTION

DIAGNOSTIC & EVALUATION SECTION

- Coordinator, Psychological Serv.
- Psychologist
- Audiologist
- Social Worker
- Education Examiner
- Secretary
- Educ. Counselor

INSTRUCTION & INSTRUCTIONAL MATERIAL CENTER SECTION

- Curriculum Coordinator
- Special Teachers (8)
- Teacher Aides (8)
- Social Workers (2)
- Nurse
- Pre-School Day Center Supervisor
- Secretary
- Physical Educ. & Recreation Specialist

TREATMENT SECTION

- Medical Advisor
- Physical Therapist
- Occupational Therapist
- Speech Therapist(3)
- Treatment Coordinator
- Speech Therapists-Mobile Units (2)
- O.T.-P.T. Attendant

ADMINISTRATIVE SECTION

- Center Director
- Administrative Secretary
- Maintenance Engineer
- Custodian (2)
- Cooks (2)
- Bus Driver (1)

SECTION 4 PROVISIONS FOR EVALUATION

SECTION 4. PROVISIONS FOR EVALUATION

A. METHODS, TECHNIQUES AND PROCEDURES.

Evaluation is a continuous, day by day process of determining progress and growth of an individual, group or service. A good evaluation program is based on worthwhile and realistic objectives. This involves a clarification of what children, teachers, administration and/or programs are trying to do. There is no one test that can measure the whole result of a learning, treatment or therapy experience. There is no one test that can effectively evaluate concepts, attitudes, feelings and personal adjustment. A good evaluation program involves both formal and informal methods, techniques and procedures. Each of these methods is used where it best fits the needs of a particular situation, objective and/or problem to be solved.

The characteristics of a good evaluation program are as follows:

(1) A good evaluation program is continuous. Since evaluation is concerned with more than end products, it must be a continuing process throughout the designed program content and duration.

(2) It is cooperative. Evaluation should not be done by one person alone, but by children, teachers, administrators, parents and specialists in the field of education, therapy or treatment.

(3) It is functional. The process of evaluation and the results revealed by the evaluation should permit improved decision making for growth and development of the program being evaluated.

(4) It uses varied techniques. No one pattern or design for evaluating should be used to the exclusion of others.

(5) It is consistent with the educational objectives agree upon.

The planners, with knowledge of the several evaluative models and designs now available for education program evaluation, feel the best suited and most practical approach for the Regional Center to follow is the EPIC Scheme for Evaluation. The objectives written in this application are adaptive to measurement by this approach to evaluating the multi-services proposal for Region VII. The EPIC design also makes itself applicable for use within the several school districts of the Region. Each objective is to be measured, as stated, with quantitative and qualitative analysis of the results to determine the outcome of the program of services as related to the objectives. A system of monitoring with feedback data will permit time sequence sampling periodically to check progress being made in terms of stated objectives.

It is impossible to identify all the various instruments that can, and will, be used to conduct the evaluation. Rating scales, survey forms, questionnaires, observation checklists and judgement statements will be developed to meet specific objectives to be measured.

A list of diagnostic and evaluation instruments follows this section that will be used in the evaluative process.

B. ESTIMATED COST OF THE PROJECT EVALUATION PROGRAM.

1. Salaries of Personnel	
5% of four (4) staff members time	$2,000.00
2. Supplies and Materials	
5% of the cost of Administrative Supplies	150.00
Postage	50.00
Printed materials and tests	250.00
3. Consultant Services (workshops)	
2 days for 2 EPIC consultants	500.00
Travel for consultants	200.00
4. Travel costs within Region VII for staff members of 200 miles per month for ten months at 6¢ per mile	120.00
TOTAL COST OF EVALUATION PROGRAM	$3,270.00

The following is a list of tests arranged according to the particular diagnostic category used in evaluation. Selection of tests is based upon the particular needs of each individual child. Informal measurements and techniques adapted from formal tests are often used in classroom assessment.

INTELLECTUAL

1. Wechsler Pre-School and Primary Scale of Intelligence.
2. Wechsler Intelligence Scale for Children
3. Wechsler Adult Intelligence Scale
4. Leiter International Performance Scale
5. Authur Point Scale
6. Peabody Picture Vocabulary Test
7. Vineland Social Maturity Scale
8. Stanford-Binet, Form LM

EDUCATIONAL

1. Gray Oral Reading Test
2. Wide Range Achievement Test
3. Illinois Test of Psycholinquistic Abilities

PERSONALITY

1. Minnesota Multiphasic Personality Inventory
2. Rorschack Inkblot Method
3. Minnesota Percepto-Diagnostic Test
4. Thematic Apperception Test
5. Childrens Apperception Test
6. Despert Fables
7. Draw-A-Man
8. House-Tree-Person
9. Thomas Stories
10. Clinical Interview
11. Holtzman Inkblot Technique

MISCELLANEOUS

1. Mooney Problems Checklist
2. Sklar Aphasia Scale
3. Orzeck Aphasia Evaluation
4. Bender-Visual Motor Gestalt Test
5. Grayson Perceptualization Test
6. Hooper Visual Organization Test
7. Babcock Test of Mental Efficiency

SECTION 5 SUBCONTRACTING

NOT APPLICABLE FOR THIS PROJECT

SECTION 6 FINANCIAL EFFORT

SECTION 6. FINANCIAL EFFORT

A. What percent of the legal maximum tax rate is the current school tax levy in the Region?

The State of Arkansas has no constitutional limitations on the amount of local school district tax millage to be voted. The 1968 average for mills voted in the four hundred (400) school districts of Arkansas was 43.48 mills. The Region VII average for the thirty-six (36) school districts voting millage in 1968 was 44.36 mills. The Region VII school districts voted .88 mills more than the state average or 102% of the millage voted on an average for the state. (Reference Table 27, Appendix D)

B. What percent of the actual value of property in your district is the assessed value? What percent for the state?

The local and state assessment of real value is based upon a twenty percent (20%) factor. The regional assessment in 1968 for real value was 19.81%, compared to 20.12% for the State. Much of the landed area of Region VII is agricultural and timber with 40.0 person per square mile compared to 50.5 for the United States. (Reference Table 4, Appendix D)

C. What percent of the average per pupil expenditure in your state is the average per expenditure in your district?

The average per pupil expenditure in 1968 for the eight (8) county Region VII was $375.50, compared to the average per pupil expenditure for the State of Arkansas of $391.00. This Region average is 96% of the state average for the same year. The range within the region is from $329.00 per pupil in Lee County to $442.00 in Prairie County. (Reference Table 27, Appendix D)

D. Does your district have an unusual amount of nontaxable property?

No.

E. How will federal support be phased out over the period of the proposed operation?

The planners and administrators of the proposed project will investigate and seek supplemental funding from the following sources:

1. Federal funds other than Title III:
    a. Public Law 88-164 (Mentally Retarded)
    b. Public Law 89-97 (Orthopedically Handicapped)
    c. Public Law 89-10 (Title VI)
    d. Public Law 87-415 (Manpower Development)
    e. O.E.O. Act of 1964, Title III, Part A
    f. Bureau of Handicapped (U.S.O.E.)
    g. Children's Bureau (H.E.W.)
    h. Public Law 89-10 (Title V)
    i. Mental Health Project Grant
    j. Other laws pending in Congress dealing with the handicapped child.

2. Contact National Foundations, privately endowed:
    a. Kennedy Foundation
    b. Ford Foundation
    c. Rockefeller Foundation
    d. The Jenkins Endowment Fund when such reaches a return on investments.

3. State aid for Special Education classes:
    a. The proposed programs of future legislative action may serve as a possible resource to supplement special education classes designed to serve children on a regional basis. This source will not be available until after the 1971 legislature, if then.

4. A shared cost plan for regional schools may serve as a basis of funding. The use of Title I Cooperatives is presently practical, but falls short of total funding due to the added cost required.

5. Multi-district tax base programs similar to the Special School District of St. Louis County may serve as a possible program of funding for the future.

F. What services and activities related to the proposed program have existed during the past three (3) years in the geographic area to be served?

The eight (8) county area has, at present, only fifty (50) classes providing special education services with a total of 746 students involved compared to 10,895 students needing such services or 744 more classes of a special design. The speech impaired child of the region presents additional needs as eleven (11) speech clinics are practicing in the area with at least an additional twenty-five (25) therapists needed to meet the region needs.

Most of the classes are supported by Title I funds and/or state support which averages about $1,500.00 per teaching unit of fifteen (15) children. The low incentive for state participation funding and the needs of Title I funds precludes the provision of a comprehensive program of special education in the region.

The proposed services for handicapped children will not supplant on-going efforts within the region, but rather enrich and enlarge services presently provided. Many of the proposed services are nonexistent, at this planning, for a majority of the handicapped children in the region schools.

PART III

PROPOSED BUDGET SUMMARY

PROPOSED BUDGET FY '70-'71
REGION VII PROGRAM OF SERVICES
JENKINS MEMORIAL CHILDREN'S CENTER

REVENUE SOURCES	TOTAL STAFF	ADMINISTRATION	INSTRUCTION	SOCIAL SERVICES	HEALTH SERVICES	TRANSPORTATION	OPERATION	MAINTENANCE	FIXED CHARGES	FOOD SERVICES	CAPITAL OUTLAY
		100 SERIES	200 SERIES	300 SERIES	400 SERIES	500 SERIES	600 SERIES	700 SERIES	800 SERIES	900 SERIES	1230 SERIES
P.L. 89-10 Title III $185,300.00	21	$20,050. Staff-2	$83,200. Staff-10	$14,000. Staff-2	$37,950. Staff-7	---	$ 8,700. Staff-0	---	$12,900.		$8,500.
United Fund of Jefferson County $24,840.00	5	---	$ 3,300. Staff-1	Matching PL 88-164 $ 7,030.	$ 4,500. Matching Title VI $2,552. Staff-1	---	$ 4,800. Staff-1	---	---	$2,000. Staff-2	---
P.L. 88-164 (MR) $12,363.00	3	---	Staff-1 $ 5,800.	Staff-1 $ 7,260.	Staff-1 $ 3,000.	---	---	---	---	---	---
P.L. 89-10 Title VI $10,100.00	2	---	---	---	$10,100. Staff-2	---	---	---	---	---	---
Title I Cooperative Project $81,000.00	19	---	$66,450. Staff-16	---	---	$2,000. Staff-1	$4,550. Staff-2	---	$ 7,000.	---	---
TOTAL PROPOSED BUDGET-1970-71 $313,603.00	50	$20,050.	$158,750.	$28,290.	$57,603.	$2,000.	$18,050.	---.	$19,900.	$2,000.	$8,500.
Percentage Distribution		6%	51%	9%	18%	.005%	5%		6%	.005%	4%

PROPOSED BUDGET SUMMARY, OR
EXPENDITURE REPORT OF FEDERAL FUNDS
ELEMENTARY AND SECONDARY EDUCATION ACT, TITLE III, P.L. 89-10, as amended

Name and Address of Local Agency
Pine Bluff School District #3
10th and Laurel Streets
Pine Bluff, Arkansas, 71601

Funds for Special Education Programs for Handicapped Children $185,300.00

PROJECT NUMBER

BUDGET PERIOD: Begin 7/1/70 End 6/30/71

Check One /x/ Proposed Budget Summary / / Estimated Expenditure Report / / Final Expenditure Report

EXPENDITURE ACCOUNTS		EXPENSE CLASSIFICATION							
FUNCTIONAL CLASSIFICATION	ACCT. NO.	SALARIES		CONTRACTED SERVICES	MATERIALS AND SUPPLIES	TRAVEL	EQUIP-MENT	OTHER EXPENSES	TOTAL EXPENDITU
		PROFESSIONAL	NON-PROFESSIONAL						
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
1. Administration	100	$ 13,000.00	$ 4,350.00		$ 1,800.00			$ 900.	$ 20,050.00
2. Instruction	200	56,400.00	9,300.00	$2,200.00	7,500.00	$3,600.		4,200.	83,200.00
3. Attendance Services	300	13,200.00				800.			14,000.00
4. Health Services	400	37,050.00			400.00	500.			37,950.00
5. Pupil Transp. Serv.	500								
6. Operation of Plant	600				1,200.00			7,500.	8,700.00
7. Maint. of Plant	700								
8. Fixed Charges (Except 830)	800							10,900.	10,900.00
9. Leasing of Facilities	830							2,000.	2,000.00
10 Food Services	900								
11 Student Body Activ.	1000								
12 Community Services	1100								
13 Improve. to Sites	1210C								
14 Constr. (Except 1220C, include remodeling over $2,000)	1220								
15 Remodeling ($2,000 or less)	1220C								
16 Capital Outlay (Equipment Only)	1230						$8,500.00		
17 Total Local Expend.									
18 Negotiated Budget		$119,650.00	$13,150.00	$2,200.00	$10,900.00	$4,900.	$8,500.00	$25,500.	$185,300.00
19 Unexpended Balance of Funds Authorized for Expenditures; Total of Line 18 minus Total of Line 17 ------									

THIS FISCAL REPORT IS CORRECT AND THE EXPENDITURES INCLUDED HEREIN ARE DEEMED PROPERLY CHARGEABLE TO THE GRANT AWARD.

Signature of Person Authorized to Receive Grant
C.B. Garrison
C. B. Garrison

Date Reported
12/15/69

PROPOSED BUDGET
1970-'71 FISCAL YEAR

Administration - 100 Series

Expense Class	Name and Title, Purpose or Item	Full Time	Part Time	Quantity	Salary, Rental or Unit Cost	Budgeted Amount
110-g	Director of Project - Joe H. Sweatt	12 mos.			$13,000.00	$13,000.00
110-g	Administrative Secretary - Mrs. B. Lybrand	12 mos.			4,350.00	4,350.00
130-g	Office Supplies (four offices - general supplies, paper, forms, etc.)				300.00	1,200.00
130-g	Postage (all correspondence - four offices)				600.00	600.00
130-g	Printing and publishing reports, guides, newsletters, brochures, etc.				900.00	900.00
	TOTAL					$20,050.00

PROPOSED BUDGET
1970-'71 FISCAL YEAR

Instruction - 200 Series

Expense Class	Name and Title, Purpose or Item	Full Time	Part Time	Quantity	Salary, Rental or Unit Cost	Budgeted Amount
211	Assistant Director and Curriculum Coordinator - James E. Butler	12 mos.			$10,600.00	$10,600.00
214	Psychologist (2) - Wheeler W. Lilley & Bob Benz	12 mos.			9,800.00	19,600.00
214-a	Materials Center Technician	9 mos.			3,600.00	3,600.00
214-c	Educational Examiner - Miss Jackie Lanham	9 mos.			5,800.00	5,800.00
214-c	Educational Counselor - Mrs. Lydia Butler	9½ mos.			7,200.00	7,200.00
214-d	Psychometrists (2) Mobile Units	9 mos.			6,600.00	13,200.00
215-d	Secretaries (2) Diagnostic & Evaluation - Mrs. M. Mauldin Education - Mrs. Patsy Wallace	10 mos.			2,850.00	5,700.00
230-a	Instructional Materials for Center (SEIMC) (Loan Library)				6,000.00	6,000.00
240	Testing supplies, instructional materials				1,500.00	1,500.00
250-b	Project travel, Region VII, @ 6¢ per mile				3,600.00	3,600.00
250-b	Mobile Psy. Units - Operation Costs				1,800.00	1,800.00
250-b	In-Service Training for teachers of Region VII				2,400.00	2,400.00
250-c	Consultants fees and travel for ten days				2,200.00	2,200.00
	TOTAL					$83,200.00

PROPOSED BUDGET
1970-'71 FISCAL YEAR

300 Series - Attendance Services

Expense Class	Name and Title, Purpose or Item	Full Time	Part Time	Quantity	Salary, Rental or Unit Cost	Budgeted Amount
310-a	Social Workers (2) Mrs. Sylvia Bond & Mrs. Janice Jordon	10 mos.			$6,600.00	$13,200.00
320-b	Travel for Social Worker- within Region VII @ 6¢ per mile				400.00	800.00
	TOTAL					$14,000.00

PROPOSED BUDGET
1970-'71 FISCAL YEAR

400 Series - Health and Treatment Services

Expense Class	Name and Title, Purpose or Item	Full Time	Part Time	Quantity	Salary, Rental or Unit Cost	Budgeted Amount
410-A-1	Medical Advisor - Dr. Ralph R. Wooley		12 mos.		$2,400.00	$ 2,400.00
410-A-3	Nurse (RN) - Mrs. Judy McCarthy	9 mos.			4,750.00	4,750.00
410-A-5	Audiologist and Speech Pathologist - Mr. Dana Jo Smith	9 mos.			6,300.00	6,300.00
410-A-5	Speech Therapists (2) Mrs. Jacque Walker-1/2 Mrs. Emily Cockrum-1/2 Miss Debra Horton - 1	9 mos.			6,500.00	13,000.00
410-A-5	Occupational Therapist - Mrs. Janice Gates	9 mos.			7,000.00	7,000.00
410-A-5	Physical Therapist - Bob Kimball		12 mos.		3,600.00	3,600.00
420-a	Medical and therapy supplies				400.00	400.00
420-b	Travel for treatment services - within Region VII @ 6¢ per mile				500.00	500.00
	TOTAL					$37,950.00

PROPOSED BUDGET
1970-'71 FISCAL YEAR

600 Series - Operation

Expense Class	Name and Title, Purpose or Item	Full Time	Part Time	Quantity	Salary, Rental or Unit Cost	Budgeted Amount
640	Utilities (water, electricity, natural gas for heating)				$6,000.00	$6,000.00
640	Telephone (6 phones and extensions)				1,500.00	1,500.00
650	Custodial Supplies				1,200.00	1,200.00
	TOTAL					$8,700.00

PROPOSED BUDGET
1970-'71 FISCAL YEAR

800 Series - Fixed Charges

Expense Class	Name and Title, Purpose or Item	Full Time	Part Time	Quantity	Salary, Rental or Unit Cost	Budgeted Amount
810-a	Teacher Retirement Matching					$ 3,600.00
810-b	Social Security Matching					6,400.00
820-a	Insurance					450.00
830-a	Lease Rental from Society for Crippled Children					2,000.00
850	Data Processing of Accounts and Audit					450.00
	TOTAL					$12,900.00

PROPOSED BUDGET
1970-'71 FISCAL YEAR

1230 Series - Capitol Outlay

Expense Class	Name and Title, Purpose or Item	Full Time	Part Time	Quantity	Salary, Rental or Unit Cost	Budgeted Amount
1230-c	Two (2) Mobile Units for Region VII Psychological Services, complete for on-site provision of services				$4,250.00	$8,500.00
	TOTAL					$8,500.00

3

PROPOSED BUDGET SUMMARY, OR
EXPENDITURE REPORT OF FEDERAL FUNDS
ELEMENTARY AND SECONDARY EDUCATION ACT, TITLE III, P.L. 89-10, as amended

Name and Address of Local Agency
Pine Bluff School District #3
10th and Laurel Streets
Pine Bluff, Arkansas, 71601

Funds for Special Education Programs for Handicapped Children $190,000.00

PROJECT NUMBER

BUDGET PERIOD: Begin 7/1/71 End 6/30/72

Check One /X/ Proposed Budget Summary / / Estimated Expenditure Report / / Final Expenditure Report

EXPENDITURE ACCOUNTS		EXPENSE CLASSIFICATION							
FUNCTIONAL CLASSIFICATION	ACCT. NO.	SALARIES		CONTRACTED SERVICES	MATERIALS AND SUPPLIES	TRAVEL	EQUIP-MENT	OTHER EXPENSES	TOTAL EXPENDIT
		PROFESSIONAL	NON-PROFESSIONAL						
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
1. Administration	100	$ 13,000.00	$ 4,500.00		$2,000.00			$ 1,050.	$ 20,550.00
2. Instruction	200	62,500.00	9,600.00	$2,400.00	4,000.00	$4,000.		4,600.	87,100.00
3. Attendance Services	300	14,000.00				1,200.			15,200.00
4. Health Services	400	40,950.00			400.00	600.			41,950.00
5. Pupil Transp. Serv.	500								
6. Operation of Plant	600				1,500.00			8,000.	9,500.00
7. Maint. of Plant	700								
8. Fixed Charges (Except 830)	800							12,500.	12,500.00
9. Leasing of Facilities	830							2,000.	2,000.00
10 Food Services	900								
11 Student Body Activ.	1000								
12 Community Services	1100								
13 Improve. to Sites	1210C								
14 Constr. (Except 1220C, include remodeling over $2,000)	1220								
15 Remodeling ($2,000 or less)	1220C								
16 Capital Outlay (Equipment Only)	1230								
17 Total Local Expend.							$1,200.00		1,200.00
18 Negotiated Budget		$130,450.00	$14,100.00	$2,400.00	$7,900.00	$5,800.	$1,200.00	$28,150.	$190,000.00
19 Unexpended Balance of Funds Authorized for Expenditures; Total of Line 18 minus Total of Line 17 ------									

THIS FISCAL REPORT IS CORRECT AND THE EXPENDITURES INCLUDED HEREIN ARE DEEMED PROPERLY CHARGEABLE TO THE GRANT AWARD.

Signature of Person Authorized to Receive Grant

C. B. Garrison

Date Reported

PROPOSED BUDGET SUMMARY, OR
EXPENDITURE REPORT OF FEDERAL FUNDS
ELEMENTARY AND SECONDARY EDUCATION ACT, TITLE III, P.L. 89-10, as amended

Name and Address of Local Agency

Funds for Special Education Programs for Handicapped Children $ 195,000.00

PROJECT NUMBER

BUDGET PERIOD: Begin 7/1/72 End 6/30/73

Check One ☐ Proposed Budget Summary ☒ Estimated Expenditure Report ☐ Final Expenditure Report

EXPENDITURE ACCOUNTS		EXPENSE CLASSIFICATION							
FUNCTIONAL CLASSIFICATION	ACCT. NO.	SALARIES		CONTRACTED SERVICES	MATERIALS AND SUPPLIES	TRAVEL	EQUIP-MENT	OTHER EXPENSES	TOTAL EXPENDITU
		PROFESSIONAL	NON-PROFESSIONAL						
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
1. Administration	100	$13,200.00	$ 4,600.00		$2,000.00			$1,200.	$21,000.00
2. Instruction	200	65,300.00	9,800.00	$2,400.00	4,000.00	$4,200.		4,600.	90,300.00
3. Attendance Services	300	14,200.00				1,500.			15,700.00
4. Health Services	400	41,550.00			400.00	650.			42,600.00
5. Pupil Transp. Serv.	500								
6. Operation of Plant	600				1,800.00			8,200.	10,000.00
7. Maint. of Plant	700								
8. Fixed Charges (Except 830)	800							12,500.	12,500.00
9. Leasing of Facilities	830							2,000.	2,000.00
10 Food Services	900								
11 Student Body Activ.	1000								
12 Community Services	1100								
13 Improve. to Sites	1210C								
14 Constr. (Except 1220C, include remodeling over $2,000)	1220								
15 Remodeling ($2,000 or less)	1220C								
16 Capital Outlay (Equipment Only)	1230						$900.00		900.00
17 Total Local Expend.									
18 Negotiated Budget		$134,250.00	$14,400.00	$2,400.00	$8,200.00	$6,350	$900.00	$28,500.	$195,000.00
19 Unexpended Balance of Funds Authorized for Expenditures; Total of Line 18 minus Total of Line 17 ------									

THIS FISCAL REPORT IS CORRECT AND THE EXPENDITURES INCLUDED HEREIN ARE DEEMED PROPERLY CHARGEABLE TO THE GRANT AWARD.

Signature of Person Authorized to Receive Grant

C.B. Garrison

Date Reported

PART IV

ASSURANCES

PART IV

ASSURANCES

THE APPLICANT HEREBY GIVES ASSURANCE TO THE CHIEF STATE SCHOOL OFFICER THAT:

1. The applicant has the necessary legal authority to apply for and receive the proposed grant. (Copy of substantiating document attached.)

2. The activities and services for which assistance is sought under this Title will be administered by or under the supervision of the applicant;

3. In planning the program proposed in the application, there has been, and in establishing and carrying out that program, there will be participation of the appropriate cultural and educational resource(s) of the area to be served, including persons representative of the interests of potential beneficiaries;

4. Funds under Title III of the Act will be used to supplement and not supplant State and local funds expended for educational purposes and, to the extent practical, increase the fiscal effort that would in the absence of such funds be made by the applicant for educational purposes;

5. The applicant will comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352) and all requirements imposed by or pursuant to the Regulations of the Department of Health, Education and Welfare (45 CFR Part 80) issued pursuant to the title, to the end that no person in the United States shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any activity for which the applicant receives Federal financial assistance from the Department. (The assurance of compliance (HEW 441), or court order, or desegregation plan previously filed with the U.S. Office of Education in accordance with the Department of Health, Education and Welfare Regulations applies to this application);

6. The project will be operated in compliance with Public Law 89-10 (as amended) and with Regulations and other policies and administrative issuances by the Chief State School Officer, including submission of such reports as may be required;

7. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application. (Copy of the resolution authorizing application attached.)

8. The project will be operated only as it is consistent with the applicable provisions of Title III of the Act and makes provisions for the participation of children enrolled in nonprofit private schools in the area to be served, to the extent consistent with the number of such children whose educational needs are of the type served by the project;

9. No board or staff member of a local educational agency will participate in, or make recommendations with respect to, an administrative decision regarding a program or project under Title III of the Act if such a decision can be expected to result in any benefit or renumeration, such as a royalty, commission, contingent fee, brokerage fee, consultant fee, or other benefit to him or any member of his immediate family;

10. All equipment acquired under Title III of the Act will be used for the purposes specified in the approved project proposal, and such equipment will be subject to the administrative control of the recipient local educational agency;

11. The combined local and State fiscal effort for free public education provided by that agency for the preceding fiscal year was not less than such combined fiscal effort for that purpose for the second preceding fiscal year, and that the local project application for participation under Title III of the Act will provide data for the two preceding fiscal years.

I, C. B. Garrison, do hereby certify that all of the facts, figures, and representations made in this application, including all exhibits and attachments hereto and hereby made a part of this application, are true and correct to the best of my knowledge and belief.

DATED: 12-15-69

Pine Bluff School District # 3
(Legal name of applicant)

BY: C. B. Garrison
(Signature of authorized representative)

Superintendent
(Representative's title)

NOTARY PUBLIC: Subscribed to before me this

12-15-69

Pine Bluff, Arkansas
(City) (State)

NOTARY
PUBLIC
SEAL

SIGNATURE OF NOTARY PUBLIC Margaret H. Gammell

DATE NOTARY'S COMMISSION EXPIRES 11-26-73

AUTHORIZATION TO APPLY FOR TITLE III P.L. 89-10 FUNDS

The following is an excerpt from the minutes of a regular meeting of the Pine Bluff School Board on June 10, 1969.

"Mr. Pearson moved as follows:

3. The Superintendent be authorized to act as agent for the Pine Bluff School District #3; to apply for, receive, and administor all funds available for this school district under all of P.L. 89-10.

Mr. Kalkbrenner seconded the motion and it carried."

C. B. Garrison

C. B. Garrison
Superintendent

(State of Arkansas)
(County of Jefferson)

This is to certify that the above is a true excerpt of the minutes of the Pine Bluff School Board meeting of June 10, 1969.

Margaret F. Gammill
Notary Public

12-3-69
Date

My Commission Expires: 11-24-73

APPENDIX A

LETTERS OF SUPPORT

AGENCIES, CIVIC CLUBS, ETC.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

Bureau of Education
for the Handicapped

January 23, 1969

Mr. C. B. Garrison
Superintendent
1021 Laurel Street
P. O. Box 7678
Pine Bluff, Arkansas 71601

Dear Mr. Garrison:

As you know Title III of the Elementary and Secondary Education Act provides funding for many projects in many areas of the country. In reviewing these projects, the staff of the Bureau of Education for the Handicapped has observed that your project for exceptional children is one that not only meets our standards of innovation but is fundamentally exemplary in design and development as well.

We are in the initial stages of developing material to disseminate information about outstanding Title III projects for handicapped children. Any photographs which you have and would care to share with us on your project would be appreciated and would complement both our efforts. If you would like to participate in this endeavor, I would appreciate your sending to my office appropriate photographs, with a caption as well as clearance statement for each, and any recent narrative data you care to forward which would bring us up to date about activities in the project. We hope to get this underway by February 1st.

I would like to take this opportunity to congratulate you and your staff on your fine efforts. Our best wishes for a successful and prosperous New Year.

Sincerely,

Warren Aaronson

Dr. Warren J. Aaronson, Chief
Title III Program
Project Centers Branch

Insurance Women of Pine Bluff

AFFILIATED WITH NATIONAL ASSOCIATION OF INSURANCE WOMEN

Pine Bluff, Arkansas 71601

Phone-534-4532

P.O. Box 5808
Pine Bluff, Arkansas, 71601

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
2410 Rike Drive
Pine Bluff, Arkansas, 71601

RE: Pine Bluff School District #3
Region VII- Title III

Dear Mr. Sweatt:

We are in receipt of your proposed application for continuing the Public Law 89-10 Title III Program for the Handicapped Children of this vicinity.

We want you to know we feel your School is doing a tremendous job and wish you continued success. This project is greatly needed in a Town the size of Pine Bluff, and we are lucky to have people as capable as your staff to handle this project.

We want you to know we are behind you 100%, and will be more than happy to help in any way we can.

Just give us a call at any time we can be of service in any way.

Sincerely,

Bettye Talbert
(Mrs.) Bettye Talbert,
President, Insurance Women of Pine Bluff,

ARKANSAS ASSOCIATION
FOR RETARDED CHILDREN

UNIVERSITY SHOPPING CENTER • ASHER AT UNIVERSITY • 562-0558 • LITTLE ROCK, ARKANSAS 72204

SAM SANDERS
Executive Director

OFFICERS

WILL ROGERS
President
Hot Springs, Arkansas

J. C. MITCHELL
Vice-President
Little Rock, Arkansas

MRS. CHARLEEN HICKEY
Secretary
Helena, Arkansas

MRS. J. B. WADDINGTON
Treasurer
Little Rock, Arkansas

HERSCHEL H. FRIDAY
Past President
Little Rock, Arkansas

REGIONAL VICE-PRESIDENTS

REGION I
MRS. FRANK DRENNAN
Searcy, Arkansas

AUSTIN GLENN
Conway, Arkansas

REGION II
HARRELL FISHER
Wynne, Arkansas

ROBERT A. WARREN
Memphis, Tennessee

REGION III
FRANCIS HENDERSON, M.D.
Pine Bluff, Arkansas

EDWARD M. FREYER
Pine Bluff, Arkansas

REGION IV
MRS. J. W. GRANEY
Magnolia, Arkansas

MRS. BILL SUTTON
Camden, Arkansas

REGION V
BEN SALTZMAN, M.D.
Mountain Home, Arkansas

LOUIS BROWN
Fort Smith, Arkansas

December 12, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
2410 Rike Drive
Pine Bluff, Arkansas 71601

Dear Joe:

The Arkansas Association for Retarded Children is pleased to submit a letter of support to the Jenkins Memorial Children's Center for the application of an operational grant under Title III, Public Law 89-10, State Department of Education.

The Arkansas Association for Retarded Children has been involved with the Jenkins Memorial Children's Center, and are well aware of the intentions of this center to play an active part in bringing about a continuum of comprehensive services for the mentally retarded and physically handicapped citizens of Region VII, as defined by the State Plan for Title III Projects.

We are particularly interested in the proposal by the Center, because of the objectives to maintain a comprehensive program of special education services which represent a most important part of the comprehensive needs to properly and adequately serve the mentally retarded and physically handicapped citizens of their area. This grant proposal of the Jenkins Memorial Children's Center, along with other program plans around the State, will play a major role toward implementing the Statewide Plan for the mentally retarded of Arkansas.

We are pleased to submit this supportive letter and if we can be of any further service, please do not hesitate to let me hear from you.

Sincerely,

Sam Sanders

Sam C. Sanders
Executive Director

SCS/mdl

MEMBER UNIT — NATIONAL ASSOCIATION FOR RETARDED CHILDREN

American Business Women's Association
Opportunity Chapter
Pine Bluff, Arkansas 71601

December 13, 1969

Mr. Joe H. Sweatt,
Director
Jenkins Memorial Children's Center
2410 Rike Drive
Pine Bluff, Arkansas

Dear Mr. Sweatt:

Opportunity Chapter of American Business Women's Association is very interested in the services provided by Jenkins Memorial Children's Center. We realize that meeting the needs of the physically and mentally handicapped children in our area is of vital importance to the entire community.

We hereby pledge our support for the continuation of these services and for the proposals as explained in your letter.

Sincerely,

Shirley Boykin,
Corresponding Secretary

State of Arkansas
DEPARTMENT OF EDUCATION
REHABILITATION SERVICE
905 CHERRY STREET
PINE BLUFF, ARKANSAS 71601

STATE BOARD FOR VOCATIONAL EDUCATION
Rabie Rhodes, Harrison, Chairman
Dr. John Cole, Malvern, Vice Chairman
T. C. Cogbill, Jr., Star City
Jim DuPree, Weldon
Dr. Ellis Gardner, Russellville
Wayne Hartsfield, Searcy
Louis V. Ritter, Jr., Marked Tree
Searcy A. Wilcoxon, Hamburg

TELEPHONE
JEFFERSON 4-2972

A. W. FORD
Executive Officer

E. RUSSELL BAXTER
Director

P. O. Box 8070

December 5, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
Pine Bluff School District #3
Title III Project
2410 Rike Drive
Pine Bluff, Arkansas 71601

Dear Mr. Sweatt:

During the past year I have had the opportunity to observe first hand the operation of your facility. One must be impressed. It is certainly a giant stride towards meeting the needs of the handicapped children in this area. Our staff members, who have worked directly with the Center, have enjoyed a co-operative relationship which has resulted in a number of your former students entering successful rehabilitation programs.

We feel that programs such as yours are most desirable for any handicapped child, prior to and in conjunction with a program of vocational rehabilitation.

Arkansas Rehabilitation Service fully supports your efforts towards continuation and expansion of services provided by the Jenkins Memorial Children's Center.

Sincerely yours,

Thomas E White

Thomas E. White
Area Supervisor

TEM/lr

State of Arkansas
DEPARTMENT OF EDUCATION
REHABILITATION SERVICE
ROOM 227, NATIONAL INVESTORS BUILDING
211 BROADWAY LITTLE ROCK, ARKANSAS 72201

STATE BOARD FOR VOCATIONAL EDUCATION
Rabie Rhodes, Harrison, Chairman
Dr. John Cole, Malvern, Vice Chairman
T. C. Cogbill, Jr., Star City
Jim DuPree, Weldon
Dr. Ellis Gardner, Russellville
Wayne Hartsfield, Searcy
Jack E. Meadows, Crossett
Louis V. Ritter, Jr., Marked Tree
Rev. Emery Washington, Forrest City
A. W. FORD
Executive Officer
E. RUSSELL BAXTER
Director

December 3, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
Pine Bluff School District No. 3
2410 Rike Drive
Pine Bluff, Arkansas 71601

Dear Mr. Sweatt:

The Arkansas Rehabilitation Service has deemed it a real privilege to work with the Jenkins Memorial Center and the Special Education classes of the Pine Bluff Public School District in establishing cooperative Work-Study Experience Programs. These programs along with the Special Education Programs planned, developed, and executed by the Center have provided us a unique opportunity to work together in order to provide more comprehensive Special Education and Rehabilitation services to the students in your facility which are of employable age.

The services which are provided by the Center are excellent and we would like to see these services extended to other school districts in the Pine Bluff geographical area. The expansion of your Center must be brought about so that services may be extended to other handicapped children that are in desperate need of the type of services you provide.

Be assured that I will work with you in any way possible in order to help you expand cooperative Special Education-Vocational Rehabilitation Programs.

Yours most sincerely,

Robert C. Hope, Supervisor
Program Evaluation & Cooperative
Special Education-Vocational
Rehabilitation Programs

RCH:ml

COUNTIES
ARKANSAS
ASHLEY
BRADLEY
CHICOT
CLEVELAND
DESHA
DREW
GRANT
JEFFERSON
LINCOLN

SOUTHEAST ARKANSAS INC.
COMPREHENSIVE HEALTH PLANNING
B B MALIN JR DIRECTOR

December 1, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
2410 Rike Drive
Pine Bluff, Arkansas 71601

Dear Mr. Sweatt:

This is to inform you I believe the project for special education services for the physically and mentally disadvantaged children is essential for our area if we are to continue to provide comprehensive special educational service.

As Director of Comprehensive Areawide Health Planning I have seen the need for the project and am very impressed with the program being carried on by the Children's Center. The center is filling a void which would exist without the program.

We of the Comprehensive Areawide Health Planning Program, which includes the County Health Advisory Councils, wish to inform you of our support in your endeavor to educate and train the handicapped children and the diagnostic and evaluation services which you provide.

Sincerely,

Bernays B. Malin Jr.

Bernays B. Malin, Jr.
Director of Health Planning

BBM, Jr:pe

SOUTHEAST ARKANSAS ECONOMIC DEVELOPMENT DISTRICT INC
P. O. BOX 6806 PINE BLUFF, ARKANSAS 71601 TELEPHONE A/C 501, 536-1971
Donald H. Smith, Pres. Howard Holthoff, V. Pres. John Bueker, Sec. Joe T. Henslee, Tres. Paul D. Bates, Exec. Dir.

Junior Auxiliary
2300 West 31st Avenue
Pine Bluff, Arkansas 71601

December 8, 1969

The Pine Bluff Junior Auxiliary is very interested in the Jenkins Memorial Children's Center since we founded its predecessor, the Sunshine Crippled Children's School.

As a means of supporting the belief we have in the tremendous value of the Jenkins Memorial Children's Center to this area, the Junior Auxiliary has (1) donated specialized playground equipment, (2) has equipped the auditory testing room, (3) has equipped a bathroom and (4) annually donates hundreds of hours of volunteer service to the Center.

Because we can tangibly see the evidence of the Jenkins Memorial Children's Center's definite impact on this area, and because we believe in the great importance of this Center's future, the Junior Auxiliary has committed itself to a scholarship to further the education of one of its faculty members, to help enlarge his effectiveness in the area of Specific Learning Disabilities.

It is with great satisfaction that we unreservedly endorse and support the Jenkins Memorial Children's Center and its endeavors.

Sincerely,

Mrs John D Tharp

Mrs. John D. Tharp
President

BOARD OF DIRECTORS
WILLIAM K. ATKINSON
President
EUGENE McGLAUFLIN
Vice-President
BENNIE C. BEARD
Treasurer
JOHN LILE
Secretary
MRS. EDWARD E. BROWN
MRS. NOVELLE B. CLARK
CHARLES FALLIS
JUDGE JOE T. HENSLEE
MRS. WILLIAM JOE JAMES
MRS. BETTY LOVETT
JOHN McCLANAHAN, TH.D.
JOE SWEATT
THOMAS E. TOWNSEND, M.D.
RALPH R. WOOLEY, M.D.

**Southeast Arkansas
Mental Health Center**

1110 West 11th Avenue
534-1834
PINE BLUFF, ARKANSAS 71601

STAFF
CLARENCE W. PERKINS
Administrator
LEE A. DEAN, M.D.
Psychiatrist—Medical Director

SERVICES PROVIDED
OUTPATIENT SERVICE
INPATIENT SERVICE
CONSULTATION SERVICES
DAY HOSPITAL SERVICE
EMERGENCY SERVICES

November 13, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
2410 Rike Drive
Pine Bluff, Arkansas 71601

Dear Mr. Sweatt:

The Staff and Board of Directors wish to commend you and your staff for an excellent job you have done in providing an educational opportunity for the handicapped children in this section of the state. The gain you have made cannot afford to be lost.

Since the Staff of the Southeast Arkansas Mental Health Center has worked very closely with your Staff, we probably have a better understanding of the needs than most organizations and agencies. As you well know, many of the same children your Center has diagnosed our Center has provided treatment. A comprehensive program of Special Education Services for Region VII is a must. You may be assured that we want to help develop such a program to its fullest extent.

We fully support your objectives and methods for a continued program of Special Education.

Sincerely,

Clarence Perkins
Clarence Perkins
Administrator

CP:mab

JOE T. HENSLEE
COUNTY JUDGE
JEFFERSON COUNTY
PINE BLUFF, ARKANSAS 71601

November 13, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
2410 Rike Drive
Pine Bluff, Arkansas 71601

Dear Mr. Sweatt:

The Jenkins Memorial Children's Center Cooperative Program sponsored by the Pine Bluff School District Title III Project and the Arkansas Society for Crippled Children which provide special education services of Physically and Mentally handicapped children in this four county area has certainly been a wonderful program for this area and one I would like to see continued and expanded.

After reviewing the objectives of the proposed project I wish to say that I certainly support you in your application for continuation of such services and will be happy to lend my support in any way possible.

Yours very truly,

Joe T. Henslee

County Judge

JTH/m

CAP

PINE BLUFF JEFFERSON COUNTY
ECONOMIC OPPORTUNITIES COMMISSION, INC.

CITY HALL
PINE BLUFF, ARK.
71601

JEFFERSON 5-6699
AREA CODE 501

November 18, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
2410 Rike Drive
Pine Bluff, Arkansas 71601

Dear Mr. Sweatt:

The Pine Bluff Jefferson County Economic Opportunities Commission, Inc., wholeheartedly endorses and pledge our support to the work of Jenkins Memorial Children's Center.

We are fortunate to have such a complete diagnostic and evaluation clinic that is for the purpose of determining the training needs of the physically, mentally and emotionally disadvantaged child.

The training services and various therapies are doing a good job preparing the child to function and live a richer and fuller life.

We deeply appreciate the fine spirit of cooperation and coordination that we have with Jenkins Memorial Center.

If we can be of further assistance, please advise.

Sincerely,

Bennie S. Price
Executive Director

BSP/cw

JUVENILE COURT
OF
JEFFERSON COUNTY, ARKANSAS
PINE BLUFF, ARKANSAS

November 17, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
2410 Rike Drive
Pine Bluff, Arkansas 71601

Dear Mr. Sweatt:

The Juvenile Court has used the services rendered by the Jenkins Memorial Children's Center under the project "Special Education Services for Physically and Mentally Disadvantaged Children," which has certainly helped children that we have referred to your Center.

The Staff and I are most interested in the services the Center has provided. In fact, it is one of the most outstanding Centers for children in Jefferson county. We whole-heartedly support the continuation of such services.

The diagnosis, appraisal, and evaluation of boys and girls referred by our Court has greatly helped us with our referrals to the proper agency, or in making some plan to work with boys, girls and their parents.

We are also very pleased that one of the objectives is to assist school district administrators in the upgrading of staff personnel in recognizing and meeting the personal and educational needs of exceptional children. The Juvenile Court has felt that a great number of teachers recognized the need, but had no means of meeting their needs, which your agency has so provided.

We sincerely hope your application will be accepted for the continuation of special education services for Region VII, as defined by the state plan for Title III projects.

Please do not hesitate to call upon us if we can be of further assistance.

Sincerely yours,
Pat Poindexter
(Mrs.) Pat Poindexter
Referee of Juvenile Court
and Staff

PP:hs

P. T. A.
Central Council
Pine Bluff, Ark.

November 14, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
2410 Rike Drive
Pine Bluff, Arkansas

Dear Mr. Sweatt:

We, the members of the Central Council of the Parent-Teachers' Association of Pine Bluff, Arkansas support the project "Special Education Services for Physically and Mentally Disadvantaged Children".

We feel that this project has been of great service to our region and the 1300 children who have benefited from the program each year.

We feel that a continuation of Special Education Services for Region VII, as defined by the State plan for Title III projects should be granted and is vital to the welfare of our Region.

We sincerely appreciate the good work that your staff has done in the PTA work in the past and anticipate using you even more in our future program.

Sincerely,

Mrs Sam Gilmore

Mrs. Sam Gilmore, President
PTA Central Council

OPTIMIST INTERNATIONAL

OPTIMIST CLUB OF PINE BLUFF

PINE BLUFF, ARKANSAS

FROM THE OFFICE OF

President

November 19, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
2410 Rike Drive
Pine Bluff, Arkansas 71601

Dear Mr. Sweatt:

With regard to the application of the Jenkins Memorial Children's Center for an operational grant, under Title III, Public Law 89-10. The Optimist Club of Pine Bluff, whole heartly supports the center in the work it is doing with the physically and mentally disadvantaged children of this area.

As you know, the primary projects of our Club are connected with Boys work. We, therefore, have considerable contact with some of the children your organization is helping. We think the center is one of the finest institutions in the state and far ahead of many similar organizations in other states.

If there is anything further that we might do as an organization in supporting your application for continuance of this operational grant, please do not hesitate to contact me.

Yours very truly,

Geo. Holmes

George N. Holmes
President

GNH/ew

Jefferson Hospital

1515 WEST FORTY-SECOND AVENUE · PINE BLUFF, ARKANSAS 71601 · 501 JE 5-6800

C. E. MELVILLE
ADMINISTRATOR

November 12, 1969

Mr. Joe H. Sweatt
Director
Jenkins Memorial Children's Center
2410 Rike Drive
Pine Bluff, Arkansas 71601

Dear Mr. Sweatt:

It is my understanding that the Jenkins Memorial Children's Center is in the process of submitting a request for an operational grant for continuation of services you have provided the past year.

I would like to assure you of our support in this effort and hope that you will be successful in your application.

We congratulate you on the services you have contributed to our area and the success you have enjoyed to date and we at Jefferson Hospital will be looking forward to working with you in the next year.

Sincerely,

JEFFERSON HOSPITAL

C. E. Melville

C. E. Melville
Administrator

CEM:map

PINE BLUFF
CHAMBER OF COMMERCE

122 MAIN STREET PINE BLUFF, ARKANSAS 71601

November 15, 1969

Mr. Joe H. Sweatt
Director,
Jenkins Memorial Center
2410 Rike Avenue
Pine Bluff, Arkansas 71601

Dear Mr. Sweatt:

The Chamber of Commerce is delighted to learn that you have reapplied for a continuation of the contract under Public Law 89-10, Title III for the operation of "Special Education Services for Physically and Mentally Disadvantaged Children."

The facility operated here for the benefit of some 1300 children annually stands as a model for community interest and achievement in the field of education and training of disadvantaged children. We are impressed ecah year with the increased use of the facilities and staff of the Jenkins Center in diagnostic and evaluation procedures, day care services and training for special education. There is no question that you are extending education and training to children who otherwise would have no opportunity to take a meaningful place in society.

The Chamber of Commerce, with this letter, offers its unqualified support of your program and the reapplication for continuation of the contract. We offer the full resources of our organization to assist in any manner that we can to make your program even more effective through the thirty-six school districts of your service area.

Very truly yours,

PINE BLUFF CHAMBER OF COMMERCE

Adam B. Robinson
President.

Pines Vocational Technical School

State of Arkansas

DEPARTMENT OF EDUCATION
DIVISION OF VOCATIONAL EDUCATION

2220 WEST 18TH AVENUE, PINE BLUFF, ARKANSAS 71601 535-6054

November 13, 1969

State Department of Education
State Education Building
Little Rock, Arkansas

Gentlemen:

Having visited the Jenkins Memorial Children's Center of Pine Bluff, Arkansas, I am reasonably familiar with the program of diagnosis and evaluation, day care, and therapy for the handicapped and/or disadvantaged children. I am, also, familiar with their program of training of special education teachers, psychologists and social workers as well as internships for nurses.

With the information that the above procedures have made it possible for the Center to serve over 1,300 children from four (4) counties in the Pine Bluff area, I hardily recommend that the school's application for an operation grant under Title III, Public Law 89-10, effective July 1, 1970, be approved.

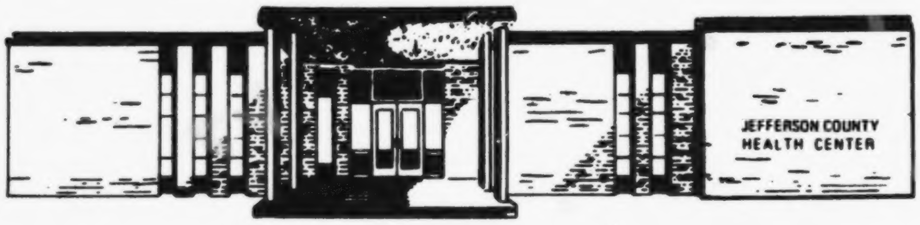
Yours very truly,

Leon Coker

Leon Coker, Director
Pines Vocational Technical School

JEFFERSON COUNTY-PINE BLUFF HEALTH CENTER

R. R. WOOLEY, M.D., M.P.H.
MEDICAL DIRECTOR



BOARD OF HEALTH
DR. T. E. TOWNSEND, PRESIDENT
DR. C. E. HYMAN
MR. N. J. GANTT, JR.
MR. WENDELL D. LEE
MR. W. J. CONERY
DR. CHARLES W. REID

P. O. BOX 7267 2306 RIKE AVENUE
PINE BLUFF, ARKANSAS 71601

9 December 1969

Mr. Joe Sweatt, Director
Title III Project
2410 Rike Avenue
Pine Bluff, arkansas

Dear Mr. Sweatt:

As you know, I have been very much interested in the Title III Program from its very beginning and I am quite pleased with its progress. On behalf of the entire Jefferson County-Pine Bluff Health Department let me say that this is one of the finest programs that this community has ever had. Your work is an inspiration to anyone who will take the time to come and observe the center in action.

We of the Health Department, feel that it has been a pleasure to work with you and your institution and will continue our wholehearted support and cooperation. It is only through this type cooperation that we can develop the comprehensive approach to providing such services as health and special education to our community.

I would also like to take this opportunity to express my appreciation for the many services provided by your staff as well as the excellent cooperation which has been so helpful in developing other related programs that will potentiate the services of your center.

If there is any way that we can be of further service to you, please do not hesitate to call upon us.

Sincerely,

R. R. Wooley MD

R. R. Wooley, M. D.
Medical Director

RRW/d

WINTHROP ROCKEFELLER – GOVERNOR
LEONA A. TROXELL – ADMINISTRATOR

ARKANSAS EMPLOYMENT SECURITY DIVISION

Post Office Box 5410
Pine Bluff, Arkansas
November 20, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
2410 Pike Drive
Pine Bluff, Arkansas 71601

TO WHOM IT MAY CONCERN:

In regard to the services that are being performed by the Jenkins Memorial Children's Center, I wish to state that the organization is doing much good in our community. Also, I feel that greater achievements will be made as this program is continued.

As you know, there are many handicapped throughout the county who are in desperate need of help and guidance in order to be able to perform useful tasks to enrich their lifes and make life more meaningful to them. In a growing community such as ours this number will increase, and more help will need to be provided. As this number increases, more and more persons need to be trained or have a better understanding of how to work with and understand individuals in this category.

I heartily endorse this program and feel like it is worthwhile.

Yours truly,

Frank E. Watson

Frank E. Watson, Manager

FEW:jl

HARRIS-WOFFORD CAMP
for
HANDICAPPED CHILDREN
Inc.
5705 W. Barraque — Phone 247-2321
PINE BLUFF, ARKANSAS 71601

DORIS WOFFORD
Exec. Sec.

November 28, 1969

Dept. of Education
Little Rock, Ark.

Dear Sirs:

We of the Harris-Wofford Camp for Handicapped Children, Inc. are true witnesses to the important work being done by the capable and dedicated staff at the Jenkins Memorial Center in Pine Bluff, Ark. We see their far reaching program of help for the physically and mentally handicapped children of this area, from within the center, in the outlying districts by their mobile units, and by their activities at our camp which involved sixty children each day and the results are most impressive.

We see handicapped and many times helpless children being taught, corrected and moulded into citizens who are able to live practically normal, and in most cases useful lives. There is a great improvement in their family's lives because of this and a burden is often lifted within their homes and as a long range benefit some will be useful citizens rather than a liability to the community or state.

In our opinion no program is more important and no money more wisely spent. The personnel for the future programs and activities will, because of their dedication to serve, give the highest in teaching skills, deep personal interest and long hours of arduous work. We trust that they will be supplied with the necessary financial support for the success of the teaching program.

Thank you for letting us share these first hand observations with you by way of this letter.

Most sincerely,

Doris Wofford

Doris Wofford, Ex. Sec.

LIBERTY · INTELLIGENCE
INTERNATIONAL
LIONS
CLUB
OUR · NATIONS · SAFETY

PINE BLUFF, ARKANSAS
November 24, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Cemter
Pine Bluff, Arkansas

Dear Mr. Sweatt:

We of the Pine Bluff Downtown Lions Club wholeheartedly Support your application for an operational grant under Title 111, Public Law 89-10, State Department of Education.

It has been shown to us in the past that your work with the handicapped has been most successful and it is our desire that that this worthwhile work be not only continued but expanded.

Please notify us if we can be of any assistance.

Sincerely yours

Stanley Maas
PINE BLUFF DOWNTOWN LIONS CLUB
Stanley Maas-President

APPENDIX B

COLLEGES AND UNIVERSITIES

UNIVERSITY OF ARKANSAS
MEDICAL CENTER
LITTLE ROCK
72201

OFFICE OF
THE VICE PRESIDENT FOR HEALTH SCIENCES

AREA CODE 501
MOHAWK 4-5000

November 24, 1969

Mr. Joe Sweat
Jenkins Memorial Center
2410 Rike Drive
Pine Bluff, Arkansas 71601

Dear Joe,

I certainly did enjoy our meeting Thursday regarding the cooperative venture in our providing speech and hearing investigation of the individuals in a ten county area of Southeast Arkansas. This is going to be very helpful in the University of Arkansas Medical Center's program to provide comprehensive special senses coverage to the State of Arkansas. We are particularly pleased in being able to utilize your personnel and facilities in this referral arrangement in that ten county region. We certainly needed someone with the expertise and dedication that your Center has always shown.

It is certainly a pleasure for the University of Arkansas to be associated with Jenkins Memorial Center in this effort. We are looking forward to more cooperative efforts in the near future as we develop new and wider expanses of programs.

Sincerely yours,

Herschel Bentley

Herschel P. Bentley, Jr., M.D.
Assistant to the Vice President
For Professional Affairs

HPB:11

COLORADO STATE UNIVERSITY

FORT COLLINS, COLORADO 80521

DEPARTMENT OF OCCUPATIONAL THERAPY

September 12, 1969

Mrs. Janice Gates, O.T.R.
Occupational Therapy Department
Jenkins Memorial Children's Center
2410 Rike Drive
Pinebluff, Arkansas 71601

Dear Janice:

I didn't expect to write so soon but I did receive the book that was lost, "Occupational Therapy for the Multiply Handicapped Child", and I would like to forward this to you at this time.

I have another request that has to do with the possibility of your accepting students for a pediatric affiliation for a two or three month period. Knowing the wonderful facilities and the standards at your center, I feel this would be an excellent affiliation if you are able to accept students. Unfortunately, I never got around to checking to see if this is something that you could do.

I hope that all goes well with you and you are not too overburdened with the fall semester starting. I am busy in my new position but find it very challenging. I hope that you all can come out to Colorado next year while I am still here.

Sincerely,

Fredericka Foulks

Fredericka Foulks, O.T.R.
Supervisor, Clinical Affiliations

FF:mcr

Arkansas State University
STATE UNIVERSITY, ARKANSAS 72467 ♦ PHONE WE 5-6250 ♦ JONESBORO

COLLEGE OF EDUCATION
Division of Elementary Education
And Special Education

November 21, 1969

Dr. Joe Sweatt, Director
Jenkins Memorial Children's Center
2410 Rike Drive
Pine Bluff, Arkansas 71601

Dear Dr. Sweatt:

The Jenkins Memorial Children's Center provides an innovative and much needed facility and approach in training future professionals in the area of exceptional children. This Center excels as a practicum facility through physical design and program offering that gives more relevance to observation, participation, internships and student teaching. The multi-interdisciplinary approach afforded by this Center not only provides a much needed service to clients, but also to pupils and future professionals.

We at Arkansas State University recommend that all consideration be given for continued funding and program development for the Jenkins Memorial Children's Center.

Sincerely,

James A. Bradshaw

James A. Bradshaw, Coordinator
Special Education

JAB/skr

AGRICULTURAL, MECHANICAL & NORMAL COLLEGE
PINE BLUFF, ARKANSAS

Vice President for Academic Affairs

November 24, 1969

*Mr. Joe H. Sweatt, Director
Jenkins Memorial Children'c Center
2410 Rike Drive
Pine Bluff, Arkansas 71601*

Dear Mr. Sweatt:

I appreciate receiving your letter of November 19th indicating the objectives and scope of activities involved in the program of the Jenkins Memorial Children's Center. It came at a very opportune time when we were exploring projected curricula for a Special Education Program.

You may be aware that in the communication from the Office of Health, Education, and Welfare, it was strongly recommended that A.M.&N. College develop "so-called Peaks of Excellence" in its programs. One area agreed upon by the State Inter-institutional Committee was the area of Special Education, at both the undergraduate and graduate levels. At that meeting I mentioned the location of the Jenkins Memorial Children's Center and hopefully, its availability as laboratory setting for this program. We are deeply interested in your continued operation for it would provide the kind of prospective teachers at the undergraduate level. Further, it would provide a research facility for persons working at the proposed graduate level.

The Office of Health, Education and Welfare added another dimension to higher education in the State when it indicated the necessity to develop a unitary system. Again, it is hoped that in implementing this aspect of the plan submitted to HEW, that the college and the center may become involved in cooperative efforts such as cooperative planning, staff exchange, and utilization of resources available at both facilities.

Again I should like to indicate how very necessary we feel the continuation of the programs in the center is to the program projections of A.M.&N. College. You may rest assured that we will continue to support any effort made to sustain this operation.

Sincerely yours,

R.C. Davis

*R. C. Davis
Vice President for Academic Affairs*

RCD/bs

Henderson State College
Arkadelphia, Arkansas 71923

November 26, 1969

Mr. Joe Sweatt, Director
Jenkins Memorial Children's Center
2410 Pike Drive
Pine Bluff, Arkansas   71601

Dear Mr. Sweatt:

We came away from our recent visit to Jenkins quite impressed with the present program, and happy with the prospects of the future service we are expecting from the work there.

We recognize the great value of Jenkins as a service organization but also as we expand our special education teachers training program, especially in the area of specific learning disabilities, and mental retardation, we will become increasingly dependant upon the Pine Bluff facilities to provide the supervised practicum experience for the potential special teachers.

You are to be commended for the high quality of the frofessional staff you have assembled there.

We appreciate very much the courtesies extended to us by you, Mr. Butler, and other members of your professional staff, and look forward optimistically to the future of special education in this area of the State, and to the contribution that the Jenkins Center is making to special education.

With best personal regards, I remain,

Sincerely,

Carl

Carl C. Durkee, Chairman
Department of Special
Education

CCD:ts

Henderson State College
Arkadelphia, Arkansas 71923

November 20, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
2410 Pike Drive
Pine Bluff, Arkansas 71601

Dear Mr. Sweatt:

We have initiated this year a program for the training of teachers of mentally retarded children. It is our good fortune to have as the head of this program, Dr. Carl Durkee, an established educator in this specialty.

Dr. Durkee has indicated that one of the strengths of the new program he is developing is the splendid staff and services of the Jenkins Memorial Children's Center.

We support fully your application for funding and hope that those who evaluate your application will feel free to contact us for specific indication of the contribution of your continued program if they wish to do so.

We appreciate the excellent way you have made us a part of your program and feel that it is vital to the successful completion of our planning for the future education of teachers of children with exceptionalities.

Sincerely,

Curtis Garner, Dean
School of Education

CG:cs

UNIVERSITY OF ARKANSAS
COLLEGE OF EDUCATION
FAYETTEVILLE

SPECIAL EDUCATION

November 21, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
Pine Bluff School District #3
2410 Rike Drive
Pine Bluff, Arkansas 71601

Dear Mr. Sweatt:

You are probably aware that the College of Education at the University of Arkansas has recently formulated a special education preparation program. This program is entering its second year and the present enrollment reveals that 85 students have selected special education as a major and are enrolled on a full time basis.

The special education facilities in our immediate area are limited from the standpoint of providing observation, participation, and student teaching experiences for our students. This next semester it appears possible that we will not have sufficient facilities to accommodate even our senior year students.

The purpose of my letter is to request that consideration be given for the use of your facilities in the Jenkins Memorial Center as a site where student teaching experiences could be offered. My previous experience with your program leads me to believe that the special education setting in the Children's Center would be very appropriate and acceptable from a certification standpoint.

It is my hope that you and your board would assist us in arranging for this kind of experience. I shall look forward to your reply.

Sincerely,

J. M. Sadnavitch

J. M. Sadnavitch, Professor
Special Education

JMS:gnd

JENKINS MEMORIAL CHILDREN'S CENTER

Pine Bluff, Arkansas

Equal educational opportunity for all is basic in the philosophy of American public education. To realize this ideal means a program that will meet the common and special needs of all pupils. The Jenkins Memorial Children's Center since its establishment and in an increasing degree each year has made it possible for school districts within this region to meet the special needs of many of its physically and mentally disadvantaged pupils. The need for such services in this is great because of the economic, social and cultural deprivation of a large percentage of the school population.

The Agricultural, Mechanical and Normal College, Pine Bluff, Arkansas is planning to develop curricula in the area of special education both on the undergraduate and graduate levels in the very near future. Also the College plans to conduct seminars and workshops on teaching the disadvantaged. In this decision and planning the institution is counting heavily on the cooperation and use of the staff and facilities of Jenkins Memorial Children's Center. It is hoped that in these projected programs, the institution can provide much needed personnel for the public schools of the State.

- C. W. Dawson, Dean -
Division of Teacher Education

12/11/69

APPENDIX C

LETTERS OF SUPPORT

SCHOOL DISTRICTS

WHITE HALL PUBLIC SCHOOLS
JULIUS S. BROWN, SUPERINTENDENT
8106 DOLLARWAY ROAD
PINE BLUFF, ARKANSAS 71601

December 1, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
2410 Rike Drive
Pine Bluff, Arkansas 71601

Dear Mr. Sweatt:

I would like to take this opportunity to express my appreciation and the appreciation of all the patrons, teachers, and children of the White Hall School District for the many valuable services provided by the Jenkins Memorial Children's Center.

The Center is providing many services for our students that we can not provide. We are very fortunate to have such a complete diagnostic and evaluation clinic to provide professional help for our children and teachers.

The additional services being planned are certainly needed. The planned on-site services are very desirable, especially to those districts that are located a considerable distance from the Center.

May we congratuate you and your fine staff on the efficient and beneficial operation of this Title III project. We feel very fortunate in being a cooperating participant in this program.

Sincerely yours,

Julius S. Brown

Julius S. Brown,
Superintendent

cag

NORTH CENTRAL ASSOCIATION

DOLLARWAY SCHOOL DISTRICT

4900 DOLLARWAY ROAD □ TELEPHONE 534-7003 □ PINE BLUFF, ARKANSAS 71601

CHARLES L. FALLIS
SUPERINTENDENT

December 11, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Childrens Center
2410 Rike Drive
Pine Bluff, Arkansas

Dear Mr. Sweatt:

The Dollarway School District would like to go on record as supporting your application for an operational grant under Title III, P. L. 89-10.

The diagnostic and evaluation services and the services provided through classes organized for the trainable and educable mentally retarded children have proved invaluable for the Dollarway District in meeting the needs of all students.

If there is anything that we can do to help in securing the continuation of these services, please do not hesitate to call on us.

Sincerely yours,

James W. Matthews

James W. Matthews
Superintendent of Schools

JWM:bw

BOARD OF DIRECTORS
HOWARD P. PARETTE, WATSON CHAPEL-COUNTY, PRESIDENT
F.M. BELLINGRATH PINE BLUFF-LINWOOD, VICE PRESIDENT
R. E. JETER, WABBASEKA-ALTHEIMER-HUMPHREY
ROB W. BRYANT, DOLLARWAY-WHITEHALL
WM. B. "BILL" ALBRIGHT, SHERRILL-PLUM BAYOU-TUCKER

Jefferson County Board of Education

102 MAIN STREET
Pine Bluff, Arkansas 71601

OFFICE STAFF
B.E. TURNER, COUNTY SUPERVISOR
MRS. MARY F. CHEATHAM, ASSISTANT SUPERVISOR
MRS. SARAH B. HAYS, SECRETARY

November 22, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
Title III Project
2410 Rike Drive
Pine Bluff, Arkansas 71601

Re: SPECIAL EDUCATION SERVICES FOR PHYSICALLY AND MENTALLY DISADVANTAGED CHILDREN

Dear Mr. Sweatt:

As you know, we had educatable children in our district prior to the Title III Project at Jenkins that were being neglected because we did not have the means or facilities to train them.

Therefore, we urge you to exert all your energies to maintain and expand the services being rendered by the Project Staff at the Children's Center. We are in need of assistance in the diagnosis, appraisal, and evaluation of students that we need to refer to the Center for learning problems and associated disabilities. We also need continued assistance in developing and maintaining a comprehensive program for special education classes now in the planning stage with the State Department of Education.

We are looking forward to a continued period of service by and through this Title III Project, I am

Yours very truly,

B. E. Turner, County School Supervisor and
Superitendent County District # 6
102 Main Street
Pine Bluff, Arkansas 71601

BERT POUNCEY, JR., PRESIDENT **CHARLES ADAMS, SECRETARY**

HUGHES PUBLIC SCHOOLS
MEMBER NORTH CENTRAL ASSOCIATION
ROY L. STOBAUGH, SUPERINTENDENT
HUGHES, ARKANSAS

November 21, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
2410 Rike Drive
Pine Bluff, Arkansas 71601

Dear Mr. Sweatt:

This is to acknowledge receipt of your letters dated October 20, 1969 and November 10, 1969 and to apologize for not responding earlier. The possible services that could be of value to us seem very comprehensive and our school could certainly profit from them. However, the distance is almost prohibitive to our participation except on a limited basis.

Thank you for the invitation to attend the dinner meeting at Jenkins Memorial Children's Center on December 2, 1969. It will not be possible for me to attend but will be interested in your plans for the future. If it is ever possible for us to take advantage of your center, we will be happy to dd so.

Very truly yours,

Roy L. Stobaugh
Roy L. Stobaugh

RLS/lb

Watson Chapel Schools

L. L. OWEN, SUPT.
ROUTE 7, BOX 500
Pine Bluff, Arkansas

DIRECTORS
HARRIS F. MITCHELL, President
CARLTON RHODES, Vice President
C. E. GARMAN, JR., Secretary
DONNIE CROSSETT
JIMMY SHULTS

November 18, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Center
Title III Project
2410 Rike Drive
Pine Bluff, Arkansas

Dear Mr. Sweatt:

I have received a copy of the abstract of your proposed Title III Project to be operated for the fiscal year 1970-71.

Our school district has been involved in most all the services offered by the Center since its inception. We are happy with the services we have received during the current year and the previous years. They have been of unestimable value to the participants of our district.

We are in accord with your suggested program of operation for the year, 1970-71. You have our endorsement of your proposal.

Yours truly,

L L Owen
L. L. Owen, Superintendent

ARKANSAS TRAINING SCHOOL FOR BOYS

PINE BLUFF, ARKANSAS

RT. 7 – BOX 200

PH. JE 4-3941

SUPERINTENDENT
ANTHONY A. SHOCK

November 18, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Childrens' Center
2410 Rike Drive
Pine Bluff, Arkansas

Dear Mr. Sweatt:

Your proposed plan to develop a Special Education Service Center for Region VII is great news to this school.

A disgnostic appraisal has clearly indicated a large number of youth committed to this school are retarded mentally and have multiple problems. This school does not have the organic capability to meet the needs for special training. Your present program is providing us with services in the following areas: Diagnostic Evaluation, Special Education - day classes, and Sheltered Workshop.

We are grateful for the support your organization is providing this school under your present program and we are eager to see your services augmented by this Special Education Service Center Project.

Yours very truly,

Anthony A. Shock
Superintendent

MEMBER OF NORTH CENTRAL ASSOCIATION

Board of Education

Holly Grove Public Schools

HOLLY GROVE, ARKANSAS

RALPH ABRAMSON, PRESIDENT
DEVANE BALDRIDGE, SUPERINTENDENT
DECATUR B. JACKSON
P. E. JOHNSON, JR.
HERD E. STONE
A. B. WALLS

November 12, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
2410 Rike Drive
Pine Bluff, Arkansas 71601

Dear Mr. Sweatt:

We in the Holly Grove School District are very anxious to see you receive approval for a Special Education Service Center for our region. Unless a person is in the school business or has a handicapped child of his own, he cannot possibly know the frustration of seeking help for such children and finding that THERE IS NO HELP in the area or even in the entire state.

Please call on us for any data we might be able to furnish you, or any other help you might need. We shall look forward to a fine Regional Center at Pine Bluff. It is vitally essential.

Sincerely,

Thomas Carroll

Thomas Carroll
Superintendent

TC:rgc

SHERIDAN SCHOOL DISTRICT NO. 37
OFFICE OF SUPERINTENDENT
Sheridan, Arkansas 72150

November 20, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
Pine Bluff School District #3
2410 Ricke Drive
Pine Bluff, Arkansas 71601

Dear Mr. Sweatt:

We wish to convey our support for the proposed application for an operational grant under Title III, Public Law 89-10, for continuation of special educational services for Region VII.

This project has been a real service to the handicapped children in our school district. There was no way for us to have provided it otherwise, and the new proposed project promises to be even more beneficial.

Yours very truly,
Clyde H Koon
Clyde H. Koon
Superintendent

CHK/tj

DeValls Bluff School District No. 1
J. O. Clark, Superintendent
DeValls Bluff, Arkansas 72041

November 12, 1969

Mr. Joe H. Sweatt, Director
Jenkins Memorial Children's Center
2410 Rike Drive
Pine Bluff, Arkansas, 71601

Dear Mr. Sweatt:

Our school district would like to be considered as one of the schools to be included in the project "Special Education Services for Physically and Mentally Disadvantaged Children".

We feel that this is a very worthwhile project and should be continued. Pine Bluff, with the facilities they have, can serve the children in a very efficient manner.

The program, as outlined in your letter of October 20, 1969, is very much needed in our school district. I feel that these services will better prepare our staff to do a better job with the handicapped and disadvantaged children that we have in our district.

Sincerely,
J. O. Clark
J. O. Clark, Superintendent

JOC:la

DES ARC SCHOOL DISTRICT NO. 5
SAMUEL M. KING, SUPERINTENDENT
TELEPHONE: 256-4321

DES ARC, ARKANSAS
72040

November 12, 1969

TO WHOM IT CONCERNS:

This is to certify that as Superintendent of the Des Arc School District #5 located in Prairie County, Des Arc, Ark., I am highly pleased with the services rendered by the Jenkins Memorial Children's Center, Pine Bluff, Ark., and would like very much to see these services continued. It would be impossible for the Des Arc School District to provide the services which are listed below for the students in the Des Arc School District.

1. In-service Training for Teachers: The training which many of our teachers received a few years ago are out-moded and inadequate to meet the needs of today's students.

2. Educational Consultants: The Jenkins Memorial Children's Center is rendering a service in this field which could not be provided by the district on an individual basis.

3. Instructional Materials: The Jenkins Memorial Children's Center has made it possible for schools the size of the Des Arc School District to have access to the very best in the way of instructional materials.

4. Teacher Appraisal: Of all the problems confronting today's administrators, I feel that the teacher appraisal program, when conducted by local administrators, is perhaps the most difficult of all problems. We feel the personnel of the Jenkins Memorial Children's Center, because of their training and experience, can and are rendering an invaluable service.

5. Psychological Testing: Here again we would like to say that the Jenkins Memorial Children's Center is rendering a service here which could not otherwise be provided. It is our candid opinion that the money being spent to operate the Jenkins Memorial Children's Center in Pine Bluff, Ark. will bring forth fruit in great abundance in the days and years to come.

We are well aquainted with the personnel of the Jenkins Memorial Children's Center and know them to be well trained, sincere and dedicated people.

Sincerely yours,

Samuel M. King

Samuel M. King
Superintendent
Des Arc School Dist #5
Prairie County

SMK/ff

APPENDIX D

TABLES

TABLE 1: POPULATION OF UNITED STATES, ARKANSAS AND REGION VII

GEOGRAPHIC AREA	1940	1950	1960
United States	150,622,754	154,233,234	183,285,009
Arkansas	1,949,387	1,909,511	1,783,272
Region VII	244,275	249,489	239,165
Arkansas County	24,437	23,665	23,355
Grant County	10,477	9,024	8,294
Jefferson County	65,101	76,075	81,373
Lee County	26,810	24,322	21,001
Monroe County	21,133	19,540	17,327
Phillips County	45,970	46,254	43,997
Prairie County	15,304	13,768	10,515
St. Francis County	36,043	36,841	33,303

Source: U.S. Census of Population, U.S. Department of Commerce, Bureau of the Census

TABLE 2: URBAN AND RURAL POPULATION, UNITED STATES, ARKANSAS AND PROJECT AREA, 1960

GEOGRAPHIC AREA	TOTAL	URBAN NUMBER	URBAN PERCENT	RURAL* NUMBER	RURAL* PERCENT
United States	179,323,175	125,268,750	69.9	54,054,425	30.1
Arkansas	1,786,272	765,303	42.8	1,020,969	57.2
Region VII	239,165	99,595	29.9	139,570	70.1
Arkansas County	23,355	12,680	54.3	10,675	45.7
Grant County	8,294	-	-	8,294	100.0
Jefferson County	81,373	46,716	57.4	34,657	[illegible]
Lee County	21,001	5,134	24.4	15,867	75.6
Monroe County	17,327	4,636	26.8	12,691	73.2
Phillips County	43,997	19,885	45.2	24.112	54.8
Prairie County	10,515	-	-	10,515	100.0
St. Francis County	33,303	10,544	31.7	22,759	[illegible]

*This classification includes rural farm and rural non-farm population

Source: Changes Occurring Within the Socio-Economic Structure of Central and Eastern Arkansas, Industrial Research and Extension Center, University of Arkansas, 1967.

TABLE 3: WHITE AND NONWHITE POPULATION-UNITED STATES, ARKANSAS AND REGION VII, 1960

		POPULATION			PERCENT DISTRIBUTION	
GEOGRAPHIC AREA	TOTAL	WHITE	NONWHITE	TOTAL	WHITE	NONWHITE
United States	179,323,175	158,831,732	20,491,443	100.0	88.6	11.4
Arkansas	1,786,272	1,395,703	390,569	100.0	78.1	21.9
Region VII	239,165	140,678	98,487	100.0	57.2	42.8
Arkansas County	23,355	17,584	5,771	100.0	75.3	24.7
Grant County	8,294	7,724	570	100.0	93.1	6.9
Jefferson County	81,373	46,485	34,888	100.0	57.1	42.9
Lee County	21,001	8,167	12,834	100.0	38.9	61.1
Monroe County	17,327	8,888	8,439	100.0	51.3	48.7
Phillips County	43,997	26,991	17,006	100.0	61.3	38.7
Prairie County	10,515	8,571	1,944	100.0	81.5	18.5
St. Francis County	33,303	16,268	17,035	100.0	48.8	51.2

Source: U.S. Bureau of the Census, General Population Characteristics, 1960

TABLE 4: DENSITY PER SQUARE MILE-UNITED STATES, ARKANSAS AND PROJECT AREA, 1960

GEOGRAPHIC AREA	TOTAL POPULATION	LAND AREA IN SQUARE MILES	POPULATION PER SQUARE MILE
United States	179,323,175	3,548,974	50.5
Arkansas	1,786,272	52,499	34.0
Region VII	238,165	5,953	40.0
Arkansas County	23,355	1,019	22.9
Grant County	8,294	679	12.2
Jefferson County	81,373	900	90.4
Lee County	21,001	611	34.4
Monroe County	17,327	620	27.9
Phillips County	43,997	749	58.7
Prairie County	10,515	647	16.3
St. Francis County	33,303	728	45.7

Source: U.S. Census of Population

TABLE 5: POPULATION AND PERCENT CHANGE-UNITED STATES, ARKANSAS AND REGION VII, 1940-1960

GEOGRAPHIC AREA	TOTAL POPULATION 1940	1950	1960	PERCENT CHANGE 1940-50	1950-60
United States	132,164,569	151,325,798	179,323,175	14.5	18.5
Arkansas	1,949,387	1,909,511	1,786,272	-2.0	-6.5
Region VII	245,240	249,489	239,165	-3.3	-8.2
Arkansas County	24,402	23,665	23,355	-3.2	-1.3
Grant County	10,477	9,024	8,294	-13.9	-8.1
Jefferson County	65,101	76,075	81,373	16.9	7.0
Monroe County	21,133	19,540	17,327	-7.5	-11.3
Lee County	26,810	24,322	21,001	-9.3	-13.7
Phillips County	45,970	46,254	43,997	.6	-4.9
Prairie County	15,304	13,768	10,515	-10.0	-23.6
St. Francis County	36,043	36,841	33,303	2.2	-9.6

Sources: Changes Occurring Within the Socio-Economic Structure of Central and Eastern Arkansas, Industrial Research and Extension Center, University of Arkansas, 1967.

TABLE 6: TOTAL POPULATION CHANGE, UNITED STATES, ARKANSAS AND REGION VII, 1960-65

GEOGRAPHIC AREA	POPULATION 1960	POPULATION 1965	ABSOLUTE CHANGE 1960-65	CHANGE-PERCENT 1960-65
United States	179,323,175	193,795,000	14,471,825	8.1
Arkansas	1,786,272	1,929,146	142,874	8.0
Region VII	239,165	255,408	16,243	6.5
Arkansas County	23,355	24,823	1,468	6.3
Grant County	8,294	9,163	869	10.5
Jefferson County	81,373	88,091	6,718	8.3
Lee County	21,001	21,975	974	4.6
Monroe County	17,327	18,690	1,363	7.9
Phillips County	43,997	45,916	1,919	4.4
Prairie County	10,515	10,735	220	2.1
St. Francis County	33,303	36,015	2,712	8.1

Source: Changes Occurring Within the Socio-Economic Structure of Central and Eastern Arkansas, Industrial Research and Extension Center, University of Arkansas, 1967.

TABLE 7: WHITE AND NONWHITE POPULATION AND PERCENT CHANGE-

UNITED STATES, ARKANSAS AND REGION VII

	1950			1960			PERCENT CHANGES 1950-60	
GEOGRAPHIC AREA	TOTAL	WHITE	NONWHITE	TOTAL	WHITE	NONWHITE	WHITE	NON-WHITE
United States	151,325,798	135,149,629	16,176,169	179,323,175	158,831,732	20,491,443	17.5	26.7
Arkansas	1,909,511	1,481,507	428,004	1,786,272	1,395,703	390,569	-5.8	-8.8
Region VII	249,489	130,332	119,157	239,165	129,725	109,440	6.7	10.0
Arkansas County	23,665	18,141	5,524	23,355	17,584	5,771	-3.1	4.5
Grant County	9,024	8,285	739	8,294	7,724	570	-6.8	-22.9
Jefferson County	76,075	38,152	37,923	81,373	45,915	35,458	20.3	-6.5
Lee County	24,322	9,871	14,451	21,001	8,167	12,834	-17.3	-11.2
Monroe County	19,540	10,014	9,526	17,327	8,888	8,439	-11.3	-11.4
Phillip County	46,254	18,653	27,601	43,997	18,552	25,445	-0.6	-7.8
Prairie County	13,768	11,505	2,263	10,515	8,571	1,944	-25.5	-14.1
St. Francis County	36,841	15,711	21,130	33,303	14,324	18,979	-8.8	-10.2

Source: Changes Occurring Within the Socio-Economic Structure of Central and Eastern Arkansas, Industrial Research and Extension Center, University of Arkansas, 1967.

TABLE 8: RURAL POPULATION AND PERCENT DISTRIBUTION-
UNITED STATES, ARKANSAS AND REGION VII, 1960

	RURAL		RURAL FARM		RURAL NONFARM	
GEOGRAPHIC AREA	NUMBER	PERCENT OF TOTAL POPULATION	NUMBER	PERCENT OF RURAL POPULATION	NUMBER	PERCENT OF RURAL POPULATION
United States	54,041,888	30.1	13,444,898	24.9	40,596,990	75.1
Arkansas	1,020,969	57.2	331,645	32.5	689,324	67.5
Region VII	148,570	70.2	59,643	41.3	79,934	58.7
Arkansas County	10,675	45.7	5,006	46.9	5,669	53.1
Grant County	8,294	100.0	1,022	12.3	7,272	87.7
Jefferson County	43,657	42.6	8,777	25.3	25,887	74.7
Lee County	15,867	75.6	11,734	74.0	4,133	26.0
Monroe County	12,691	73.2	6,016	74.4	6,675	52.6
Phillips County	24,112	54.8	12,241	50.8	11,871	49.2
Prairie County	10,515	100.0	3,524	33.5	6,991	66.5
St. Francis County	22,759	68.3	11,323	49.8	11,436	50.2

Source: Changes Occurring Within the Socio-Economic Structure of Central and Eastern Arkansas, Industrial Research and Extension Center, University of Arkansas, 1967.

TABLE 9: ESTIMATES OF CHANGE IN POPULATION AND TOTAL MIGRATION, UNITED STATES, ARKANSAS AND REGION VII

					COMPONENTS OF CHANGE, 1950-1960			
			NET CHANGE 1950-60				NET TOTAL MIGRATION	
GEOGRAPHIC AREA	APRIL 1,1960 (CENSUS)	APRIL 1,1950 (CENSUS)	AMOUNT	RATE	BIRTHS	DEATHS	AMOUNT	RATE
United States	179,323,175	151,325,798	27,997,377	18.5	40,947,000	15,610,000	2,660,000	1.8
Arkansas	1,786,272	1,909,511	-123,239	-6.5	470,172	160,825	-432,586	-22.7
Region VII	239,165	249,489	-10,324	-8.2	76,299	22,058	-64,565	-28.4
Arkansas County	23,355	23,665	-310	-1.3	6,471	1,812	-4,969	-21.0
Grant County	8,294	9,024	-730	-8.1	1,657	676	-1,711	-19.0
Jefferson County	81,373	76,075	5,298	7.0	23,093	7,401	-10,394	-13.7
Lee County	21,001	24,322	-3,321	-13.7	7,819	1,981	-9,159	-37.7
Monroe County	17,327	19,540	-2,213	-11.3	5,955	1,712	-6,456	-33.0
Phillips County	43,997	46,254	-2,257	-4.9	15,544	4,519	-13,282	-28.7
Prairie County	10,515	13,768	-3,253	-23.6	2,668	873	-5,048	-36.8
St. Francis County	33,303	36,841	-3,538	-9.6	13,092	3,084	-13,546	-36.8

Source: Changes Occurring Within the Socio-Economic Structure of Central and Eastern Arkansas, Industrial Research and Extension Center, University of Arkansas, 1967.

TABLE 10: POPULATION, URBAN AND RURAL, FAMILY INCOME, STATE OF ARKANSAS BY AREA DIVISION

	AREA II EASTERN	AREA III CENTRAL
Percent Urban	36%	39.6%
Percent Rural	64%	60.4%
Percentage of families with incomes under $3,000.00	57%	48.0%
Percentage of persons 25 and older with less than 8 years education	48%	34.0%
Percentage of Negro children in public schools	42.8%	30.8%
Total number of AFDC	4,213	3,476
Total population - July, 1967 estimate	517,306	800,694
Natural increase	66,008	65,697
Net migration	-44,063	3,054
Percentage change, 1960-67	4.4%	9.3%

Source: State Plan for Administration of Title III, ESEA Arkansas, 1969-70

TABLE 11: PER CAPITA PERSONAL INCOME ESTIMATES-

UNITED STATES, ARKANSAS AND REGION VII

GEOGRAPHIC AREA	1950	1960	1965
United States	$1,491.	$2,217.	$2,746.
Arkansas	815.	1,340.	1,850.
Region VII	721.	1,144	1,637.
Arkansas County	1,030.	1,608.	2,283.
Grant County	568.	1,102.	1,404.
Jefferson County	867.	1,431.	1,934.
Lee County	620.	806.	1,263.
Monroe County	672.	942.	1,407.
Phillips County	714.	1,045.	1,530.
Prairie County	636.	1,258.	1,846.
St. Francis County	658.	962.	1,426.

Source: College of Business Administration, University of Arkansas, Changes Occurring Within the Socio-Economic Structure of Central Arkansas, March, 1967, pp. 13,14.

TABLE 12: TRENDS IN PER CAPITA PERSONAL INCOME FOR

UNITED STATES, ARKANSAS AND REGION VII

GEOGRAPHIC AREA	PER CAPITA INCOME 1950	1960	1965
United States	$1,491.	$2,217.	$2,746.
Arkansas	815.	1,340.	1,850.
Region VII	720.	1,144.	1,638.
Arkansas County	1,030.	1,608.	2,283.
Grant County	568.	1,102.	1,404.
Jefferson County	867.	1,431.	1,934.
Lee County	620.	806.	1,263.
Monroe County	672.	942.	1,407.
Phillips County	714.	1,045.	1,530.
Prairie County	636.	1,258.	1,846.
St. Francis County	658.	962.	1,426.

Source: Changes Occuring Within the Socio-Economic Structure of Central and Eastern Arkansas, Industrial Research and Extension Center, University of Arkansas, 1967.

TABLE 13: NUMBER AND MEDIAN DISTRIBUTION OF FAMILY INCOME, 1959

UNITED STATES, ARKANSAS AND REGION VII

GEOGRAPHIC AREA	UNDER $2,000.	$2,000.- 2,999.	$3,000.- 3,999.	$,000.- 4,999.	$5,000.- 5,999.	$6,000. 9,999.	$10,000. OR OVER	MEDIAN INCOME
United States	5,873,090	3,753,364	4,266,149	4,938,300	5,544,416	148,196,237	6,751,619	$5,660.
Arkansas	146,680	68,947	57,585	46,614	38,988	602,699	24,759	3,184.
Region VII	20,479	8,092	5,818	5,021	4,331	7,836	3,000	2,623.
Arkansas County	1,595	1,098	821	684	528	867	365	3,348.
Grant County	711	427	349	223	246	270	47	2,908.
Jefferson County	5,699	2,596	2,064	2,088	1,774	3,745	1,393	3,671.
Lee County	2,583	633	300	226	248	315	174	1,710.
Monroe County	1,798	561	423	299	230	350	117	2,162.
Phillips County	4,384	1,397	915	751	689	1,201	438	2,360.
Prairie County	996	433	344	268	193	301	196	2,853.
St. Francis County	3,613	947	602	482	423	787	270	1,973.

Source: U.S. Department of Commerce, Bureau of the Census, General Social and Economic Characteristics.

TABLE 14: INCOME PER FAMILY UNIT

UNITED STATES, ARKANSAS AND REGION VII

GEOGRAPHIC AREA	LABOR FORCE UNEMPLOYED	FAMILY INCOME UNDER $1,000.	FAMILY INCOME OVER $10,000.
United States	5.1%	5.6%	15.1%
Arkansas	6.0%	14.2%	5.5%
Region VII	6.0%	19.3%	4.7%
Arkansas County	4.2%	9.4%	6.1%
Grant County	4.8%	9.3%	2.1%
Jefferson County	6.3%	14.1%	7.2%
Lee County	4.9%	26.9%	3.9%
Monroe County	6.7%	27.0%	3.1%
Phillips County	8.0%	26.8%	4.5%
Prairie County	6.0%	13.9%	7.2%
St. Francis County	6.9%	27.1%	3.8%

Source: Arkansas State Board of Health, The Changing Face of Arkansas, 1964. Bureau of Census, Census of the Population, 1960.

TABLE 15: OCCUPATIONAL GROUPS OF EMPLOYED PERSONS BY SEX, NUMBER, PERCENT DISTRIBUTION - UNITED STATES, ARKANSAS AND REGION VII, 1960

OCCUPATION	UNITED STATES		ARKANSAS		REGION VII	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
Total males	43,466,946	100.0%	394,839	100.0%	50,650	100.0%
Professional, technical and kindred workers	4,479,358	10.3%	25,161	6.4%	2,764	5.5%
Farmers and farm managers	2,387,584	5.5%	49,662	12.6%	7,261	14.3%
Managers, officials and proprietorship, except farm	4,629,842	10.7%	41,527	10.5%	4,435	8.8%
Clerical and kindred workers	3,015,476	6.9%	17,495	4.4%	1,813	3.6%
Sales workers	2,977,872	6.9%	22,994	5.8%	2,519	5.0%
Craftsmen, foremen and kindred workers	8,488,777	19.5%	62,479	15.8%	6,908	13.6%
Operatives and kindred workers	8,641,687	19.9%	71,037	18.0%	11,532	22.8%
Private household workers	61,063	.1%	585	.1%	95	.2%
Service workers, except private household	2,598,669	6.0%	17,169	4.4%	1,729	3.4%
Farm laborers and foremen	1,201,922	2.8%	37,435	9.5%	5,903	11.7%
Laborers, except mine	2,997,789	6.9%	35,698	9.1%	4,102	8.1%
Occupation not reported	1,986,907	4.6%	13,597	3.4%	1,490	3.0%

Source: U.S. Bureau of the Census, General Social and Economic Characteristics, 1960.

TABLE 16: OCCUPATIONAL GROUPS OF EMPLOYED PERSONS BY

SEX, NUMBER, PERCENT DISTRIBUTION- UNITED STATES, ARKANSAS AND REGION VII, 1960

OCCUPATION	UNITED STATES		ARKANSAS		REGION VII	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
Total females	21,172,301	100.0%	170,652	100.0%	20,504	100.0%
Professional, technical and kindred workers	2,753,052	13.0%	20,959	12.3%	2,390	11.7%
Farmers and farm managers	118,100	.6%	2,343	1.4%	249	1.2%
Managers, officials and proprietorship, except farm	779,701	3.7%	8,717	5.1%	965	4.7%
Clerical and kindred workers	6,291,420	29.7%	33,370	19.6%	3,624	17.7%
Sales workers	1,661,113	7.8%	14,103	8.3%	1,599	7.8%
Craftsmen, foremen and kindred workers	252,215	1.2%	1,722	1.0%	151	.7%
Operatives and kindred workers	3,255,949	15.4%	25,871	15.2%	2,415	11.8%
Private household workers	1,664,763	7.9%	24,281	14.2%	4,700	22.9%
Service workers, except private household	2,846,289	13.4%	27,278	16.0%	2,954	14.4%
Farm laborers and farm foremen	242,885	1.1%	2,986	1.7%	575	2.8%
Laborers, except farm and mine	109,746	0.5%	1,075	0.6%	114	.6%
Occupation not reported	1,196,768	5.7%	7,947	4.7%	766	3.7%

Source: U.S. Bureau of the Census, General Social and Economic Characteristics, 1960.

TABLE 17: TOTAL OF CIVILIAN LABOR FORCE EMPLOYED AND UNEMPLOYED

BY NUMBER AND PERCENT FOR UNITED STATES, ARKANSAS AND REGION VII, 1960

GEOGRAPHIC AREA	CIVILIAN LABOR FORCE	NUMBER EMPLOYED	NUMBER UNEMPLOYED	UNEMPLOYMENT RATE
United States	71,921,078	67,990,078	3,931,000	5.5%
Arkansas	601,484	565,491	35,993	6.0%
Region VII	75,586	70,829	4,747	6.0%
Arkansas County	8,766	8,397	369	4.2%
Grant County	2,074	1,992	82	4.8%
Jefferson County	26,716	25,027	1,689	6.3%
Lee County	6,116	5,819	279	4.9%
Monroe County	4,969	4,634	335	6.7%
Phillips County	14,015	12,895	1,110	8.0%
Prairie County	3,259	3,065	194	6.0%
St. Francis County	9,671	9,000	671	6.9%

Source: U.S. Census of Population, U.S. Department of Commerce, Bureau of the Census.

TABLE 18: EDUCATIONAL LEVEL: MEDIAN SCHOOL YEARS COMPLETED

MEDIAN SCHOOL YEARS COMPLETED BY ADULTS 25 YEARS AND OLDER

GEOGRAPHIC AREA	WHITE	NONWHITE	TOTAL
United States	10.9%	8.2%	9.6%
Arkansas	9.5%	6.5%	8.0%
Region VII	8.2%	6.2%	7.5%
Arkansas County	8.8%	6.8%	7.8%
Grant County	8.8%	-	8.8%
Jefferson County	9.2%	6.5%	7.9%
Lee County	6.9%	5.7%	6.3%
Monroe County	7.8%	6.2%	7.0%
Phillips County	7.6%	5.4%	6.5%
Prairie County	8.6%	7.0%	7.8%
St. Francis County	7.6%	5.8%	6.7%

Source: U.S. Bureau of the Census, General Social and Economics Characteristics, 1960.

TABLE 19: COMPARATIVE CURRENT EXPENSES OF SCHOOL DISTRICTS, 1967-68, FOR ARKANSAS AND REGION VII

GEOGRAPHIC AREA	1967-68 ADA	1967-68 CURRENT EXPENSES	AVERAGE PER PUPIL ADA EXPENDITURE
Arkansas	$412,676.00	$161,356,316.00	$391.00
Region VII	60,430.00	22,721,680.00	376.00
Arkansas County	5,219.00	2,129,352.00	408.00
Grant County	2,406.00	969,618.00	403.00
Jefferson County	20,205.00	7,738,515.00	383.00
Lee County	5,586.00	1,737,794.00	329.00
Monroe County	4,321.00	1,473,461.00	341.00
Phillips County	11,208.00	4,034,880.00	360.00
Prairie County	2,352.00	1,039,584.00	442.00
St. Francis County	9,133.00	3,086,954.00	338.00

Source: Report on House Concurrent Resolution No. 58 of 1961 General Assembly, State Department of Education, January, 1969.

TABLE 20: 1968 ASSESSED VALUATION FOR ARKANSAS AND REGION VII

GEOGRAPHIC AREA	TOTAL AMOUNT	SCHOOL ENUMERATION	AVERAGE PER CHILD
Arkansas	$1,914,796,850.00	$463,836.00	$4,128.00
Region VII	267,085,468.00	68,443.00	3,902.00
Arkansas County	34,290,060.00	6,088.00	5,633.00
Grant County	11,014,105.00	2,562.00	4,299.00
Jefferson County	91,874,911.00	21,610.00	4,251.00
Lee County	16,599,195.00	6,258.00	2,652.00
Monroe County	13,789,375.00	4,914.00	2,806.00
Phillips County	50,001,702.00	13,550.00	3,690.00
Prairie County	15,214,485.00	2,582.00	5,893.00
St. Francis County	34,301,635.00	10,879.00	3,153.00

Source: Report on House Concurrent Resolution No. 58 of 1961 General Assembly. State Department of Education, January, 1969.

TABLE 21: NUMBER OF CHILDREN RECEIVING AFDC DURING JUNE, 1969

FOR ARKANSAS AND REGION VII

GEOGRAPHIC AREA	POPULATION UNDER 18 YEARS OF AGE	CHILDREN RECEIVING AFDC	PERCENT RECEIVING AFDC
Arkansas	713,957	30,030	4.2%
Region VII	108,445	6,790	5.7%
Arkansas County	10,336	85	.8%
Grant County	3,192	73	2.3%
Jefferson County	35,132	1,098	3.1%
Lee County	10,452	930	8.9%
Monroe County	7,809	498	6.4%
Phillips County	21,344	2,436	11.4%
Prairie County	3,750	140	3.7%
St. Francis County	16,430	1,530	9.3%

Source: State Plan for Administration of Title III, ESEA Arkansas, 1969-70.

TABLE 22: COMPARATIVE RANKING OF ARKANSAS IN EFFORTS TO SUPPORT EDUCATION

SUBJECT	ARKANSAS		UNITED STATES
	RANK	FACTOR	FACTOR
Percent Increase in Per Capita Income, 1955 to 1965	5	61.6%	46.4%
Per Capita Personal Income, 1965	49	$1,845.	$2,746.
Total Public School Revenue Receipts Per Pupil in ADA, 1966-67 (New York: $1,072.; Alaska: $1,107.)	45	466.	674.
Total Public School Revenue Receipts, 1965-66, as Percent of Personal Income, 1965	25	4.9%	4.7%
Per Capita General Revenue of all State and Local Governments, 1964-65	49	$269.28	$383.56

Source: Research Division, National Education Association, Rankings of the State, 1967, January, 1967.

pp. 36, 35, 45, 46, 41.

TABLE 23: ESTIMATED AVERAGE SALARY PAID CLASSROOM TEACHERS 1968-69

FOR ARKANSAS AND REGION VII

GEOGRAPHIC AREA	AVERAGE SALARY
Arkansas	$6,155.00
Region VII	6,077.00
Arkansas County	6,178.00
Grant County	5,937.00
Jefferson County	6,257.00
Lee County	5,946.00
Monroe County	5,859.00
Phillips County	6,329.00
Prairie County	5,977.00
St. Francis County	6,133.00

Source: State Department of Education, January, 1969, Report on House Concurrent Resolution No. 58 of 1961 General Assembly

TABLE 24: COMPARISON OF ARKANSAS TO THE NATIONAL AVERAGE PER CAPITA RESEARCH AND DEVELOPMENT EXPENDITURES, 1964

AVERAGE MONEY SPENT PER PERSON BY ALL DEPARTMENTS AND AGENCIES OF FEDERAL GOVERNMENT	NATIONWIDE	ARKANSAS
Agencies Averages:	$79.84	$2.81
Agriculture	.96	.75
Commerce Department	.29	.07
Defense Department	41.81	.05
Health, Education and Welfare	4.29	1.09
Interior Department	.60	.32
Atomic Energy Commission	6.16	.16
National Aeronautics and Space Administration	24.07	.26
National Science Foundation	.91	.10

SOURCE: Excerpt from Testimony Presented to the Senate Subcommittee on Government Research by Representative John Paul Hammerschmidt, Republican, State of Arkansas.

TABLE 25: NUMBER AND PERCENT OF SELECTIVE SERVICE REJECTION, 1968

FOR UNITED STATES, ARKANSAS AND REGION VII

GEOGRAPHIC AREA	NUMBER EXAMINED	FOUND QUALIFIED	NUMBER FAILED	ADMINIS-TRATIVE	TRAIN-ABILITY LIMITED	FAILED AFQT ONLY	FAILED AFQT & MEDICAL	FAILED MEDICAL ONLY	REJECTION RATE
United States	1,229,000	688,000	541,000	16,000	97,000	228,000	29,000	268,000	44%
Arkansas	13,700	7,700	6,000	0.05%	1,082	2,096	287	2,521	44%
Region VII	1,480	663	817	3	22	317	80	395	55%
Arkansas County	156	68	88	-1	-	22	11	54	56%
Grant County	68	34	34	1	-	3	1	30	50%
Jefferson County	493	207	286	1	4	84	28	169	42%
Lee County	152	58	94	-	6	59	15	14	38%
Monroe County	148	78	70	1	-	22	5	42	53%
Phillips County	225	100	125	-	7	76	9	33	44%
Prairie County	57	34	23	-	-	4	1	18	60%
St. Francis County	181	84	97	-	5	47	10	35	46%

Source: State Plan for the Administration of Title III, 1969. Statistical Abstract of the United States.

TABLE 26: SCHOOLS, CERTIFIED PERSONNEL, PUPIL-TEACHER RATIO

ARKANSAS AND REGION VII

GEOGRAPHIC AREA	AREA IN SQUARE MILES	1967-68 ADA	NUMBER OF SCHOOLS			NUMBER OF CERTIFIED PERSONNEL	PUPIL-TEACHER RATIO	PER PUPIL EXPENDITURE
			ELEM.	JR. HIGH	HIGH SCHOOL			
Arkansas	53,314	412,676	803	85	458	18,908.0	21.8	$391.00
Region VII	5,953	60,430	113	12	51	2,649.0	22.8	376.00
Arkansas County	1,019	5,219	14	3	5	240.5	21.7	408.00
Grant County	679	2,406	7	-	5	117.0	20.6	403.00
Jefferson County	900	20,205	37	3	15	936.0	21.6	383.00
Lee County	611	5,586	9	2	2	219.0	25.5	329.00
Monroe County	620	4,321	6	-	6	180.0	24.0	341.00
Phillips County	749	11,208	18	2	9	480.0	23.4	360.00
Prairie County	647	2,352	5	-	3	120.0	19.6	442.00
St. Francis County	728	9,133	17	2	6	356.5	25.6	338.00

Source: State of Arkansas, Department of Education, State Plan for Administration of Title III, ESEA Arkansas 1969-70.

TABLE 27: REGION VII BASIC DATA CONCERNING SCHOOL DISTRICT OPERATION

GEOGRAPHIC AREA	AREA IN SQUARE MILE	1967-68 ADA	1968 ENUMERATION	ASSESSED 1968 ENUMERATION	1968 MILLS VOTED	1968-69 ESTIMATED LOCAL RECEIPTS	1968-69 ESTIMATED CURRENT EXPENSE PER ADA	1968-69 NUMBER CLASSROOM TEACHERS	1968-69 NUMBER CERTIFIED PERSONNEL
United States	3,628,150	39,805,427	--	--	--	--	$674.00	1,959,819	2,784,120
Arkansas	53,612	413,082	463,836	$1,914,796,850.	43.48	$84,648,658.	391.00	17,823	18,945
Region VII	5,953	60,430	68,443	267,085,486.	44.36	11,422,573.	375.50	25,100	26,490
Arkansas County	1,019	5,219	6,088	34,290,060.	41.70	1,335,896.	408.00	226	2,405
Grant County	679	2,406	2,562	11,014,105.	48.00	484,773.	403.00	113	117
Jefferson County	900	20,205	21,610	91,874,911.	44.60	4,097,368.	383.00	889	936
Lee County	611	5,586	6,258	16,599,195.	44.00	649,127.	329.00	208	219
Monroe County	620	4,321	4,914	13,789,395.	42.00	543,072.	341.00	171	180
Phillips County	749	11,208	13,550	50,001,702.	47.80	2,251,166.	360.00	454	480
Prairie County	647	2,352	2,582	15,214,485.	44.00	641,971.	442.00	113	120
St. Francis County	728	9,133	10,879	34,301,653.	42.80	1,419,200	338.00	337	357

Source: Report on House Concurrent Resolution No. 58 of 1961 General Assembly, State Department of Education, 1969.

TABLE 28: ESTIMATES OF FREQUENCY OF HANDICAPPED CHILDREN IN REGION VII, 1969

HANDICAP	CHILDREN SERVED	INCIDENCE (PERCENT)	TOTAL ESTIMATED NUMBER	CHILDREN NOT SERVED	RATIO PERSONNEL TO CHILDREN	PERSONNEL NEEDED
Mentally Retarded	690	3.00%	2,126	1,436	1/15	97 (3/4)
Hard of Hearing and Deaf	8	2.00%	1,417	1,409	1/10	141 (1/2)
Speech Impaired	1,100	5.00%	3,542	2,442	1/100	241 (3/4)
Visually Handicapped	-	.25%	177	177	1/10	18 (1/2)
Emotionally Disturbed	-	2.00%	1,417	1,417	1/10	141 (1/2)
Physically Handicapped	16	.30%	213	197	1/10	20 (3/4)
Learning Disabilities	32	5.00%	3,542	3,510	1/20	176 (3/4)
Other Health Impairments	-	2.00%	1,417	1,417	1/10	141 (1/4)
TOTAL	1,846		13,851	11,995		975

Source: State Plan for Administration of Title III, ESEA Arkansas, 1969-70.

APPENDIX E

OPERATING AGREEMENTS

OPERATING AGREEMENT

THIS AGREEMENT made and entered into by and between Arkansas Society for Crippled Children, a non-profit corporation organized under the laws of the State of Arkansas (hereinafter referred to as "Society") and Pine Bluff School District No. 3, a municipal corporation under the laws of the State of Arkansas (hereinafter referred to as the "School District"), WITNESSETH:

WHEREAS, the Society presently operates and has operated for many years facilities for the care and education of physically and mentally handicapped children in the City of Pine Bluff, Arkansas, in a facility known as "The Sunshine School"; and,

WHEREAS, during her lifetime Mrs. Bessie D. Jenkins was the Director and a principal organizer of The Sunshine School and The Tiny Tim School, which is now operated by a different group, and Mrs. Jenkins, now deceased, provided in her will, which has been admitted to probate and record and which now appears of record in the office of the County and Probate Clerk in Will Record No. 15 at page 167 in Jefferson County, Arkansas; and,

WHEREAS, under the provisions of the said will a substantial part of Mrs. Jenkins' estate was bequeathed to the Society for the maintenance of the school and to establish an out-patient clinic in conjunction with the school contingent upon the Society raising, from other sources, an amount equal to the bequest within two years from the date of the death of Mrs. Jenkins and the condition to the bequest has been met by the Society and it is anticipated that the portion of the estate of Mrs. Jenkins so bequeathed to the Society will be paid and distributed to it within a short time; and,

WHEREAS, a portion of the matching funds required to be raised from other sources under the terms of Mrs. Jenkins' will have been obtained from the United States under the provisions of the Hill-Burton Act and are governed pursuant to regulations provided under this law and in connection therewith the Society is now engaged in the construction of a new facility to house the school and out-patient clinic envisioned by the will of Mrs. Jenkins to be known as "The Jenkins Memorial Children's Center"; and,

WHEREAS, the School District has recognized the need to provide suitable education facilities for handicapped children of the District as a public service and the lack of available funds has prevented it from doing so, but the School District has contributed to the support and operations of The Sunshine School and The Tiny Tim School for several years, and both the School District and the Society recognize the desirability of expanding the facilities and services available for handicapped children beyond the services presently provided if it is possible to do so with the use of funds from the United States distributed pursuant to Title III of the Federal Elementary and Secondary Education Act of 1964 and to do so the School District is the appropriate agency to apply for and assume accountability for such funds; and,

WHEREAS, the Society has concluded that the welfare of the mentally and physically handicapped children and the intention and provisions of the will of Mrs. Jenkins will best be carried out by the operation of The Jenkins Memorial Children's Center by the School District:

NOW, THEREFORE, the Society and the School District do hereby agree each with the other as follows:

1. Upon the express condition that the School District obtain funds necessary for the operation of the facility from the United States under the provisions of Title III of the Federal Elementary and Secondary Education Act of 1964, the School District shall assume responsibility and control of the facility now being constructed near the Vocational Technical School on Hazel Street in the City of Pine Bluff, Arkansas, and being referred to herein as The Jenkins Memorial Children's Center, for the purpose of operating therein an overall program for the care, treatment and education of the mentally and physically handicapped children of the Pine Bluff area.

2. It is understood that operating responsibility and control of the facility shall be the direct responsibility of the School District so long as this agreement remains in force and effect. However, for the purpose of maintaining liaison between the Society and the School District and for the purpose of insuring that the actions of the School District in this regard carry out the intentions of the will of Mrs. Jenkins and the purposes of the Society, a liaison committee which shall be composed of eight members, one-half of whom shall be disignated by the Society and one-half of whom shall be designated by the School District, shall be organized as an advisory body with regard to the conduct and maintenance of The Jenkins Memorial Children's Center as a center for education and field services for mentally and physically handicapped children. This committee may meet at such times and places as it may elect and shall file an annual written report with the School District and the Society, and such additional reports as it may deem appropriate. Any member or members of this committee shall, at all times, have access to the records and files pertaining to the finances, services, personnel and operations of The Jenkins Memorial Children's Center.

3. For so long as the School District shall conduct the operations of The Jenkins Memorial Children's Center, it shall have full use of all personal properties and buildings upon the real estate of the Society, but the School District shall be responsible for maintaining the buildings and equipment of the Society in good operating condition. The School District may place additional improvements upon the real property of the Society, and it shall have the right to remove the same upon the termination of this agreement at any time, provided that the removal of such improvements shall not be done so as to impair or damage the improvements of the Society on the premises.

4. It is recognized by the parties that the School District shall be the primary and sole responsible party in connection with all personnel matters, curriculum and expenditure of funds received from the United States or the School District in conjunction with the operation of The Jenkins Memorial Children's Center In that connection, the School District agrees to fully comply with all regulations of the State of Arkansas and the United States which may be applicable to its operation of such a facility. It is also understood between the parties that the determination of the intention of Mrs. Jenkins as expressed in her will and the trust imposed upon the Society in connection with the funds left by Mrs. Jenkins to it for that purpose is the sole responsibility of the Society, subject to such rights or review as may exist in the appropriate courts of this County. Either party to this agreement may, without any stated cause whatsoever, terminate the operating agreement hereby made at any time by giving notice to the other party of its election so to do not later than December 31st of any calendar year during which this agreement may remain in force and effect to be effective not earlier than July 1st of the next succeeding year. In any event, it is fully

understood and agreed between the parties that this agreement shall not become operative until the School District shall have received a commitment from the United States Department of Health, Education and Welfare, for operating funds under Title III of the Federal Elementary and Secondary Education Act of 1964 and this agreement shall be immediately and promptly terminated when such funds shall cease to be paid by the United States to the School District for that purpose.

5. This agreement shall not be assignable by the School District either in whole or in part.

IN WITNESS WHEREOF, the parties hereto have caused their respective names to be hereunto affixed by the undersigned officers who are thereunto duly authorized this 20th day of December, 1967.

ARKANSAS SOCIETY FOR CRIPPLED CHILDREN

Sidney L. Good

By s/ Sidney L. Good
President

PINE BLUFF SCHOOL DISTRICT NO. 3

Harvey W McGeorge

By s/ Harvey W. McGeorge
Chairman

AGREEMENT

The agreement between State College of Arkansas and Jenkins Memorial Children's Center will be effective for a period of one year following the present date, September, 1969 Prior to the date of the termination, May 30, 1970, the agreement will be reviewed by both parties to the agreement. The agreement shall be automatically renewed for an additional year unless either party requests a change or termination of this agreement.

Jenkins Memorial Children's Center and the State College of Arkansas hereby mutually and informally agree with each other to the following:

WITNESSETH:

Whereas, both parties are desirous of cooperating in a plan to furnish clinical education to students of nursing enrolled in the college it is agreed as follows:

INSTRUCTIONAL PLANNING

Students registered in the nursing program at the State College of Arkansas may observe and participate in the activities of the Special Education Services of the Jenkins Memorial Children's Center. The day and areas of clinical experience are to be planned by the faculty of the State College of Arkansas in consultation with the appropriate members of the Jenkins Center Department staff.

SPECIFIC RESPONSIBILITIES OF THE JENKINS MEMORIAL CHILDREN'S CENTER

1. To make available to the student for clinical experience activities of the Jenkins Center.

2. To provide an opportunity for faculty to keep up to date on activities and nursing policies.

3. That a school nurse be in the area in which the student is assigned.

SPECIFIC RESPONSIBILITIES OF THE STATE COLLEGE OF ARKANSAS

1. To abide by the existing rules and regulations of the Jenkins Memorial Children's Center.

2. To assume responsibility for instruction and supervision of students.

3. To assume responsibilities for personal illness as provided by the hospital and dispensary plans of the college. Necessary emergency care will be given until the personal physician arrives.

MUTUAL RESPONSIBILITIES

1. If either party desires to terminate this agreement it shall serve notice thereof on the other party. Termination shall thereupon be effective one year after the date of service of such notice.

2. In event of termination as aforesaid, it shall not become effective as to students already enrolled and participating in the program until they shall have had opportunity to complete their program.

3. The Special Education Department of the Jenkins Memorial Children's Center and the faculty in the nursing department of the State College of Arkansas are to cooperate in the concurrent and terminal evaluation of the program.

Signed:

STATE COLLEGE OF ARKANSAS

Silas D. Snow
President

Date

JENKINS MEMORIAL CHILDREN'S CENTER

Joe H Sweatt
JOE H. SWEATT, Director

September 23, 1969
Date

WORKING AGREEMENT

THIS AGREEMENT is made and entered into by and between the Jenkins Memorial Children's Center of the Pine Bluff School District and the Arkansas Rehabilitation Service effective October 1, 1969, and shall continue until either/or said agencies resolve same by written notice.

WHEREAS, the Jenkins Memorial Children's Center will provide psychological consultants one-day per week to the Arkansas Rehabilitation Service Staff located at the Pine Bluff Boys Training School as agreed by the two parties of this agreement, such agreement will be in force.

THE ARKANSAS Rehabilitation Service will agree to pay to the Jenkins Memorial Children's Center - Account # 3, the sum of $200.00 (Two-hundred Dollars) per month for the psychological consultants to the Arkansas Rehabilitation Service. The sum as agreed shall be paid to the Jenkins Memorial Children's Center at the end of each month, upon the execution of the proper requisition forms as supplied by the Supervisor of the Pine Bluff Office for the Arkansas Rehabilitation Service.

IN WITNESS WHEREOF, the parties hereto have caused their respective names to be hereunto affixed by the undersigned officers who are thereunto duly authorized this first day of October, 1969.

ARKANSAS REHABILITATION SERVICE

By Thomas E White
Supervisor

JENKINS MEMORIAL CHILDREN'S CENTER

By Joe H. Sweatt
Director

APPENDIX F

DEFINITION OF TERMS

DEFINITIONS OF TERMS

ANCILLARY PERSONNEL: Those persons who render special services to exceptional children in other than the regular, or in addition to regular or special, class instruction.

APHASIA: Dysfunction in interpretation of and reproduction of oral and written symbols.

CEREBRAL PALSY: Motor-control damage. Spastic and atheltoid dysrhythmias of muscular control; atasic loss of equilibrium.

DIAGNOSTIC SERVICES: Extensive psychological, medical and social evaluations leading to appropriate therapeutic and/or educational programs for students.

EPILEPSY: Periodic abnormal brain energy discharge.

EXCEPTIONAL CHILDREN: Those children whose handicaps are so great as to require special education services in order to develop to their fullest capacity.

HANDICAPPED STUDENT: A person of school age, 6-18 years, who is educationally, mentally, emotionally, socially or physically impaired to the extent that progress in the existing program is inadequate or that continued enrollment is detrimental to either the students' or schools' best interest.

ITINERANT PERSONNEL: Those persons who render services to two or more schools, school districts, or locations, who are not assigned to an organized classroom and who render services to exceptional children.

MENTAL RETARDATION: Intellectual deficit. Subnormality in conceptualization, reasoning, judgement, insight and abstract thinking.

NEUROLOGICAL INVOLVEMENT: Perceptual and neural disturbances: E.G., visiomotor incoordination and visual and auditory discrimination problems.

PSYCHOLINGUISTIC INVOLVEMENT: Specific incapacity in language and communicative skills.

SPECIAL EDUCATION: In any group of school children randomly selected there will be individual differences. These differences might be called natural differences between persons and would create no particular concern on the part of school or society. But when these differences are pronounced, there may be need for specialized services. These specialized services are called Special Education.

SUPPLEMENTAL SERVICES: Carefully developed and organized programs in Special Education.

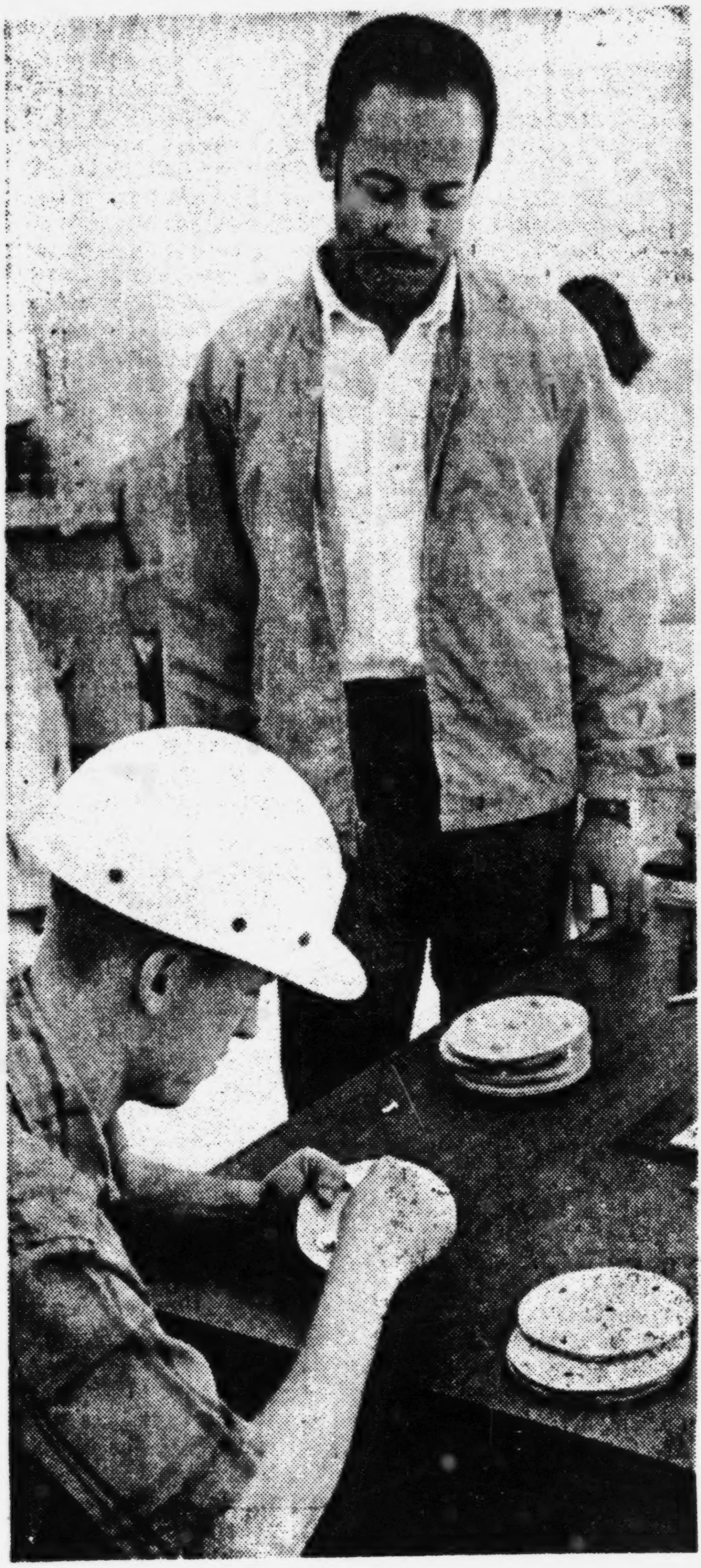
SUPPORTIVE SERVICES: Counseling, consultative and therapeutic activities designed to enhance the progress of students in regular and special education programs.

APPENDIX G

JENKINS SKILLED WORKSHOP

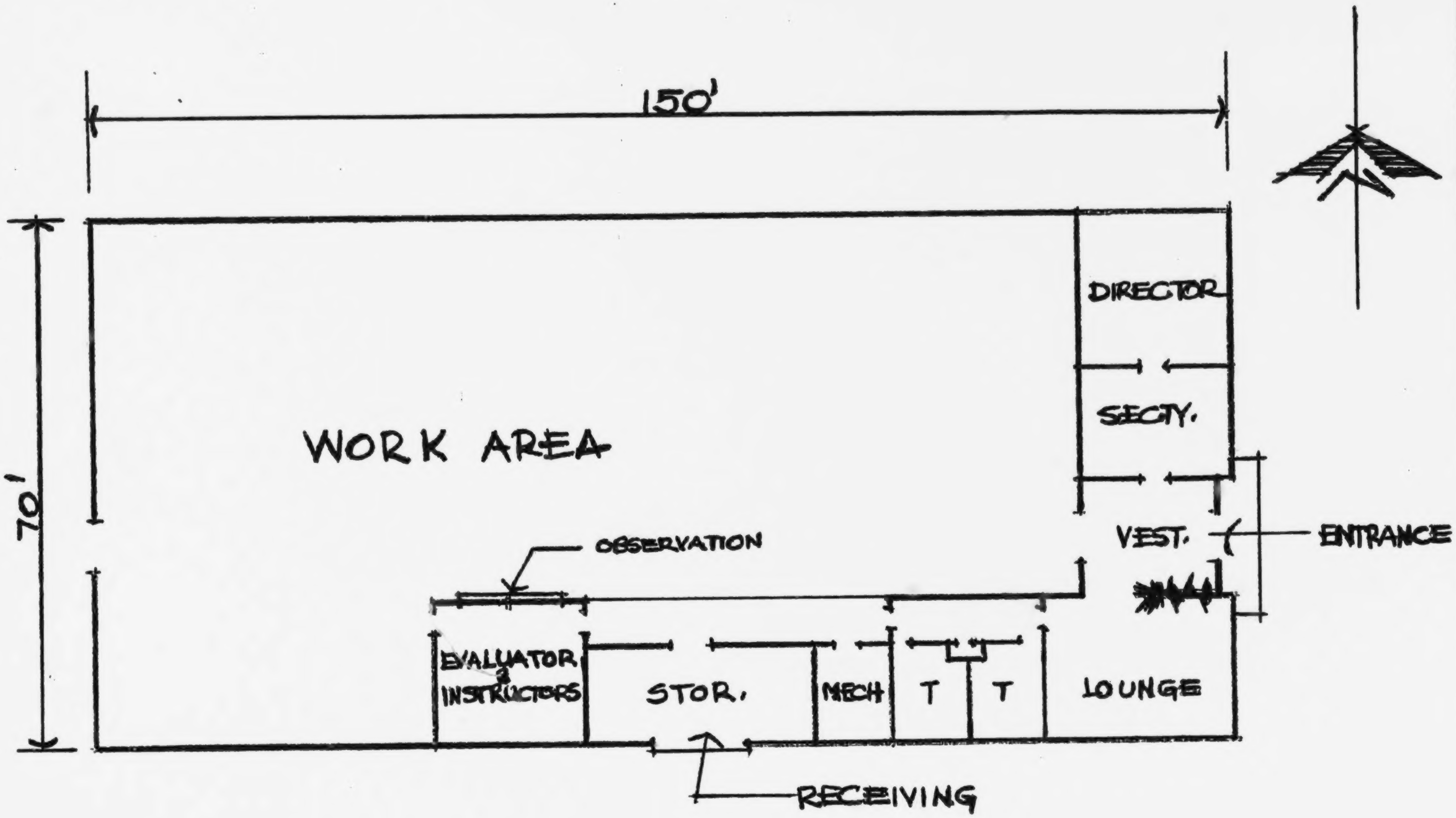
Sheltered Workshop

New facility is opened at Jenkins Memorial Center



Evaluation

Calvin Johnson (standing, left) administers a dissembly test to Jim Parson. Phillip Jarmon (standing, above) tests Henry Miller on eye coordination and finger dexterity.


150'
70'
WORK AREA
DIRECTOR
SECTY.
VEST.
ENTRANCE
OBSERVATION
EVALUATOR & INSTRUCTORS
STOR.
MECH
T
T
LOUNGE
RECEIVING

ENCLOSED AREA ⟶ 10,500 SQ FT.

SCHEMATIC
FLOOR PLAN
SCALE: 1" = 20'

JENKINS SHELTERED WORKSHOP
PINE BLUFF, ARKANSAS

REED & WILLIS, ARCHITECTS

APPENDIX H

FORMS USED IN OPERATION OF

JENKINS MEMORIAL CHILDREN'S CENTER

DIAGNOSTIC AND EVALUATION CLINIC
REGION VII SPECIAL EDUCATION SERVICE CENTER
PINE BLUFF, ARKANSAS

REFERRAL FORM (Mail to above address with other forms when completed) ____________
Date

Child's Name____ ____ ______________
Last First Middle Sex Birthdate

Home District__________________School______________________Grade (or level)____

Parents__________, ______________, ___________ Address______________________________
father mother last name

Current Program____
(Regular, Special Education, Speech Therapy, Remedial, Slow Learner, etc.)

Years retained or social promotions____________No. of days absent last year______

Initiated by _______________ Position ___________________________ Phone__________

Reason for referral (Suspected mental retardation, emotional disturbance, etc.):

____

____

Previous psychological test results and dates (list all tests and dates):_________

____

____

Group ability and achievement test results and dates:____________________________

____

Agency data (medical, social, etc.):____

____

*Teachers remarks:____

____

*Counselor, coordinator or Principal's comment:__________________________________

____

*List specific problems encountered (achievement, social adjustment, etc.) Use back of form or additional sheets for further comment and information.

DIAGNOSTIC AND EVALUATION CLINIC
REGION VII SPECIAL EDUCATION SERVICE CENTER
PINE BLUFF, ARKANSAS

REFERRAL TO DIAGNOSTIC AND EVALUATION CLINIC:

SCHOOLS

1. Teacher, counselor, etc. completes referral forms.
2. Teacher, etc. or School-Clinic Coordinator meets with parents to explain referral, have them complete family (Social) History, Medical History & examination and sign confidential information release forms (Parents return all forms to coordinator).
3. Coordinator sends completed referral, history, examination and release forms to clinic.
4. Clinic notifies parents & school coordinator by letter of Evaluation date.
5. Clinic reports by letter (or conference if required) interpretation and recommendations to parents and school coordinator.

AGENCIES AND INSTITUTIONS

1. Appointments made at clinic for referral intake by letter or phone.
2. Referral agency responsible for delivery of Social History, Medical History and examination and confidential information release forms to clinic.
3. Clinic schedules the referred child, notifying referral agency and parents of Evaluation date and time.
4. Interpretation and Recommendation report to referral agency and individual or family.

DIAGNOSTIC AND EVALUATION CLINIC
REGION VII SPECIAL EDUCATION SERVICE CENTER
PINE BLUFF, ARKANSAS

To: School Personnel
From: Director, Diagnostic and Evaluation Clinic
Subject: Referral instructions and suggested criteria

REFERRAL PROCEDURE FOR TEACHERS

Teachers must: (1) fully complete the referral form, (2) describe the child's problem, (3) explain the presenting symptoms and (4) notify parents that the child has been referred for evaluation. Use the back of the referral sheet if you desire for items 1, 2 and 3 above.

DIAGNOSIS AND REPORT OF THE EVALUATION

Reports and interpretations of the evaluations will be expediently returned to the school for inclusion in the child's cumulative folder. The child's intellectual abilities and implications to school placement and the expected achievement, an analysis of his personal and social adjustment, if needed, and recommendations for his teacher will be reported. Conference time can be arranged with the Director or members of the clinic staff to discuss specific questions or problems in regard to the child. The telephone number for contact with the clinic is 534-2193.

SUGGESTED CRITERIA FOR REFERRAL OF CHILDREN FOR PSYCHOLOGICAL AND EDUCATIONAL EVALUATION.

1. PHYSICAL
   Obvious physical handicaps or deformities (hands, arms, legs, sight, hearing, speech, hyperactivity, gross incoordination).

2. INTELLECTUAL
   Suspected mental impairment (predicted inability to do regular chronological age-grade work), perceptual problems (visual, auditory, tactile).

3. DEVELOPMENT
   Overall immaturity (significantly lacking in achievement of expected intellectual, physical or social developmental tasks for age level).

4. ADJUSTMENT
   Personal adjustment (extreme dependence, moodiness, irritability, inability to control emotions, temper, extreme restlessness, excessive daydreaming, abnormal sex concerns, extreme shyness, etc.).

   Social adjustment (unable to relate to others, rejected by others, afraid of others, excessive anger and aggressiveness toward others, destruction of property or knowledge of abnormal conditions in the child's family or the child's physical environment, etc.).

DIAGNOSTIC AND EVALUATION CLINIC
REGION VII SPECIAL EDUCATION SERVICES CENTER
PINE BLUFF, ARKANSAS

SOCIAL REPORT (File Copy)

Name______________________________________ Date________________
(father and mother)

Address____

FAMILY DESCRIPTION:

FAMILY HISTORY:

ROLE OF I P IN FAMILY:

DYNAMICS:

RECOMMENDATIONS:

____
Signature

DIAGNOSTIC AND EVALUATION CLINIC
REGION VII SPECIAL EDUCATION SERVICES CENTER
PINE BLUFF, ARKANSAS

EDUCATIONAL REPORT (File Copy)

Name________________________________ Chronological Age_____ Date__________

Tests Administered:____________________________ Scores:

____

REVIEW:

OBSERVATIONS:

INTERPRETATION:

RECOMMENDATIONS:

____
Signature

DIAGNOSTIC AND EVALUATION CLINIC
REGION VII SPECIAL EDUCATION SERVICES CENTER
PINE BLUFF, ARKANSAS

PSYCHOLOGICAL REPORT (File Copy)

Name____________________ Chronological Age______ Date________

Tests Administered:__________________ Scores:

____

V________ ________
P________ ________
FS________ ________

OBSERVATIONS:

INTERPRETATION:

RECOMMENDATIONS:

____
Signature

EVALUATION SURVEY FOR RECEPIENTS OF SERVICES AS PROVIDED BY THE JENKINS MEMORIAL CHILDREN'S CENTER

Name of person interviewed ______________________ Child served ______________________ Date ______________________

Rating scale: 4(Excellent) 3(Good) 2(Fair) 1(Poor) 0(Shouldn't have come Negative results)

1. For what reason(s) was your child brought to Jenkins?______________________
____
____

2. How do you feel about the services received by your child? 4 3 2 1 0

3. How did your child feel about the services rendered? 4 3 2 1 0

4. What specific service was most beneficial to your child? Check: D&E____ Center placement____ Treatment____ Therapy____ Counseling & Guidance____ Other____ 4 3 2 1 0

5. Did you see any improvement in your child as a direct result of services from Jenkins? 4 3 2 1 0

6. Were you (the parent) helped as a result of your child being served by Jenkins? 4 3 2 1 0

7. Do you feel Jenkins offered all the services needed by your child? 4 3 2 1 0 If not what additional service or services do you feel that your child needs?
____
____

8. Did you follow through on the recommendations made with reference to those services outside of Jenkins services? Example (Mental Health, Public Health, Physician, etc.) 4 3 2 1 0 If not, why not______________________
____
____

9. What recommendation(s) would you make concerning the improvement of services at the Jenkins Center?______________________
____

10. Do you feel that the services offered by Jenkins should be continued in this community? 4 3 2 1 0

____
Interviewer

DIAGNOSTIC AND EVALUATION CLINIC
REGION VII SPECIAL EDUCATION SERVICES CENTER
PINE BLUFF, ARKANSAS

MEDICAL REPORT (File Copy)

Patient________________________________ Date________________

Physician________________________ City____________ Phone________

REVIEW:

OBSERVATION:

RECOMMENDATIONS:

____
Signature

DIAGNOSTIC AND EVALUATION CLINIC
REGION VII SPECIAL EDUCATION SERVICES CENTER
PINE BLUFF, ARKANSAS

SPEECH-AUDIO REPORT (File Copy)

Name________________________________ Chronological Age________ Date___________

Test Administered: Scores:

OBSERVATIONS:

INTERPRETATIONS:

RECOMMENDATIONS:

____
Signature

DIAGNOSTIC AND EVALUATION CLINIC
REGION VII SPECIAL EDUCATION SERVICES CENTER
PINE BLUFF, ARKANSAS

PERCEPTUAL REPORT (File Copy)

Name____________________________________ Date________________________

Tests Administered: Scores:

Visual:

Auditory:

Tactile:

OBSERVATION:

INTERPRETATIONS:

RECOMMENDATIONS:

____
Signature

DIAGNOSTIC AND EVALUATION CLINIC
REGION VII SPECIAL EDUCATION SERVICE CENTER
PINE BLUFF, ARKANSAS

SOCIAL HISTORY INFORMATION

Date____________________Who referred your child for testing?______________

A. Child's Name____
(Last) (First) (Middle)

Birthdate_______________________________ Sex__________ Race__________
(Month) (Day) (Year)

Address____
(Street or RFD and Box Number)

____
(City) (State) (Zip Code)

Phone Number (or phone where you can be reached)___________________________

Emergency Phone____

Present School Attending____

School District____

B. Father's Name____
(Last) (First) (Middle)

Age______________Occupation____

Highest school grade completed_______________________________________

C. Mother's Name____
(Last) (First) (Middle)

Age______________Occupation____

Place of employment____

Highest school grade completed_______________________________________

D. Is child living with own parents? If not, please indicate with whom he is living and relationship.

____

Separation or divorce of parents______________________________________
(when-why-remarried?)

____

____

E. Siblings: (List all brothers and sisters of child in order of birth.)

	Name	Sex	Birthdate	Grade	School
1.					
2.					
3.					
4.					
5.					

F. Others in home. Please list name and relationship:

____

____

____

____

II PERSONAL HISTORY OF CHILD REFERRED

A. Birth History:

Was this a normal pregnancy?______________________________

If not, what difficulties were present?______________________________

____

____

Was the child full term?______________________________

Were there complications in delivery?______________________________

____

____

Birth weight______________________________

Condition at birth______________________________

B. Developmental History:

Please indicate at what age the child attained the following stages of development. If there seemed to be anything unusual, please note. ______

____

____

____

Sat with support____________________Sat alone__________________________

Crawled_____________________________Pulled up__________________________

Stood alone_________________________Walked alone_______________________

Said single words___________________Joined words_______________________

At what age did child talk in complete sentences?_______________________

Toilet trained (bowel)______________(bladder)__________________________

(Explain any problems in above)

C. Health History:

List childhood diseases the youngster has had, age at the time, and complications, if any:____

____

Serious accidents or injuries:_______________________________________

____

Operations:____

____

History of convulsions, seizures, or long period of high fever:__________

____

Is the child presently on medication?_______________________________

If so, what?_____________________For how long?_____________________

What physical handicaps does the child have?________________________

____

D. Educational History:

Is the child currently in a: (please check)

___Nursery School ___Private School

___Public School (regular class) ___Other

___Public School (special class)

Has the child ever repeated a grade?_______What grades?________________

In what grade is the child presently enrolled?___________________________

E. Resources Used:

Name of child's physician:____

Other private physicians, psychologists and/or clinics by whom the child has been seen or evaluated:

NAME OF CLINIC	DATE OF EVALUATION
1.	
2.	
3.	
4.	

F. Please comment as to any special difficulties your child may be having at school or at home. A brief description about his personality will be helpful to us in understanding him. (Use back of sheet, if needed.)

*Submit general inpression and recommendations above or on reverse side of page.

____
*(Signature of Social Worker)

CONFIDENTIAL

DIAGNOSTIC AND EVALUATION CLINIC
REGION VII SPECIAL EDUCATION SERVICE CENTER
PINE BLUFF, ARKANSAS

GENERAL MEDICAL EXAMINATION RECORD

SECTION I - (TO BE COMPLETED BY PARENTS) Date:________________

________ ________ ________ ________ ________ ________
(Child's last name) (First name) (Middle) (Sex) (Birthdate) (Race)

________ ________ ________ ________
(Parent's Name) (Address) (Phone) (Child's Doctor)

________ ________
(Is child presently under Physician's care?) (If yes, give name and address)

Has child suffered from any of the following? Please check (X) if yes.

___Frequent headaches
___Difficulty with vision
___Difficulty with hearing
___Excessive fatigue
___Asthma or hay fever
___Nervous breakdown
___Persistent cough
___Cough producing blood
___Convulsions
___Fainting
___Pain in chest
___Loss of appetite
___Frequent indigestion
___Hemorrhoids
___Blood in urine
___Rheumatism
___Tuberculosis
___Frequent night sweats
___Difficulty in thinking
___Unusual irritability
___Shortness of breath
___Difficulty with memory
___Frequent diarrhea or constipation
___Hernia or "rupture"
___Unusual gain or loss of weight

Fractures (Describe)________________ Operations (Describe)________________

Accidents (Describe)________________ Other________________

- -

SECTION II - PHYSICAL EXAMINATION (To be filled out by physician. Items checked (X) were examined and found normal. Deviations from normal are noted. If items require additional description, please record on extra sheet.)

HEIGHT (without shoes)____ft. ____in. WEIGHT (without clothing ___pounds, TEMP.______°F

Eyes: Right________________ Left________________
(Discharge; corneal scars, strabismus; pterygium; ptosis; trachoma; fundi; cataract; intraocular tension)

EARS: Right________________ Left________________
(Evidence of middle ear or mastoid disease. Drums: Normal, absent, perforated, dull, retracted. Discharge)

NOSE: ________________
(Obstruction. Evidence of chronic sinus infection, polypi, perforated septum, etc.)

THROAT:________________
(Tonsils: Normal, enlarged, removed, etc)

MOUTH:________________
(Missing teeth, pyorrhea, abnormality of tongue or palate)

NECK:________________
(Thyroid enlargement, nodules, etc.)

LYMPHATIC SYSTEM:________________
(Especially cervical, epitrochlear, inguinal)

BREASTS________________
(Abnormal discharge, nodules, tenderness, hypoplasia)

LUNGS: Right________________ Left________________
(If history or physical findings indicate active or arrested tuberculosis, recommend ch

CIRCULATORY SYSTEM: Heart ____
(Enlargement, thrill, murmurs, rhythm)

(SYSTOLIC)
Blood Pressure (DIASTOLIC)_____ Pulse rate_____ Dyspnoea_____ Cyanosis_____ Edema__________
Evidence of arteriosclerosis ____
(Type: degree; where found, as "cerebral", brachial", etc.)

ABDOMEN ____
(Scars, masses, palpable liver, palpable spleen, etc.)

HERNIA ____
(Type: Inguinal, ventral, femoral, etc. Right, left, bilateral)

GENITO-URINARY ____
(Urethral discharge, variococele, hydrocele, scars, epididymitis, enlarged or atrophic testicle)

GYNECOLOGICAL ____
(Prolapse, cystocele, rectocele. Cervix)

ANO-RECTAL ____
(Hemorrhoids, prolapse, fissures, fistula. Prostate)

NERVOUS SYSTEM ____
(Paralysis. Sensation. Speech. Gait. Reflexes: Pupillary, knee, Babinski, Bomberg)
____
(Memory. Peculiar ideas or behavior. Spirits: Elated, depressed, normal)
____
(Neurological or psychiatric abnormalities should be described on separate sheet)

SKIN________________ FEET______________________________ VARICOSE VEINS__________
(Moist, dry, clear) (Weak feet, congenital or traumatic defects) (Site)

LABORATORY: Urinalysis: Date_______Specific gravity_____Reaction_____Albumen_____Sugar_________
DISABILITIES (give cause and describe condition of major and minor ____________________
____
____

CHARACTERISTICS OF MAJOR DISABILITY: (Check appropriate terms) Permanent_____Temporary_______
Slowly Progressive_____Rapidly Progressive_____Improving_____
Can the Major Disability Be Removed By Treatment: Yes ( ) No ( )
Substantially Reduced by Treatment Yes ( ) No ( )
PHYSICAL CAPACITIES: (Under "Physical Activities: use symbols as follows:
(X) Limitation (O) To Be Avoided.
Physical Activities: Walking__Standing__Stooping__Kneeling__Lifting__Running__
Pushing__Pulling__Other (Specify)____________________
MEDICATION: Is child presently on medication? Yes ( ) No ( ) ____________________
(prescription)

RECOMMENDATIONS:
( )Is examination by specialist needed for completeness of diagnosis or prognosis? Please specify which speciality. __Neurologist __Otologist __Orthopedist __Ophthalmologist __Audiologist __Psychologist __Psychiatrist
( )Is treatment recommended, please specify. __Physical Therapy __Occupational Therapy __Speech Therapy __ ____________

COMMENTS: ____
____
____
____
____
____

Use additional sheet if needed

Date____________________ ______________________________ M.D.
(Physician

____
(address

DIAGNOSTIC AND EVALUATION CLINIC
REGION VII SPECIAL EDUCATION SERVICES CENTER
PINE BLUFF, ARKANSAS

STAFFING REPORT (File Copy)

Name	Race	Date of Birth	Sex	Date

School District	School	Referral Reason

- -

HISTORY:

PSYCHOLOGICAL:

SOCIAL:

MEDICAL:

EDUCATIONAL:

SPEECH AND AUDITORY:

PERCEPTION:

RECOMMENDATIONS:

Case Assignment	Reporter

DIAGNOSTIC AND EVALUATION CLINIC
REGION VII SPECIAL EDUCATION SERVICE CENTER
PINE BLUFF, ARKANSAS

Dear Parent:

In order to fully evaluate your child, we are asking that you sign and return the enclosed permission for release of information forms. These forms will authorize agencies and sources having seen your child to forward pertinent information to us. Please sign these forms and return them immediately to your school-clinic coordinator who gave them to you.

DIAGNOSTIC AND EVALUATION CLINIC
REGION VII SPECIAL EDUCATION SERVICE CENTER
PINE BLUFF, ARKANSAS

RE: ______________________________ PARENTS: ______________________________

BIRTHDATE: ______________ SEX: ____________ ADDRESS: ______________________________

I HEREBY GIVE MY PERMISSION TO THE REGION VII SPECIAL EDUCATION SERVICE CENTER, DIAGNOSTIC AND EVALUATION CLINIC, PINE BLUFF, ARKANSAS, TO USE THE INFORMATION OBTAINED REGARDING THE ABOVE-NAMED CHILD FOR SUCH PURPOSES AS THE CLINIC DEEMS MOST BENEFICIAL FOR THE CHILD. I FURTHER REQUEST AND AUTHORIZE ANY AGENCY HOLDING ANY INFORMATION REGARDING THE ABOVE-NAMED CHILD RELEASE SUCH UPON REQUEST FROM THE DIAGNOSTIC AND EVALUATION CLINIC.

______________________________ X______________________________

(Date) Signature of Parent or Guardian

Admission Request
to
Jenkins Memorial Children's Center

Special Education Services
P.L. 89-10, Title III
2410 Rike Drive
Pine Bluff, Arkansas, 71601

I, the undersigned parent and/or guardian of ______________________________,
(child's name)
request admission to the Jenkins Memorial Children's Center for the school term, 1969-70.

It is my understanding that transportation to and from the Center for this child will be provided by either his school district or by his parents and is not the responsibility of the Jenkins Memorial Children's Center.

I have completed the admission forms, as required, and submit these for consideration by the Admissions Committee.

____________________ X______________________________

(Date) Signature of parent or guardian

____

Address

____

Telephone Number

DIAGNOSTIC AND EVALUATION CLINIC
REGION VII SPECIAL EDUCATION SERVICES CENTER
PINE BLUFF, ARKANSAS

Date_________________________

Enclosed is a copy of the Diagnostic Clinic report on the above-named child. It gives an overview of the case, including psychological data, social history information, speech and hearing evaluation, educational assessment and recommendations. This confidential report is forwarded for your information and files.

Thank you for your cooperation.

Sincerely,

____

Enclosure (1)

MR___

ED___

TITLE III SURVEY - FORM ONE

NOTE: This form is to be used for teacher referral of students in need of special education services. Please code all items according to accompanying Instructions. If, in your judgement, a student is suspected of mental retardation (MR) and/or emotional disturbance (ED), mark an X in the space provided in upper right hand corner of this page.

		col
Card Identification	1	01
Student Number		02-07
Student Name		08-32
Date of Birth (month & year)		33-36
Race (1-Caucasian; 2-Negro; 3-Other)		37
Parent Occupation		38

0—Professional
1—Mgr., Tech., Exec.
2—Clerical & Sales Occ.
3—Service Occupations
4—Agriculture & Forestry
5—Processing Occ.
6—Machine Occ.
7—Bench Occ.
8—Construction & Structural Occ.
9—Other (Unskilled)

I. Q. (090 or 110, etc.)		39-41
Achievement Grade Level Source and Year		42

1—Complete battery—current year
2—Complete battery—prior year
3—Subtest—Current year
4—Subtest—prior year

Achievement Grade Level (Example 8.4=084)		43-45
Physically Handicapped		
Speech Defect		46
Visual Handicap (severe)		47
Hearing Handicap (severe)		48
Crippling Handicap		49
Braces		50
Wheelchair		51
Crutches		52
Severe Mobility		53
Special Health Problems		
Cardiac Problem		54
Rheumatic Fever		55
Taking Medication Regularly		56
Thyroid Gland Malfunction		57
TB-Post		58
Diabetic		59
Epileptic		60
Asthmatic		61
Allergies		62
Other		63
Mentally Handicapped		64

Check one of the following: ___1 Slow Learner ___2 Learning Difficulties ___3 Mentally Retarded

Home Life		
Broken Home		65
Delinquent		66
Orphan		67
Foster Home		68
Migratory Parents		69
Has been institutionalized		70
Emotional Disturbance		71

(1-Mild; 2-Moderate; 3-Severe)

Please check each applicable category only if behavior is considered typical for the student. (Typical here means of sufficient frequency to interfere with the learning situation)

- ___Verbal aggression (e.g., threats, profanity, derogatory remarks)
- ___Physical aggression (e.g., hits, throws, objects at, spits)
- ___Sexual aggression
- ___Withdraws from, rejects, refuses to communicate with, etc.
- ___Doesn't complete assignments
- ___Rejects teacher help
- ___Goes to bathroom excessive number of times
- ___Doesn't adhere to school rules
- ___Shows inappropriate lavatory behavior (locking doors, throwing towels, etc.)
- ___Has temper tantrums
- ___Cries easily
- ___Is sullen or depressed
- ___Is nervous and irritable
- ___Wets or soils self
- ___Shows regressive infantile behavior
- ___Shows other-sex characteristics

School Code		72-73
Grade		74-75
Sex (0-Male 1-Female)		76

APPENDIX II

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BIBLIOGRAPHY

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